



State Teachers College Harrisonburg, Virginia

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*"That our daughters may be as corner-stones, polished after
the similitude of a palace."*

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HARRISONBURG, VIRGINIA

Register for 1930-31

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Academic Calendar

1931

MONDAY, SEPTEMBER 21—Fall Quarter begins. (Registration.)

WEDNESDAY, SEPTEMBER 23—Class work begins.

FRIDAY, SEPTEMBER 25—Quarterly Convocation Exercises.

THURSDAY, NOVEMBER 26—Thanksgiving: legal holiday.

WEDNESDAY, DECEMBER 16—Examinations begin.

FRIDAY, DECEMBER 18—Examinations end.

SATURDAY, DECEMBER 19—Christmas vacation begins.

1932

MONDAY, JANUARY 4—Winter Quarter begins. (Registration.)

TUESDAY, JANUARY 5—Class work begins.

FRIDAY, JANUARY 8—Quarterly Convocation Exercises.

TUESDAY, MARCH 15—Examinations begin.

WEDNESDAY, MARCH 16—Examinations close; Winter Quarter ends.

THURSDAY, MARCH 17—Spring Quarter begins. (Registration.)
Class work begins.

FRIDAY, MARCH 18—Quarterly Convocation Exercises.

TUESDAY, MAY 31-WEDNESDAY, JUNE 1—Examinations for Seniors and Sophomores.

THURSDAY, JUNE 2-FRIDAY, JUNE 3—Examinations for Juniors and Freshmen.

SATURDAY, JUNE 4—Alumnæ Day: Meeting and Banquet.

SUNDAY, JUNE 5—Baccalaureate Sermon.

MONDAY, JUNE 6—Commencement Exercises.

TUESDAY, JUNE 7—Graduation Exercises; Spring Quarter ends.

MONDAY, JUNE 13—Summer Quarter begins.

MONDAY, SEPTEMBER 19—Winter Quarter begins for the session of 1932-33.

The State Board of Education

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MR. THOS. D. EASON, <i>Secretary</i> -----	Richmond

All correspondence concerning this college should be addressed to Samuel P. Duke, President of the College, Harrisonburg, Virginia, and not to an officer or member of The State Board of Education.

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Librarian

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Assistant Librarian

*Deceased.

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School Physician

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The Faculty of the College

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A. B., Randolph-Macon College; A. M., Teachers College, Columbia University.

ALIMAE AIKEN, B. S., A. M.-----*Professor of Fine Arts*

Graduate, College of Industrial Arts (State College), Denton, Texas; student, Art Institute of Chicago (summers); B. S., A. M., Teachers College, Columbia University; student, Art Academy, Florence, Italy.

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Professor of Education; Director of Training School

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Associate Professor of Home Economics

B. S., M. A., George Peabody College for Teachers.

FLORENCE E. BOEHMER, B. A., M. A.-----*Dean of Women*

B. A., Drury College; M. A., Illinois University; candidate for Ph. D. degree, Teachers College, Columbia University, June, 1931.

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A. B., Western Reserve University; A. M., Columbia University; student, Cleveland School of Education.

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Professor of Mathematics; Registrar

A. B., Hampden-Sidney College; Ph. D., Johns Hopkins University.

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B. S., University of Missouri; M. A., Teachers College, Columbia, University.

*Deceased.

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A. B., Kansas State Teachers College; Ph. B., University of Chicago; M. A., Teachers College, Columbia University.

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B. S., M. S., Ph. D., University of North Carolina.

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NANCY BYRD RUEBUSH, PH. B., A. M.-----*Asst. Prof. of English*

Ph. B., A. M., Elon College; A. M., University of Virginia; student, Oxford University, England.

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Professor of Latin and Greek

A. B., University of Colorado; A. M., Ph. D., Princeton University.

MARY LOUISE SEEGER, B. S., A. M.-----*Associate Prof. of Education*

Diploma, Kindergarten Training School, Indianapolis, Indiana; diploma, Kindergarten Supervision, Teachers College, Columbia University; B. S., A. M., Teachers College, Columbia University.

CLYDE P. SHORTS, A. B.-----*Associate Professor of Education*

Graduate, Edinboro State Normal, Edinboro, Pa.; A. B., University of Pittsburgh; student, Pittsburg School of Childhood; University of Wisconsin.

CLARA G. TURNER, B. S., A. M.-----*Dietitian and Director of the*

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Graduate, Mt. Allison Ladies' College, Sackville, N. B.; B. S., A. M., Columbia University.

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Graduate, Johnston-Willis Sanatorium; student, Woman's College, Richmond.

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M. D., Medical College of Virginia; graduate, State Teachers College, Harrisonburg; student, Westhampton College and the University of Virginia (summer quarter).

MYRTLE L. WILSON, B. S., A. M.

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SCHOOL OF MUSIC

EDNA TROUT SHAEFFER, DIRECTOR-----*Instructor in School Music*

Pupil of Dennee, New England Conservatory of Music, Boston; student, school of music and pipe organ, Teachers College, Columbia University.

CLARA W. CURNY,-----*Instructor in Music*

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B. M., Carlton College; student, Oberlin Conservatory of Music.

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Student, Washington and Lee University, University of Virginia (summer term) and Summer School of the South.

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LENA REDFEARN, A. B.-----*Supervisor of First Grade*

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B. A., University of Oregon; student, Teachers College, Columbia University.
- CALLIE GIVENS HYATT, B. S.-----*Supervisor of First Grade*
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- LENA REXINGER, B. S.-----*Supervisor of First Grade*
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- RUTH THOMPSON, A. B.-----*Supervisor of Second Grade*
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- LUCILLE McLAUGHLIN, B. S.-----*Supervisor of Third Grade*
B. S., State Teachers College, Harrisonburg.
- GLADYS GOODMAN, B. S.-----*Supervisor of Fourth Grade*
B. S., State Teachers College, Harrisonburg; student, George Peabody College for Teachers.
- ANNETTE BRIGHAM, B. A.-----*Supervisor of Fourth Grade*
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- LUCIBEL CROOKSHANK, B. S., M. A.-----*Supervisor of Fifth Grade*
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- ALICE FOWLER, A. B.-----*Supervisor of Fifth Grade*
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- MRS. W. G. LEHEW, B. S.-----*Supervisor of Sixth Grade*
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- LAVADA RATLIFF, A. B.-----*Supervisor of Sixth Grade*
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THE BRIDGEWATER (SMITH-HUGHES) HIGH SCHOOL

ELIZABETH GENEVIEVE WARWICK, B. S.

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THE PLEASANT HILL JUNIOR HIGH SCHOOL

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B. S., State Teachers College, Harrisonburg.

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Student Publications: MISS CLEVELAND, *ch.*, MR. LOGAN, MISS AIKEN, MISS MARBUT, MISS PALMER, MISS BOJE.

Point System: MISS BOEHMER, MR. CHAPPELEAR, DR. WEEMS.

Publicity: DR. PICKETT, *ch.*, MR. LOGAN, MR. CHAPPELEAR, MISS CLEVELAND, MR. HANSON.

The General Organization of the College

THE STATE TEACHERS COLLEGES

The State of Virginia operates four colleges for the training of white women for the profession of teaching. These colleges are under the general control of The State Board of Education, the members of which are appointed by the Governor of Virginia.

The function of these colleges is fully recognized as exclusively that of training teachers; and their province is the preparation of teachers for all grades of school work, from the lowest primary through the highest secondary grade, and for all types of instruction and supervision in both the usual and the special lines of teaching.

There is, of course, some uniformity in the four colleges, thus organized and controlled, and in many cases what is said of one applies to all four. As is very natural and proper, however, there are certain differences, each college having in a large measure a distinct individuality. These differences result, not so much from any marked variation in standards nor even necessarily from consciously directed effort, but in most cases arise out of climatic conditions, regional interests and needs, possible differences of equipment, and the personal characteristics and the technical abilities of instructors and administrators. It may be expected, therefore, that one college will present advantages superior to the others along certain lines, due to individual differences and in response to a worthy ambition to serve the State in the largest possible measure.

HISTORICAL STATEMENT

The State Teachers College at Harrisonburg, the second to be provided for white women in Virginia, was established by act of the General Assembly, March 14, 1908, as the Normal and Industrial School for Women, and was opened to students September 28, 1909. In 1916 it dropped the general industrial features and devoted its energies solely to the preparation of teachers, and its official name was then changed to the State Normal School for Women at Harrisonburg. By legislative act in 1924 the name of the school became the State Teachers College at Harrisonburg.

Julian Ashby Burruss, who was president from 1908 to 1920, began the work of the school in 1909 with a faculty of fourteen instructors and officers of administration. During the first session of nine months 209 students were enrolled, representing forty-seven counties and eight cities of Virginia, and three other States. The summer quarter of 1910 was attended by 207 students, from forty-one counties and five cities of Virginia, and seven other States.

A full quarter's work in the summer and the giving of a course in rural sociology from the beginning were two features that were at that time rather novel in Virginia.

In 1919 Samuel Page Duke, the present executive head of the college, became president. By that time the faculty numbered 34, and the student enrollment for the nine-months session was 309. In those days the summer quarter enrollment usually was 800 or 900. The three buildings with which the institution started in 1909 had increased to seven.

During the session of 1929-30, three quarters, and the summer quarter of 1929, a total of 1,177 different students were enrolled. Those who received instruction in extension courses given by college teachers, in cooperation with the University of Virginia, are not included in this enumeration. The total student body represented nearly every county and city in Virginia, together with eleven other States; also Cuba and the District of Columbia. Up to January 31, 1931, the institution had given instruction to 11,158 different persons, more than 2,500 of whom have gone out as full graduates. At the same date the faculty numbered over 60, and the college was supplied with fourteen buildings.

Provisions for degree courses were first announced in the catalogue of May, 1916, and the first degrees, ten in number, were awarded in the spring and summer of 1919. All degrees thus far given have been that of Bachelor of Science in Education. The institution is a Class A member of the American Association of Teachers Colleges, and since 1927 has also been a member of the Southern Association of Colleges and Secondary Schools.

The character and influence of the college have always been much enhanced by the loyalty and devotion of students and alumnae. A signal illustration of this was given in the erection of Alumnae Hall, the cornerstone of which was laid June 6, 1921, to which many former students made generous and sacrificing contributions. On June 19, 1930, was laid the cornerstone of the main building in the general scheme of college buildings. This

splendid structure is now nearing completion, and will be named in honor of Woodrow Wilson, educator and statesman, who was born at Staunton, twenty-five miles southwest.

THE PROFESSIONAL STATUS OF THE COLLEGE

While the college is a professional school, it conforms in general to the standards of the accepted rating agencies of liberal arts colleges, so far as its faculty, equipment, admission requirements, and the character of the work done are concerned. The college is a member of the Association of Colleges and Secondary Schools of the Southern States, the highest rating agency in the South. This means, of course, that the work of the college is fully recognized and accredited at other universities and colleges which the graduates of this college might enter for advanced work. It is also a "Class A" member of the American Association of Teachers Colleges and is recognized by other accrediting agencies as a standard teachers' college. Yet, while it is a professional institution for the training of teachers, certain other related vocational courses prepare young women for the duties of home making and for other occupations in the field of home economics education.

Since this college is a State-supported institution, the administrators of its affairs are under obligation to maintain the highest standards in physical equipment and in professional ideals. Moreover, in consequence of State aid, it is possible to offer to students from Virginia all of the advantages of a full college session of nine months for \$300*; to students from other states for \$330. In these figures are included all charges for room, board, and laundry; also all fees except the small laboratory fee charged for a few special courses. (See the detailed statement under the general head of expenses.)

IDEALS OF THE COLLEGE

The following statements set forth in a general way the ideals which govern this college:

1. We believe that the building of character is the chief aim of every college; hence, in the training of the teacher, the development of a strong, noble, womanly character is of first importance.

*This rate applies to those Virginia students who promise to teach for two years in Virginia after graduation.

2. We believe that the personal influence of the teacher is one of the greatest factors in the education of young people; and that, therefore, we must seek to develop those attitudes and inspire those thoughts that will motivate right conduct in life; that we must endeavor, too, to correct such blemishes and imperfections in personal conduct and manner of living as will injure the teacher's influence for good.

3. We believe that in every grade of educational work sound scholarship is essential to success; hence it is necessary to combine academic with professional training, and to make this academic training as thorough as possible, fitting it to individual needs.

4. We believe that, for the prospective teacher, her highest aim in acquiring knowledge should be the *instruction* of others. For this reason, therefore, the subject-matter of education should be approached in a professional and critical manner, and be taught with emphasis upon method. The attitude of students in a teachers' college toward all subjects should be that of thinking and knowing, of interest and appreciation, rather than that of mere acquisition or of the performance of superimposed tasks.

5. We believe that it is not the least of our duties to cultivate in our prospective teachers a professional spirit. The teacher should be more than a time-server and a wage-seeker. We must seek a broadening and enriching of the minds of our students, the development of an impelling belief that teaching is the highest and noblest of callings, and a burning zeal to render the largest possible measure of service.

6. We believe that certain principles of professional ethics should be adopted by all who enter the teaching profession; that among these are a recognition of the sacredness of contracts, a decided stand against questionable practises, a determination to eliminate petty jealousies and prejudices, a careful guarding of speech and daily conduct, and a constant effort to elevate moral standards in all the relations of life.

LOCATION

The city of Harrisonburg is situated in the heart of the beautiful Shenandoah Valley about 1,300 feet above sea level, and has a population of 7,000. It is the county seat of Rockingham County and is in the richest agricultural section of the Valley of Virginia. It lies about 150 miles southwest of Washington City and about the same distance northwest of Richmond. It is on the Harrisonburg division of the Southern Railway and, by

means of the Chesapeake-Western, is in close reach of the Norfolk and Western system *via* Elkton, which is 18 miles distant. At Staunton—26 miles away—connection is made with the main line of the Chesapeake and Ohio Railway and at Lexington with the James River division of the same road. An automobile bus service for the transportation of passengers is provided between Harrisonburg and Staunton, Lexington, Roanoke, Winchester, and Elkton.

Since climate plays a very important part in determining one's daily health, happiness, and efficiency, it must enter as a most important factor in the location of an educational institution. A clear, dry, tonic mountain climate offers the best possible stimulation for intellectual and moral development as well as physical well-being. The climate of Harrisonburg in point of healthfulness is unsurpassed in Virginia. For many years this city has been a refuge for those seeking a healthful climate, especially in summer for residents of the tidewater sections and the eastern cities. Its location, particularly its elevation, gives complete immunity from malaria. Bracing mountain air and the purest freestone water have made it through a long series of years exempt from fevers and endemic diseases. In the immediate vicinity are a number of fine summer resorts and medicinal springs to which people in large numbers come from all sections of America.

Competing in value with the climate is the matchless beauty of the scenery of the Valley of Virginia. From the day when Lord Spotswood and his Knights of the Golden Horseshoe climbed through the gap in the Blue Ridge and beheld this wonderful panorama of natural loveliness, the admiration and praise of the world have been showered upon it. Men have traveled far and have returned to say that no lovelier expanse of country can be found. This, too, is an educational asset, for, to appreciate scenic beauty and grandeur, to be uplifted by the sublimity of cloud-capped mountain ranges, to be inspired by green hills and fruitful valleys, to be thrilled by the golden glories of sunset among the everlasting hills or the autumn and spring colorings on the mountainsides, are educative experiences affecting character, lifting life permanently to a higher plane.

With the above facts in mind, it is not surprising that a large majority of the educational institutions in Virginia, both public and private, are located in this mountain and valley section, and that students from many distant points seek such advantages.

The public water supply, which is used for all purposes by the college, is brought by pipe line direct from mountain streams thirteen miles away, in the vicinity of the famous Rawley Springs. This water is entirely soft and perfectly clear. Frequent analyses are made in order to detect anything of an injurious character, a State laboratory being located in a hospital adjoining the campus. The greatest care is taken to prevent even the slightest contamination.

The Valley has not been affected by the great industrial development of the present which has brought such large numbers of outsiders to some of our cities and counties. It is still Virginian in ideals and manners of living. The people are thrifty and law-abiding, and there is little admixture of foreigners and a very small number of others than native whites.

The college grounds comprise sixty acres of land with a wide frontage on South Main Street. The site commands a magnificent view of the surrounding valley in every direction, from the Blue Ridge to the Shenandoah Mountain, and adjoins one of the best residential sections of the town. The combination of city and country features makes the situation ideal for the location of a college.

BUILDINGS AND EQUIPMENT

The college plant is being built on a plan adopted at the establishment of the institution. The principal buildings are constructed of native blue-limestone, with red tile roofs, and are substantial in appearance. They are heated throughout by steam and lighted by electricity. Every precaution has been taken against fire, accident, and sickness. All rooms are outside rooms with an abundance of window space, providing excellent light and ventilation. Bedrooms are comfortably furnished and all beds are single. Telephone connection is established in each building for both local and long distance service.

Maury Science Hall: This building contains laboratories for chemistry, biology, cooking, dietetics, textiles, millinery and clothing, together with two classrooms for general work, several offices and store-rooms. All departments in this building are provided with modern equipment.

Harrison Hall: This building contains large dining halls, kitchen, laundry, cold storage plant, bake oven, and pantries; a

library, music assembly-room, studios, and practice-rooms, a post-office and supply-room, a number of offices, accommodations for general administrative purposes, social rooms and assembly-room for the Young Women's Christian Association, a reading room, a study hall for day students and a tea-room. The entire equipment has been carefully selected and is of high grade in all respects.

Jackson Hall: This building provides twenty-three bedrooms for students and one bedroom for a chaperon. Bathrooms with the most approved fittings are placed on each floor. In the basement are several classrooms.

Ashby Hall: This building includes thirty-six bedrooms for students, one bedroom for a chaperon, a gymnasium, and locker and dressing rooms. Both tub and shower baths are provided in abundance. The gymnasium contains the necessary apparatus for a thorough course in physical education.

Spotswood Hall: This building contains thirty-nine bedrooms with ample bathrooms.

Alumnae Hall: This building, constructed largely through the loyal efforts and generous contributions of the alumnae and other friends of the college, provides a general reception hall with kitchenette and cloakroom attached, offices for the Dean of Women, Assistant Dean of Women, for student organizations and publications, and an Alumnae Secretary, several guest rooms and, for the present, bedrooms for thirty students.

Shenandoah Apartments: The inability of the Legislature to make sufficient provision to accommodate all of the students that apply for admission at this institution made it necessary to have provided, through local capital, an additional dormitory building. This building, known as "Shenandoah Apartments," is directly in front of the main quadrangle and contains excellent rooming accommodations for fifty students.

Wellington Hall: This building is an exact duplicate of Shenandoah Apartments and was built and leased on the same plan.

Sheldon Hall: This is a large fire-proof dormitory with all the possible conveniences for such a purpose. It accommodates one hundred and twenty students.

Carter House: This building is in the nature of a large private residence and affords excellent dormitory accommodations for twenty students.

Cleveland Cottage: This building is equipped as an infirmary and is arranged so as to provide, in the best way, accommodations for the resident nurse and for cases of sickness.

Walter Reed Hall: A splendid new building, dedicated primarily to the college's program of health education, represents the highest skill of architect and builder. It contains a second large gymnasium, with the most modern equipment and devices for the widest possible range of physical education work. The gymnasium, owing to its large seating capacity, is used as the college auditorium; here, too, all public entertainments and many special programs are presented. The large stage at one end accommodates itself to the most elaborate of plays and other features of the Lyceum Course. The gallery around the entire room, except the stage end, furnishes a fine opportunity for spectators at basketball and other games. In this auditorium, also, a modern moving picture equipment and other means of visual entertainment and instruction are provided.

Just below the gymnasium is an indoor swimming pool, which furnishes an attractive feature of school-life here.

The front of this building is a duplicate of *Mauzy Hall* and is used as an academic building for the departments of education, English, history, health education, and fine and industrial arts. It contains sixteen classrooms and offices.

In addition to the above buildings, the plant includes *Hillcrest*, a residence for the president.

A portion of the campus is arranged as athletic fields for tennis, field hockey, golf, basketball, and other outdoor sports.

NEW BUILDINGS

Very recently four new buildings have been constructed at the college: *Johnston Hall*, a beautiful fire-proof dormitory accommodating one hundred twenty students; *The Practice House*, a splendidly equipped duplex practice home for students in home economics; and an *Addition to the Service Building* providing an addition to the heating plant, a storeroom, a senior dining hall and an addition to the kitchen.

The central administration building, *Wilson Hall*, the capstone of the entire College plant, is located at the top of the quadrangle. This is a fireproof building with administrative offices, provided with fireproof vaults for registrar's and treasurer's offices, and a large number of additional classrooms; laboratories for chemistry, physics, and fine arts (leaving biology and home economics in *Mauzy Hall*), and an auditorium with a seating capacity of 1,400, equipped with a modern theatrical stage, and moving picture equipment. This building is to be dedicated May 15, 1931.

LIBRARY

The library consists of more than 14,000 carefully selected volumes, and additions are being constantly made on the recommendations of the different instructors. All departments of the college are especially well supplied with reference books. There is a good collection of technical works and a number of the most modern books on the vital questions of the day. All the books and pamphlets of permanent value are classified in accordance with the Dewey system.

The library is housed in a commodious room equipped with the most approved and convenient library furniture. It is open all day and in the evening on every day except Sunday. Every means is used to make it a valuable workshop for the students.

In addition to the volumes in the main library, some of the departments are supplied with useful collections of books relating to their particular lines of work. Reference works are thus readily available in the home economics conference rooms, the chemical laboratory, and other places. These are branches of the main library.

THE TRAINING SCHOOLS

The training schools are an important part of the Teachers College. There the teacher-in-training is given the opportunity of gaining practical experience in solving various problems which will confront her when she leaves to take charge of a schoolroom.

THE HARRISONBURG PUBLIC SCHOOLS

It is obvious that the nearer the training school can approach the *actual conditions of the public school*, the better it will serve the purpose of preparing student-teachers for actual teaching.

With this in view, an arrangement has been made between the Teachers College and the public school system, whereby the schools of the town are used as training centers for the students of the college.

The public school system of Harrisonburg holds high rank according to present standards. The system embraces a kindergarten, primary and grammar grades, a junior high school, and a four-year high school, enrolling in all about 1,500 pupils. The buildings have been carefully planned and are lighted, heated, and ventilated in the most approved manner. The training facilities include a well-equipped playground.

The value to the Teachers College of thus securing a complete plant for its training work is very great; but the value of being thus enabled to offer its students facilities for observation and student teaching *under actual public school conditions* cannot be over-estimated.

In the training school the students first observe the work of skilled teachers, and are then gradually given charge of the schoolroom and held responsible for the discipline and instruction. Throughout their entire period of teaching the students are closely supervised by skilled teachers, who observe their work and direct them in the methods used. The Director of the Training School assigns all student teachers to their places and directs their work. Students are given an opportunity to teach in their special fields as far as possible.

RURAL TRAINING SCHOOLS

Two of the public schools in Rockingham County, one an accredited high school and one a rural junior high school, not far from Harrisonburg, are used for student teaching. In these schools the students have an opportunity to observe and to do student teaching under special supervisors. Students are sent to these schools by automobiles.

At the Bridgewater High School a demonstration and practice Smith-Hughes department in home economics has been established and is in charge of a supervisor.

Through these means, the Teachers College is enabled to offer its students opportunities for becoming familiar with the problems and work of the rural school. This can be done only by *practical experience under actual conditions* as they exist in the country schools.

THE PRACTICE HOME

For students specializing in home economics, there is provided a practice home. Home economics students are assigned in groups to live in this home for twelve weeks. The house is in charge of the instructor in home management, who lives constantly with the students and supervises the home. All household duties are performed by the students, who serve in turn as hostess, housekeeper, cook, etc., which gives practical experience in a pleasant way. Such a home is looked upon as an indispensable part of a well-equipped department of home economics.

GOVERNMENT OF STUDENTS

FACULTY REGULATION

It is expected of every young woman who avails herself of the privileges offered so bountifully and freely by the State that she conduct herself at all times in a manner entirely befitting a lady. Nothing short of this can be permitted in any Virginia college for young women preparing to assume the duties and responsibilities of life in the school, in the home, or in the world outside. This involves a consideration of and respect for the rights and feelings of others, and a manifestation under all circumstances of those gentle and refined qualities for which Southern womanhood has always been justly famed.

The college does not have a long list of rules and regulations, but a few general statements covering matters of importance are here given:

1. All students are required to be present at all regular exercises of the college from the first day of the session to the closing day, unless excused for good cause. *Permission for absence from classes is given only on account of sickness or of some other unavoidable cause.* There are but two vacations during the session which are considered suitable times for students to leave the college—the Christmas and Easter vacations. All absences inevitably detract from the scholastic standing of students. Work missed by absence, from whatever cause, must be made up by extra work. Students in attendance during the spring quarter will not be permitted to leave until after the Commencement Exercises are concluded, except in case of sickness or serious emergency, and parents are requested not to ask such permission to prevent the embarrassment of refusal. Any student returning to the college

late after any holiday or vacation must appear before the Administrative Council of the Faculty and furnish satisfactory reason for her absence, whatever the excuse may be.

2. All students residing in the college dormitories are subject to the supervision of the officials and teachers in charge and to all the regulations of the college for the government of the boarding department. It is desired to make the dormitories of the college as nearly as possible a home for the students. All boarding students are required to room in the college dormitories.

3. No student living in any of the dormitories of the college will be permitted to spend the night away from her room, unless a parent of the student sends a written request, and such request is approved by the Dean of Women. This regulation will apply to all boarding students who are in Harrisonburg during any of the holidays.

4. Students in residence desiring to leave Harrisonburg for week-end or other brief visits to their homes or elsewhere must submit written requests from their parents and obtain permission from the Dean of Women. If a student does not return to the college promptly on the first day after any such holiday, she will be subject to such penalty as the Administrative Council may decide to impose. Excuses will be accepted only in cases of sickness or serious emergency.

5. The college does not permit hazing in any form.

6. All of the above regulations will apply to a student as soon as she reaches Harrisonburg and as long as she remains in the city, whether the college is in session or not.

STUDENT GOVERNMENT

The students have inaugurated a student government association. Each student is given a handbook containing the regulations before she registers, and she is required to sign a statement that she understands the regulations, and she pledges herself to observe them to the best of her ability. The Dean of Women has general guidance of the conduct of students. The student association selects from the faculty a committee of three advisory members, including the Dean of Women.

It is presumed that every young woman who decides to attend the college does so with a full knowledge of the foregoing regulations and with a serious purpose to abide by them, and by any other regulations which the faculty or student government as-

sociation may make, in a complete and cheerful way. It will be the constant effort of the faculty of the college to lead its students to adopt the highest standards of life and conduct; and in the event that any young woman does not abide by the regulations of the college or student government association, or continually neglects her studies and other school duties without satisfactory excuse, she will be subject to discipline and may be dismissed if, in the judgment of the Administrative Council of the Faculty, such action is necessary.

EXTENSION WORK

The college is now doing a limited amount of extension work. It is giving courses on Saturday for teachers in service. This work is done in conjunction with the University of Virginia. These courses carry credit not only in the State Teachers College, but also at the University of Virginia. All faculty members assigned such courses, and the content of the courses themselves, must be approved by the University. Extension classes during the past year were organized at Staunton, Woodstock, Shenandoah, Front Royal and Winchester. Any group interested in such courses for 1931-1932 should write to the President of the College for further information regarding extension work.

The college also sends its professors to various points in the State to work with teachers at institutes, to lecture to groups of teachers and others, and to conduct demonstrations at gatherings of teachers and homemakers.

THE COLLEGE CALENDAR

From the college calendar on a preceding page, it will be noticed that the college is open for work the entire year with the exception of about three weeks in September and one week in June. The year is divided into four "quarters" of about twelve weeks each. While it is best for the student to enter at the beginning of the fall quarter and remain through three consecutive quarters, thus completing the ordinary session as it is at most colleges, yet the students are welcomed at the opening of any of the four quarters, and *attendance during any three quarters, whether consecutive or not, is considered as constituting a year's work.*

The special attention of teachers in service is called to the following:

Spring Quarter: This quarter begins the latter part of March and affords opportunity for teachers whose schools close early in the spring to enter the Teachers College and complete three, four-and-a-half, or six months of consecutive work before their schools reopen in the fall.

Summer Quarter: This quarter is divided into two terms of about six weeks each, and students may enroll for either or both of the terms. The work done during these terms ranks with that of any other time of attendance, three full summer *quarters* being taken as the equivalent of a regular college year. A special catalog giving full information of the summer quarter is published early in the spring.

Student Life and Opportunities

SOME SPECIAL FEATURES

1. This is a professional college, established by the State of Virginia for the training of women for teaching, for homemaking, and for certain other vocations. It prepares teachers for all grades of school work, for the high school and the junior high school, as well as for the elementary school.

2. The college is open practically the entire year. Any three quarters of work, whether they are consecutive or not, will constitute a full year for credit.

3. A number of different courses are offered to meet varying needs. The length of time required to complete a course varies from two to four years, according to preparation and course taken.

4. The year courses in each subject are planned in definite sequences. This arrangement enables the student to do her work in distributed quarters without loss of unity.

5. The college offers unusual advantages in music, expression and home economics, in addition to the regular professional branches. Special courses and exceptional facilities are offered for preparation to teach, supervise, or practice home economics in all of its branches.

6. Specific attention is paid to training for work in the rural schools, and facilities are provided for observation and practice in country schools.

7. The college is distinctly and primarily an institution for teachers and those preparing to teach. Teachers are admitted to any quarter during the year and are assisted financially in every possible way. Many excellent positions are open to teachers who take adequate professional training.

8. The location of the college is unsurpassed for healthfulness. The grounds are extensive. The entire scheme for the complete college plant was planned in the beginning.

9. A student government and honor system insures the highest standards of student life and, at the same time, gives the moral benefits of a democracy.

10. Textbooks may be bought at the college book store. Board is furnished at a cost as small as can be made consistent with good quality. All expenses are thus made very low. Opportunity

will be offered, as far as possible, for worthy students to meet a portion of their expenses through some form of employment.

11. The college is for women only, except in the summer quarter; hence it has all the advantages, socially, morally, and physically, of an institution planned and conducted exclusively for women. The faculty is chosen, courses formulated, and equipment provided with the special needs of women constantly in mind.

12. Freshmen are given special training at the opening of the quarter by which they are informed through lectures and discussion groups about the requirements of the various curricula of the college and about the traditions and ideals of the college. They are inducted gradually into their classes, making the transition easier from high school to college work.

Welfare of Students

RELIGIOUS WELFARE

Being a State institution, the college is, of course, strictly undenominational. Regularly during the session, assembly and chapel exercises are conducted, but care is taken to make the exercises thoroughly non-sectarian. The ministers of the town churches are asked, from time to time, to speak to the students and to take part in these chapel services.

Harrisonburg is a church-going community. There are eleven white churches in the town, representing the following denominations: Baptist, Church of the Brethren, Church of Christ, Episcopal, Hebrew, Lutheran, Methodist, Presbyterian, Reformed, Roman Catholic, and United Brethren in Christ. These churches, and the Sunday schools connected with them, are doing active work, and all students are cordially welcomed in them. At the beginning of a student's connection with the college, she is asked to state the church which she is in the habit of attending at home, and she will be expected to attend regularly the services of the same denomination in Harrisonburg while a student at the college. Attendance on such services will not be compulsory, but all students will be urged to attend some church as far as possible. Most of the denominations are represented in the college faculty. Several of the stronger churches have, to aid their pastors, trained assistants who devote their time largely to religious work with the students of the college.

Definite courses in the Bible, both the Old Testament and the New Testament, with full college credit, are offered by the college, and Sunday school teacher-training classes have been arranged in cooperation with some of the Sunday schools of the community. The inauguration of these classes has resulted in an increased interest on the part of the students in the Bible, which has been studied in a serious and systematic manner by a large proportion of them. It is believed that this will mean much to the various communities in the State when these young women begin their work as teachers.

Early in the history of the college the students organized a branch of the Young Women's Christian Association, which holds an evening prayer service and a weekly devotional meeting, the

exercise being conducted by its members, with occasional talks made by members of the faculty and other invited speakers. This organization contributes to the social life of the college by welcoming new students and giving informal entertainments during the year. Handbooks are issued by the association and mailed beforehand to each new student. These books contain a concise account of many phases of student life, and should be carefully read by all entering for the first time. New students are urged to call upon the members of the association for advice and help.

The Dean of Women and her assistant act as advisers to the Young Women's Christian Association, give attention to the religious interests of the students, and encourage in every way all agencies for their development along this line.

PHYSICAL WELFARE

One of the strongest points in favor of the location of the college at Harrisonburg is the situation with reference to health conditions. The bracing mountain air, the pure water from mountain springs, the excellent drainage and sewerage system, the absence on the one hand of the noise and dirt of the city, and on the other hand of the seclusion of the country, make the situation as ideal as one could wish. Such surroundings must certainly contribute to right thinking and noble living and to sound minds in sound bodies.

While all sickness cannot be avoided, the college has maintained an unusual health record. Particular care is given to preventive measures. A daily sick report is made to the President and Dean of Women and, in cases of more than ordinary importance, parents of students are notified immediately and kept duly informed. Needed attention for the sick is provided by means of an infirmary in charge of a full-time, resident physician and a trained nurse. A modern hospital is located adjacent to the campus and the best medical and surgical attention can be had at this institution. Specialists in the city may be consulted if necessary.

The sanitary condition of the grounds and buildings is carefully looked after, inspections being made at frequent intervals. All equipment is of the most approved sanitary design, and the water, sewerage, and drainage systems offer every possible protection in this respect. Food served at the college is prepared under scrupulously hygienic conditions by means of an equipment

that is modern in every particular and under the supervision of an expert dietitian.

It is requested that all students who have not been vaccinated before coming to college have this attended to before entrance. It is also suggested that it is well to have the teeth, eyes, ears, and throat examined and such work as may be necessary in this connection attended to before leaving home, as this will probably save the loss of time from school work.

HEALTH EDUCATION PROGRAM

The program for health education is in keeping with the emphasis that is being laid upon the subject by the more prominent educators everywhere. The college, therefore, has not only made ample provision for this subject in its various curricula, but has provided for all the more important sports and pastimes of this nature that can appeal to students, whether they are preparing to teach this subject or not.

The three general aims of the regular courses offered by the department of health education are: (1) to enable students to meet the requirements of the West Law, thereby giving to future teachers such knowledge and such training as will help them care for the physical welfare of the pupils in their charge, and proficiency in such exercises as are suitable for use in the different grades of the public schools for developing bodily vigor, and directing the play of the children; (2) to give every student a knowledge of the laws of health and the opportunity to acquire physical health and vigor, as far as possible, in a recreative and pleasant manner, at the same time freeing her from the strain of constant study; and (3) to furnish a major or a minor in physical education for those who may wish to teach this subject in the grades or in the high school. In this college, therefore, a student may specialize in physical education, preparing herself to teach exclusively physical education subjects, or she may combine her interests in this work with other subjects and be able to supervise the work in physical education and at the same time take a position in which she can do some combination of teaching this subject with other subjects in the junior or senior high school.

Two gymnasiums, with the necessary apparatus, are provided for healthful physical exercise and instruction indoors. An athletic field, with provisions for tennis courts, a basketball court, volley ball courts, and a hockey field, is suitably located on the

campus, adjoining the new gymnasium. A special classroom and laboratory has been fitted up for the work in home and school nursing.

The college also maintains on the campus a nine-hole golf course for those who are interested in this sport.

ATHLETICS

In athletics, emphasis is put on inter-class contests and competition within the classes, the object being to give all students the greatest possible opportunity to take some part in as varied an athletic program as possible. Mass athletics, where an incentive is given to the whole group of students to take as active a part as feasible, becomes the ideal for the development of interests and abilities in games and sports of various kinds; hence, all classes learn to play hockey, basketball, volley ball, tennis, indoor basketball, and so on, and high interest is maintained by a program of contests within the college. A general field day is held in the spring, in which all the classes have the representatives chosen by tryouts, and these compete for class-honors. Inter-class swimming meets are held at various times during the year.

Varsity hockey, tennis, and basketball have been promoted as legitimate and helpful aspects of college life. Contests are held for the most part between the women's colleges of Virginia.

SWIMMING POOLS

Two swimming pools, an outdoor and an indoor pool, are open to all students who are physically fit for such exercise. The use of the pools is carefully regulated in every way, and life-guards are on duty during all hours in which the pools are open. Regular swimming instruction, with life-saving training, is part of the program of the physical education department. Lockers and baths adjoin the pools.

COLLEGE CAMP

The college owns and maintains on the Shenandoah River a week-end college camp, where students may go in groups to be relieved of some of the monotony of institutional life. The camp has a number of houses, including a splendid converted brick residence, and is located near the base of the Blue Ridge Moun-

tains. Opportunities for the study of natural science will also be provided in this camp.

SOCIAL WELFARE

The people of Harrisonburg are cordial and hospitable. Many cultured homes are open to the young women of the college. The churches, through their Sunday schools and young people's societies, also offer social opportunities. Wholesome development of this side of student life is necessary and valuable, and organizations for promoting it are encouraged. There are receptions and social evenings; entertainments, public lectures, and concerts are given from time to time.

Four literary societies are in operation—the Alpha, the Lee, the Lanier, and the Page—each gaining through the emphasis of special phases of literary work the advantages of well-conducted associations for this purpose. These programs are of a highly interesting and helpful nature, including debates, special papers, readings, music, and dramatic productions.

Under the direction of the music department, a glee club is organized. This chorus, at times in cooperation with the members of the church choirs of Harrisonburg, presents public programs of high standard. Assistance is also given in the choirs of the different churches. Public programs of song are given at various points in the neighboring country and in the larger cities of the State. The music department also sponsors a college orchestra under competent leadership and with opportunities for individual instruction with the various instruments used. The students in music and expression offer public recitals from time to time.

Various other clubs, such as the Stratford Dramatic Club, the Choral Club, the Aeolian Music Club, and the Kappa Delta Pi Scholarship Society, provide excellent facilities for social education and the development of leadership.

The Alumnae Building provides a beautiful reception room where students may receive their guests. In this building also are offices for various student activities, guest rooms, and offices for the Dean of Women and for the Alumnae Secretary.

Care is taken that all social affairs be kept within the bounds of propriety for young women, suitable chaperonage being provided at all times. The Dean of Women and her assistant exercise general supervision over all the social interests of the stu-

dents and encourage every means for wholesome enjoyment. They serve in the capacity of advisers ex-officio for all organizations on the campus.

ENTERTAINMENTS AND EXCURSIONS

The Valley of Virginia is replete with historical interests and natural curiosities. Excursions can be readily arranged to the Grand Caverns, Luray Cave, Endless Caverns, Shenandoah Caverns, Massanutten Caverns, the battlefields made famous during the Valley Campaign, some famous nearby resorts, and many other points of interest.

Owing to the great agricultural wealth of this section of Virginia, the various industrial activities and the natural formations of the surrounding country, the classes in history, agriculture, and the sciences have many opportunities for practical observation.

During the year, students hear excellent lectures, recitals, and concerts. Most of these appear in the regular school entertainment course. A number of distinguished speakers also appear before the student body each year. This list includes lecturers, prominent educators, ministers, social workers, and State officials.

Lectures and demonstrations are given from time to time by members of the faculty and visitors at the student assembly or at special gatherings. While it is believed that a sufficient number of entertainments is always given, the policy of the school is to select a few of the very high-class rather than a large number of cheaper entertainments with less merit.

The students also give recitals, musical programs, and dramatic entertainments, the crowning event of the year being the play presented by the graduating classes in the open-air auditorium during the final week. Another event of much enjoyment is the annual Christmas cantata given by the Choral Club with the aid of accomplished musicians from the city.

The motion picture apparatus, the stereopticon, the projectoscope for the use of opaque material, the phonograph and other equipment of the college are used for visual and auditory instruction in an entertaining manner. Special programs are arranged to illustrate and impress upon the students the work of the various departments of instruction, especially in literature, geography, history, domestic science, art, industry, natural science, public health, and music.

DAY-STUDENT STUDY HALL

In Harrison Hall a room is furnished for the day students of the college. There they may study, read, meet in groups for discussions, or spend the lunch hour socially.

CAMPUS TEA ROOM

The department of home economics in the college sponsors a tea room in the basement of Harrison Hall for the purpose of taking care of guests of the college, student activities, and lunch hour for the faculty and day students.

PUBLICATIONS

The Virginia Teacher, a high-grade professional magazine for teachers, is published by the college each calendar month of the year except August and September. The publication aims to present to teachers in service stimulating and helpful discussions and suggestions concerning all grades of school work from the one-room school to the urban high school. Especially does the magazine emphasize the problems of teaching as a profession and the related problems concerning the professional training of teachers. The editorials, dealing with current educational problems, news items from the various public high schools, book reviews and various articles contributed by teachers of this and other colleges, make the magazine a very valuable aid to every public school teacher in Virginia. In the notes of Recent School Activities and the Alumnae News, the magazine offers an especial appeal to former students of this school.

The Announcement of the Summer Quarter is issued as a supplement to the February number of *The Virginia Teacher*, and *The Annual Catalog* of the College appears as a supplement to the April issue.

The students publish each June an annual, *The Schoolma'am*, which contains much matter of interest to themselves and their friends. The book is abundantly illustrated, and vividly reflects the student life of the session.

The Breeze, a four-page student newspaper, is issued every week, and gives the varied activities of student life as they are seen and related by the students.

READING ROOM

In connection with the library, a large reading room is provided for the students, where they have access to all the current literature. The subscription list of current publications includes the best magazines in general literature and those representing special departments of college work, as well as a number of daily and weekly newspapers.

ALUMNAE ASSOCIATION

The purpose of this association is to keep the college in touch with its graduates; to acquaint them with its work, its plans, and its needs; to further their interests in all possible ways; and to promote fellowship and association among them by providing opportunity for annual reunions. The association is now organized on a permanent basis, and is in a flourishing condition. Some of its activities are the observance of Alumnae Day during Commencement, the keeping of an accurate list of the names and addresses of the graduates of the college, and the support and direction of the Alumnae Senior Aid Fund. A special reunion of alumnae is held during the annual educational conference at Thanksgiving. At this time all former students of the college, in both the summer session and regular session, are invited to meet with the alumnae and visiting members of the college staff.

There is maintained at the college an alumnae secretary, whose duty it is to keep former students informed about the activities of the college. The office of the secretary is in the Alumnae Hall.

A Faculty Committee on Alumnae Relations seeks ways of keeping the college and its former students in continued touch and of helping them in every way possible through mutual co-operation. Communications and suggestions from alumnae will be gratefully received at all times.

SUGGESTIONS TO PROSPECTIVE STUDENTS

1. *Read the catalog carefully, also* all other bulletins sent you from the college. Do not hesitate to ask questions. For all information, for copies of the bulletin, for application blanks, etc., write to the President of the State Teachers College, Harrisonburg, Virginia.

2. It is always best to begin at the beginning of a quarter, and at the opening of the first quarter, in September, as far as possible.

3. You should not come unless you intend to do thorough, earnest and conscientious work, to be loyal to the standards of the college, and to be subject to its regulations. You must look upon going to college as a business and attend regularly, without offering excuses except in cases of necessity.

4. *Fill out application blank.* Use the one in the back of this catalog, or write to the president of the college for one. This blank also contains an application for room. After filling out the blank, *mail it to the president of the college at once.* If you do not get a prompt reply, write again.

5. The school session begins Monday, September 21, 1931. Be sure to arrive in Harrisonburg on September 21 if possible. Students who have engaged rooms must not expect them to be held for them later than 10:00 p. m., Monday, September 21, except in very special cases by previous arrangement. The first meal served at the school will be supper, Monday, September 21.

6. A representative of the college will meet all trains arriving on the first two days of the session and on other days by request. A special train known as the "College Special" will be operated from Staunton to Harrisonburg on Monday, September 21, leaving the B. & O. station about 8:00 p. m.

7. Students will be sent tags for use in labeling their trunks before the opening of college. *All baggage should be clearly marked with the name of the owner and checked through to Harrisonburg, if possible. Students should retain their railroad baggage-checks and bring them to the Supply Room immediately on arrival.* This will avoid trouble and save time and money.

8. The dormitories are completely furnished, but students may add anything they like in order to make their rooms more attractive.

9. Be prepared to pay the college fees and one quarter's board in advance at the time of enrollment, and also the charge for textbooks and any laboratory fees which may be due.

10. Have your mail addressed to the State Teachers College, Harrisonburg, Va.

11. *Be present the first day of the session.*

12. If you desire an education and are willing to work for it, but are afraid that you have not sufficient means to pay your

way, write to the president and explain the situation fully. *Do not expect too much*, but be assured that everything possible will be done to help you find a way to continue your course to completion. Assistance will be rendered as far as facilities will permit in the form of student employment or in the form of a loan from one of the several loan funds at the disposal of the college.

13. Before the opening of the fall quarter, a student handbook containing further suggestions will be sent to you.

Admission and Classification

ADMISSION REQUIREMENTS

Students are admitted to the Teachers College as regular freshman students:

1. Upon the presentation of a certificate of graduation from a public high school or private secondary school accredited by the Virginia State Department of Education or, in the case of out-of-state students, by the accepted accrediting agency of the state of residence; or,

2. Upon satisfactory completion of college entrance examinations given either by the college, or by the Department of Public Instruction of Virginia, or by the College Entrance Examination Board. Students wishing to take entrance examinations at the college should arrange for these examinations with the Dean of the College several weeks before the opening of the fall term.

Students who hold a Virginia first grade certificate and are twenty years of age or older will be admitted to the first year of the two-year professional curricula for elementary teachers and will be eligible to the elementary certificate* upon the satisfactory completion of the first year of these curricula, subject to the regulations of the State Board of Education. Such students are not eligible to enter the more advanced courses until the college entrance requirements have been met.

Experienced teachers, who cannot meet the usual entrance requirements of the college, may be admitted to the curricula leading to the normal professional certificate and diploma or to the Bachelor of Science degree and collegiate professional certificate, provided such teachers first hold an elementary certificate and have completed the first year of the elementary curriculum in a standard teachers college; secondly, provided such teachers, in completing the first year of college work, shall have secured grades upon their work as high or higher than the median grade of the college; third, provided such teachers have taught successfully for five years or longer; fourth, provided such teachers take an

*The elementary certificate will not be issued to incoming or new teachers after September 1, 1931.

intelligence examination and rate average or better in general intelligence.

Students twenty years of age or older may be admitted without satisfying the usual entrance requirements, but will be given no college credit for any work completed until the entrance requirements are met. These students must pursue their courses diligently and must show sufficient preparation for the work they wish to do.

No college credit will be given for any work done in high schools or private secondary schools.

ADVANCED STANDING

For all work done in the other state teachers colleges and in other recognized higher institutions, credit is given in such courses as are a fair equivalent of the courses in the curriculum which is chosen. Students transferring from other institutions must present an honorable dismissal and must satisfy the entrance requirements of this college.

Any student wishing to transfer credits from another college should ask the registrar or dean of that college to send a full statement of her credits to the dean of this college several weeks in advance of the opening of the session. Former students of this institution and other students, whose courses have been interrupted for any considerable period of time, will conform to the requirements of the latest catalog.

Of the work toward any diploma or degree not more than 25% may be done through extension and correspondence of which not more than half may be done through correspondence. Arrangements for such credits should be approved by the administration of the college before such work is undertaken.

REGISTRATION

Every student, upon entrance, must have a schedule of courses approved by some member of the Classification Committee. This program cannot then be changed except by permission of the dean of the College.

All new students entering either on the basis of high school graduation, entrance examinations, or teacher's certificate, should present entrance credentials in the way of a diploma or a letter from a high school principal or superintendent at the time of entrance.

PROGRAM OF STUDIES

The program or schedule of classes of each student at the time of admission or the beginning of each quarter must be approved by the dean of the college or some designated committee. *No classes may then be dropped from this schedule, no additions may be made to this schedule, and no transfers may be made to other sections unless these changes are approved by the dean of the college, or some designated committee.*

The normal load is a schedule of fifteen or sixteen quarter hours which may mean as many as twenty or twenty-five recitation periods.

BASIS OF CREDIT

As the work of this college is organized on the four-quarter basis, the unit of credit is the quarter hour. This is equivalent to one-third of a session hour or two-thirds of a semester hour. The general plan for distribution of work in order to secure one quarter hour's credit is as follows: (1) one recitation or lecture period and two periods of preparation; (2) two laboratory periods and one period of preparation; or (3) three laboratory periods requiring no preparation.

Class periods are one hour in length and laboratory periods are usually two hours in length. The number of periods of work normally expected, outside of the classroom, may be readily determined for any course by multiplying the number of quarter hours' credit by three and subtracting the number of class periods.

EXTRA STUDIES

In addition to the courses required in the several curricula, a student who desires to do so may take individual instruction in music or expression and other extra courses, provided: (1) the total number of quarter hours is not increased beyond eighteen or nineteen; (2) the student's health and scholarship record justify such additional courses; and (3) the student secures the approval of the dean of the college for such extra studies before placing them upon her schedule. Students are expected to make an average nearer B than C in order to carry work giving as much as three additional quarter hours' credit, that is, bringing the load to eighteen or nineteen credits. Freshmen are not ex-

pected to carry work beyond the normal load with the exception of courses in expression and music as indicated below.

In order to provide opportunities for those students who wish instruction in instrumental and vocal music and expression, the college has built up and equipped complete and efficient departments of music and expression. Seven instructors are employed in these departments and the courses offered are of the type usually found in standard colleges.

These courses are separate and distinct from the professional curricula for teachers, but may be taken while professional studies are being pursued. Credits in these subjects, totalling not more than nine nor less than three quarter hours, may be used toward the completion of the elective requirements of the four-year curricula leading to the Bachelor of Science degree.

The right is reserved to require any student whose penmanship is very poor to take a course in penmanship until a standard degree of proficiency is reached. Proficiency in penmanship is particularly important for teachers in the elementary grades and therefore the college offers opportunity each year for improvement in this skill.

SELECTION OF WORK

Before being enrolled in classes, each student must consult a member of the Classification Committee, who will make every effort to guide her aright in the selection of her work. When it appears advisable to any student and to the Classification Committee that such a student should transfer from one curriculum to another, she may be allowed this privilege. Such a transfer is usually attended with some loss of time and credit because of the difference between the various curricula.

No student is permitted to take any class which conflicts with the regular fixed program. It is frequently best to remove deficiencies in courses by taking summer work, and it is especially important that all such deficiencies be removed before the beginning of the graduating year.

The college reserves the right not to organize any class, even though announced, should there be less than five applicants for such a course.

The right is reserved to add to, or to take from, any student's program of work at any time during the year in case this seems advisable to the faculty for the good of the student.

Correspondence is desirable from prospective students relative to the choice of studies and will receive careful attention; but such matters *can usually be best settled in a personal interview after the student reaches the college.*

Records of Students

The school keeps an accurate and complete record of the work of all students. The instructors render reports at regular intervals of the work of every student, and reports are sent to the parents of pupils who are under age at the close of each quarter. In the meantime, if a student is found to be falling behind in her work, she is notified and given an opportunity to improve. To be awarded any certificate or diploma, a student must have a satisfactory record not only as to grades made in her studies, but also as to faithfulness in the performance of all school duties. *All financial accounts must be settled before the award of any diploma or certificate credit.*

On quarterly reports, grades will be recorded in letters: A, B, C, D, E, and F. In students' reports A is considered *excellent*; B is considered *good*; C is considered *fair*; D, *passable*. A student receiving E on any study is *conditioned* in that study and is allowed to take another examination or make up the work in some other manner approved by the instructor of the course, unless such a student has conditions or failures on more than forty per cent of her full program. In such case she may elect, upon consultation with the dean of the college, either to lighten her load and remove her conditioned grades as indicated above, or she may repeat these courses in another quarter. Examinations to remove conditions are to be taken the next quarter in residence. F signifies *failure*, and the entire work of the quarter in this study must be repeated if credit is desired. A condition not made up in the next quarter of residence automatically becomes F.

SCHOLASTIC PROBATION

Students who fail or are conditioned on fifty per cent of their work for any quarter are placed on academic probation for the succeeding quarter. Students on probation failing to make fifty per cent of their work for two consecutive quarters will be dropped from the roll. Students doing hopelessly poor work at the end of the second quarter may be asked to withdraw from the college at that time.

QUALITATIVE REQUIREMENTS FOR GRADUATION

Students will be required to meet not only the quantitative requirements in number of quarter session hour credits as laid down hereafter, but also will be required, in keeping with the practice of most higher institutions, to meet the qualitative requirements indicated below.

Former students who return to take up their work again, and students entering with advanced standing will meet the qualitative requirements only for work done subsequent to September, 1928, and graduate according to the requirements of the latest catalog.

QUALITATIVE RATING SYSTEM

Students may repeat courses, subject to the approval of the dean or the Classification Committee, in order to obtain a higher grade and thereby increase the number of quality credits earned.

Quality points will be assigned for each grade as follows: A, 4 quality points; B, 3 quality points; C, 2 quality points; and D, 1 quality point. No quality credits will be allowed for an E which is removed by examination or otherwise. Thus the grade of B in a course giving 3 quarter hour credits would give 9 quality points; a grade of C, 6 quality points.

Graduates of the two-year curricula will be required to make 168 quality points before graduation. However, such students will be required to earn a minimum of quality credits before entering the Training School for student teaching as follows: in the fourth quarter, 90 quality points; in the fifth quarter, 115; and in the sixth quarter, 125.

A graduate of the four-year curricula will be required to make 336 quality credits but she must earn not less than 175 credits in her last two years of work, that is, in the junior and senior years. A student in these courses may not begin student teaching until she has earned 250 quality credits.

Program of Studies

GENERAL PLAN

The curricula offered in the college have been planned after careful study of the conditions and needs of both the rural and the city schools of the State. The fact that the college exists primarily for the professional training of teachers for the public schools of Virginia has been kept constantly in mind. It is recognized that a good teacher must have an adequate knowledge of the special subject-matter that is to be taught and of related subjects, as well as a thorough understanding of the technique of presentation; hence the college provides for both these phases of teacher-training. It recognizes also its duty to train young women along vocational lines as special teachers and supervisors of health education, home economics, and home makers, and workers in certain domestic occupations peculiarly adapted to women.

The college trains teachers for kindergarten, primary, grammar grade, junior high school, high school, and home economics teaching. Graduates of the college are authorized by law to teach in all grades of school work, both elementary and secondary, according to the curriculum completed. In accordance with the policy of the management of the teachers colleges of Virginia, the curricula are co-ordinate in rank with those offered at the other teachers colleges in this State. Graduates of the college are now successfully teaching in all grades of school work from the kindergarten through the high school, are holding positions as principals, special teachers, and supervisors and are giving instruction in normal schools and colleges. Work completed at this institution has been fully credited at other institutions of the highest rank and students in large numbers have pursued courses in such institutions with credit to themselves and to the college.

A. TWO-YEAR CURRICULA

CURRICULUM I

FOR KINDERGARTEN AND PRIMARY GRADE
TEACHERS

This two-year curriculum prepares teachers for the kindergarten and grades one to four in either city or rural schools. Student teaching is offered in the second year's work in either kindergarten or primary grades.

The professional diploma and normal professional certificate are awarded to graduates of this curriculum. Graduates who wish to specialize further in elementary education may enter Curriculum III and receive the Bachelor of Science degree in two additional years.

FIRST YEAR

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Art. 133—Industrial and Fine Arts.....		0	0	6	0	0	3
Biol. 151-152-153—Nature Science.....		3	3	3	2	2	2
Ed. 130—Introduction to Education.....		3	0	0	3	0	0
Ed. 141-142-143—Primary Education.....		3	3	3	3	3	3
Eng. 131-132-133—Freshman English.....		3	3	3	3	3	3
H. Ed. 140—School Hygiene.....		3	0	0	3	0	0
Music 131-132-133—Primary Music.....		2	2	2	1	1	1
Phys. Ed. 131-132-133—Physical Education I.....		3	3	3	1	1	1
Psy. 132-133—General and Educational Psychology....		0	3	3	0	3	3
Geog. 132—Geography for Primary Teaching.....		0	3	0	0	3	0
		20	20	23	16	16	16

Students who are looking forward to kindergarten work are advised to take individual instruction in piano music unless they are already proficient.

The elementary certificate formerly granted for one year's work in this curriculum will no longer be granted to incoming teachers, by the State Department of Education, after September 1, 1931.

The student's attention is called to the qualitative credit system, described earlier in this catalog, as her work in the freshman year will, under this system, determine when she may undertake student teaching.

CURRICULUM I

SECOND YEAR

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Ed. 242-243—History and Principles of Education.....		0	3	3	0	3	3
Ed. 250—Educational Tests.....		3	0	0	3	0	0
Phys. Ed. 251-252-253—Physical Education Practice....		2	2	2	1	1	1
Soc. Sci. 231-232-233—American History and Government.....		3	3	3	3	3	3
		8	8	8	7	7	7

And one of the following groups:

Group I							
Art 230—Art Appreciation.....	0	3	0	0	3	0	
Ed. 230—Supervised Student Teaching.....	16	0	0	8	0	0	
Ed. 240—Teaching Conferences.....	2	0	0	1	0	0	
Eng. 230—Reading and Voice Training.....	0	3	0	0	3	0	
Eng. 232-233—Introduction to Literature.....	0	3	3	0	3	3	
Music 230—Music Appreciation.....	0	0	3	0	0	3	
Phys. Ed. 230—Methods and Practice.....	0	0	3	0	0	3	
	26	17	17	16	16	16	
Group II:							
Art 230—Art Appreciation.....	0	0	3	0	0	3	
Ed. 230—Supervised Student Teaching.....	0	16	0	0	8	0	
Ed. 240—Teaching Conferences.....	0	2	0	0	1	0	
Eng. 230—Reading and Voice Training.....	0	0	3	0	0	3	
Eng. 231-233—Introduction to Literature.....	3	0	3	3	0	3	
Music 230—Music Appreciation.....	3	0	0	3	0	0	
Phys. Ed. 230—Methods and Practice.....	3	0	0	3	0	0	
	17	26	17	16	16	16	
Group III:							
Art 230—Art Appreciation.....	3	0	0	3	0	0	
Ed. 230—Supervised Student Teaching.....	0	0	16	0	0	8	
Ed. 240—Teaching Conferences.....	0	0	2	0	0	1	
Eng. 230—Reading and Voice Training.....	3	0	0	3	0	0	
Eng. 231-232—Introduction to Literature.....	3	3	0	3	3	0	
Music 230—Music Appreciation.....	0	3	0	0	3	0	
Phys. Ed. 230—Methods and Practice.....	0	3	0	0	3	0	
	17	17	26	16	16	16	

The division into three groups is necessary on account of the supervised student teaching, one group having this each quarter. It will be noted that the three groups cover exactly the same work except in English literature.

Leads to: The Diploma of this school and a Normal Professional Certificate issued by the State Board of Education.

CURRICULUM II

FOR GRAMMAR GRADE TEACHERS

This two-year curriculum gives particular attention to the needs of those who wish to teach in elementary grades four to eight in county and city systems. Student teaching is offered in the second year's work.

The graduate of this curriculum receives from the college the professional diploma and the normal professional certificate. The graduate of Curriculum II may also enter Curriculum III and receive the Bachelor of Science degree in two additional years.

FIRST YEAR

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Art. 141—Fine and Industrial Arts.....		6	0	0	3	0	0
Ed. 130—Introduction to Education.....		3	0	0	3	0	0
Ed. 150—Teaching and Management.....		0	0	3	0	0	3
Eng. 131-132—Freshman English.....		3	3	0	3	3	0
Eng. 143—Child Literature.....		0	0	3	0	0	3
H. Ed. 140—School Hygiene.....		0	3	0	0	3	0
Math. 140—Arithmetic for Grammar Grades.....		3	0	0	3	0	0
Music 142-143—Music for Grammar Grades.....		0	2	2	0	1	1
Phys. Ed. 131-132-133—Physical Education I.....		3	3	3	1	1	1
P. S. 151-152-153—Elementary Science.....		3	3	3	2	2	2
Psy. 132-133—General and Educational Psychology....		0	3	3	0	3	3
Geog. 133-134—Geography for Grammar Grade Teaching		0	3	3	0	3	3
		21	20	20	15	16	16

The elementary certificate formerly granted for one year's work in this curriculum will no longer be granted to incoming teachers, by the State Department of Education, after September 1, 1931.

The student's attention is called to the qualitative credit system, described earlier in this catalog, as her work in the freshman year will, under this system, determine when she may undertake student teaching.

CURRICULUM II

SECOND YEAR

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Ed. 242-243—History and Principles of Education.....		0	3	3	0	3	3
Ed. 250—Educational Tests.....		3	0	0	3	0	0
Phys. Ed. 251-252-253—Physical Education Practice....		2	2	2	1	1	1
Soc. Sci. 231-232-233—American History and Government		3	3	3	3	3	3
		8	8	8	7	7	7

And one of the following groups:

Group I:							
Art 230—Art Appreciation.....	0	3	0	0	3	0	
Ed. 230—Supervised Student Teaching.....	16	0	0	8	0	0	
Ed. 240—Teaching Conferences.....	2	0	0	1	0	0	
Eng. 230—Reading and Voice Training.....	0	3	0	0	3	0	
Eng. 232-233—Introduction to Literature.....	0	3	3	0	3	3	
Music 230—Music Appreciation.....	0	0	3	0	0	3	
Phys. Ed. 230—Methods and Practice.....	0	0	3	0	0	3	
	26	17	17	16	16	16	
Group II:							
Art 230—Appreciation.....	0	0	3	0	0	3	
Ed. 230—Supervised Student Teaching.....	0	16	0	0	8	0	
Ed. 240—Teaching Conferences.....	0	2	0	0	1	0	
Eng. 231-233—Introduction to Literature.....	3	0	3	3	0	3	
Eng. 230—Reading and Voice Training.....	0	0	3	0	0	3	
Music 230—Music Appreciation.....	3	0	0	3	0	0	
Phys. Ed. 230—Methods and Practice.....	3	0	0	3	0	0	
	17	26	17	16	16	16	
Group III:							
Art 230—Art Appreciation.....	3	0	0	3	0	0	
Ed. 230—Supervised Student Teaching.....	0	0	16	0	0	8	
Ed. 240—Teaching Conferences.....	0	0	2	0	0	1	
Eng. 230—Reading and Voice Training.....	3	0	0	3	0	0	
Eng. 231-232—Introduction to Literature.....	3	3	0	3	3	0	
Music 230—Music Appreciation.....	0	3	0	0	3	0	
Phys. Ed. 230—Methods and Practice.....	0	3	0	0	3	0	
	17	17	26	16	16	16	

The division into three groups is necessary on account of the supervised student teaching, one group having this each quarter. It will be noted that the three groups cover exactly the same work except in English literature.

Leads to: The Diploma of this school and a Normal Professional Certificate issued by the State Board of Education.

B. CURRICULA III AND IV

All candidates for the Bachelor of Science degree in Curricula III and IV must complete the following:

I. <i>Constants</i>	<i>Quarter hours</i>
a. English	27
b. Education and supervised teaching.....	33
(Must include 9 quarter hours in supervised teaching and 9 quarter hours in psychology and principles of education.)	
c. Social Science	18
d. Biology, chemistry, or physics*.....	9
e. Health and physical education.....	9
(3 in school hygiene and 6 in physical education.)	

II. *Majors and Minors*: Each candidate for a degree selects during her sophomore year one major and two minor subjects of study. The major may be selected from the fields of English, social science, French, Latin, mathematics, health and physical education, home economics, biology, and chemistry.

When biology, French, Latin, or mathematics is the *major* selected, the number of quarter hours required for the major is 27. When the major is English, social science, or physical education the number of hours required is 36. Students majoring in any science will do well to meet the State requirements for the certificate in general science.

Minors may be selected from the same subject groups, 18 hours being required for a minor in biology, chemistry, French, Latin, mathematics, or physics, and 27 hours in English, social science, or physical education. Minors in geography, public school music, and art may also be obtained, and are recommended for elementary teachers.

Occasionally candidates for a degree in Curriculum III may take a major (36 hours) in elementary education. A major in elementary education is recommended *only* for those who are expecting to enter at an early date into supervision work. Students in Curriculum III may take four minors instead of a major and two minors, provided these are related to the problem of elementary teaching and are acceptable to the Course of Study Committee.

*This requirement is in addition to the applied science of the freshman year of Curricula I and II.

In selecting majors in Curricula III and IV a student should have had at least 2 high school units in Latin, 2 in French, 3 in mathematics including 1 unit in plane geometry, 2 in history, 2 in physical science, and 4 in English in order to elect respectively these subjects as majors, although general admission to all is based on graduation from an accredited high school or its equivalent.

Students who have completed the two-year curricula previously offered in this college and the other teachers colleges of the State will be admitted to the third year of the corresponding curriculum and will not be required to repeat supervised teaching in the fourth year. However, in case one's interests have changed markedly and provision can be made, some additional student teaching may be provided on request.

III. *Electives*: In addition to the *constants* and *majors* and *minors*, which are not exclusive, each applicant, who has junior rating in September, 1931, with the approval of the Dean or Classification Committee, must elect such additional subjects as will bring the total credit hours to 192. All credits earned subsequent to September, 1928, must be such as shall enable the student to meet the proportionate requirement in quality points, out of the 336 required for graduation.

CURRICULUM III

FOR ELEMENTARY TEACHERS AND SUPERVISORS

Graduates of Curriculum I and Curriculum II who wish to take advanced training may enter Curriculum III and receive two additional years of college work leading to the Bachelor of Science degree. Those who have finished the two-year elementary curriculum at this college or other teachers colleges of Virginia in past years are eligible to enter the third year of Curriculum III. However, a total of 192 quarter hours will be required for graduation for students of junior ranking in September, 1931. Students will be required also to make 336 qualitative credits before graduation.

This curriculum leads not only to the Bachelor of Science degree but also to the Collegiate Professional Certificate, the highest certificate granted by the Virginia State Board of Education.

Responsible positions in elementary teaching, the supervision of elementary instruction, and the administration of schools are open to those who complete this curriculum.

FIRST YEAR

Identical with the first year of Curriculum I or the first year of Curriculum II.

SECOND YEAR

Identical with the second year of Curriculum I or the second year of Curriculum II. The second year's work should be in the same course as the first year's work. In case a student definitely plans to stay four years she should postpone her supervised teaching until the fourth year.

THIRD YEAR

PROGRAM OF CLASSES	Quarter	Quarter Hours		
		I	II	III
Psy. 330-340-353—Experimental Psychology; Child Psychology; Mental Hygiene*.....		3	3	3
Free Electives.....				
Restricted Electives (Arts, Science†, History).....				
Total.....		16	16	16

FOURTH YEAR

Ed. 441-442-443—Organizing Materials; Psychology of Elementary School Subjects; Supervision‡.....	3	3	3
Eng. 430—Advanced Composition§.....	3	or 3	or 3
Free Electives.....			
Restricted Electives (Arts, Science†, History).....			
Total.....	16	16	16

*Student will choose one out of these three subjects.

†Including fine and industrial arts, health education, home economics, and music.

‡Ed. 441 is required of all. If a student is majoring in Elementary Education, she is also required to pursue Ed. 442 and Ed. 443. If supervised teaching is postponed to the fourth year, the student will elect Education 430 (9 hours).

§May be taken in any quarter, provided a fairly equal division of students is had for the three quarters. Twenty-seven hours in English are required of all graduates.

CURRICULUM IV

FOR HIGH SCHOOL AND JUNIOR HIGH SCHOOL
TEACHERS AND PRINCIPALS

The work of training high school teachers is no longer assigned by the Board of the Virginia Teachers Colleges to one college only, but each of the four State teachers colleges is permitted to give a four-year course for the preparation of high school teachers in the usual high school subjects of study. Four years of college work has been made the standard requirement for high school teachers. The great advantage which the teachers college offers the prospective high school teacher is that, in addition to the usual college training in subject-matter, thorough training may be had in methods of teaching, curriculum-making, school supervision and administration, principles of secondary education, and educational psychology, as well as in supervised teaching under public school conditions.

Students who have finished the two-year course for high school teachers in this college or any one of the other state teachers colleges in past years may enter the third year of Curriculum IV. A total of 192 quarter hours is required for graduation for students of junior rating in September, 1931. A total of 336 quality credits is also required for graduation.

This course leads to the Bachelor of Science degree and the Collegiate Professional Certificate which entitles the holder to teach in the elementary grades, and also in the high school those subjects in which he has met the certification requirements of the State Board of Education.

There is real necessity of careful thought being given, and advice being secured, in determining one's major and minors as the tendency is that altogether too many teachers are frequently found to be prepared to teach certain subjects and too few prepared to teach other subjects.

Heads of departments, the dean and other administrative officers of the college, and members of the committees on Course of Study and Placement, should be freely consulted about the choice of studies.

No certificate is obtainable for the completion of any part of this curriculum, but, when students find they cannot stay in college four years, it is often possible to transfer to Curricula I and II with a relatively slight loss of credits.

FIRST YEAR

PROGRAM OF CLASSES*	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Ed. 130—Introduction to Education.....		3	0	0	3	0	0
Eng. 131-132-133—Freshman English.....		3	3	3	3	3	3
H. Ed. 140—School Hygiene.....		0	0	3	0	0	3
Phys. Ed. 131-132-133—Physical Education I.....		3	3	3	1	1	1
Geog. 131—Geography for High School Teaching.....		0	3	0	0	3	0
Total.....		9	9	9	7	7	7

One subject in each of the two groups below must be taken:

Group A:†							
Biol. 131-132-133—General Biology I.....		5	5	5	3	3	3
Chem. 131-132-133—General Chemistry.....		5	5	5	3	3	3
P. S. 231-232-233—General Physics.....		4	4	4	3	3	3
Group B:‡							
French 131-132-133—Beginners' French.....		5	5	5	3	3	3
French 141-142-143—French I.....		3	3	3	3	3	3
Latin 121-122-123—Latin A§.....		3	3	3	3	3	3
Latin 131-132-133—Latin I.....		3	3	3	3	3	3
Math. 131-132-133—Mathematics I¶.....		3	3	3	3	3	3
Total.....		20	20	20	16	16	16

*A year course in freshmen history is also a constant in this year.

†Students who anticipate majoring in physical education will elect Biology 141-142-143.

‡Students who offer no foreign language in high school units will be required to take two years in college, and should take Beginners' French, French 131-132-133. This course may be elected for credit only by those offering no high school French and should be elected in the freshman year.

§Latin 121-122-123 is offered for students who bring only two years' credit in high school Latin. Students expecting to elect Latin 121-122-123 should take this course in the freshman year.

¶Students offering no credit in plane geometry may not elect mathematics.

CURRICULUM IV

SECOND YEAR

PROGRAM OF CLASSES*	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Ed. 250—Educational Tests.....		0	0	3	0	0	3
Eng. 231-232-233—Introduction to Literature.....		3	3	3	3	3	3
Phys. Ed. 231-232-233—Physical Education II*.....		2	2	2	1	1	1
Psy. 231-232—General and Educational Psychology....		3	3	0	3	3	0
Soc. Sci. 261-262-263—American History.....		3	3	3	3	3	3
Total.....		11	11	11	10	10	10

The following pairs of subjects represent some of the satisfactory combinations of electives:†

GROUP A							
Biol. 131-132-133—General Biology I.....	5	5	5	3	3	3	
Math. 231-232-233—Analytic Geometry.....	3	3	3	3	3	3	
Group B							
Chem. 131-132-133—General Chemistry.....	5	5	5	3	3	3	
Math. 231-232-233—Analytic Geometry.....	3	3	3	3	3	3	
Group C							
Latin 131-132-133—Latin I.....	3	3	3	3	3	3	
French 231-232-233—French II.....	3	3	3	3	3	3	
Group D							
French 141-142-143—French I.....	3	3	3	3	3	3	
Latin 231-232-233—Latin II.....	3	3	3	3	3	3	
Group E							
Phys. Ed. 261-262-263—Advanced Practice.....	6	6	6	3	3	3	
Chem. 131-132-133—General Chemistry.....	5	5	5	3	3	3	
Group F							
Math. 131-132-133—Mathematics I.....	3	3	3	3	3	3	
P. S. 231-232-233—General Physics.....	5	5	5	3	3	3	
.....	16	16	16	

*Students electing Phys. Ed. 261-262-263 will not take Phys. Ed. 231-232-233, but will be required to take Phys. Ed. 230.

†The student is expected to choose a major and two minors during the sophomore year. Other choices than those listed in Groups A-F may be made but the student needs to bear in mind her future teaching situation. The State Board of Education suggests the following combinations of subjects for high school teachers:

English and Foreign Language.

Mathematics and Science.

Physical Education and Science or Mathematics.

Social Science, with one of the following: English, Foreign Language, Mathematics, or Science.

Students who want to be prepared to teach science should elect two sciences in this year.

CURRICULUM IV

THIRD YEAR

PROGRAM OF CLASSES	Quarter	Quarter Hours		
		I	II	III
Ed. 331-332-333—History and Principles of Secondary Education; Technique of Instruction; Organization of Materials.....		3	3	3
Major.....		3	3	3
Minors.....		6	6	6
Electives*.....		4	4	4
Total.....		16	16	16

FOURTH YEAR

Ed. 430-440—Supervised Teaching and Conferences.....	9	or	9
Eng. 430—Advanced Composition†.....	3	or 3	or 3
Major.....	3	3	3
Minors and Electives‡.....			
Total.....	16	16	16

*Students in these two years will need to build their schedules around their majors and minors. In the main, juniors should elect courses in the 300's, but they may elect courses in the 200's and 400's as the need arises. Each department has delegated some member to act as advisor to assist the student in making the best choices of studies and sequences of studies.

†May be taken any quarter, provided a fairly equal division is had for the three quarters. Twenty-seven credits in English are required for graduation.

‡Seniors are expected not to elect courses numbered in the 100's and 200's, except as they meet certain requirements, and then only with the permission of the major adviser, the registration committee, or the dean of the college.

CURRICULUM V

FOR HOME ECONOMICS TEACHERS AND SPECIALISTS

This is a four-year technical curriculum intended primarily for the training of teachers and supervisors in the special subjects relating to the home. Students wishing to prepare themselves to teach home economics in the larger high schools, or who are looking forward to positions of more than ordinary responsibility, such as supervisor, county home demonstration agent, dietitian, institutional manager, etc., should elect this curriculum.

This college has been selected by the Virginia State Board of Education and the Federal Board for Vocational Education to train home economics teachers. The department is partially supported by Smith-Hughes funds and is required to meet the standards set up both by the State Board of Education and the Federal Board for Vocational Education. The department is equipped with excellent laboratories and both urban and rural training schools.

Graduates of this curriculum receive the Bachelor of Science degree and the Collegiate Professional Certificate. They are equipped for positions in the vocational departments of Smith-Hughes and George-Reed schools.

The constants in this curriculum include a major in home economics and a minor in chemistry. Electives should be chosen so the student may obtain a second minor with a view to teaching the subject elected.

FIRST YEAR

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Art 131—Design I.....		6	0	0	3	0	0
Biol. 141-142-143—General Biology II.....		5	5	5	3	3	3
Chem. 131-132-133—General Chemistry.....		5	5	5	3	3	3
Eng. 131-132-133—Freshman English.....		3	3	3	3	3	3
Home Ec. 132-133—Clothing and Textile I.....		0	5	5	0	3	3
Home Ec. 141-142-143—Foods and Cookery I.....		5	5	5	3	3	3
Phys. Ed. 131-132-133—Physical Education I.....		3	3	3	1	1	1
		27	26	26	16	16	16

SECOND YEAR

Ed. 130—Introduction to Education.....	3	0	0	3	0	0	
Eng. 231-232-233—Introduction to Literature.....	3	3	3	3	3	3	
Home Ec. 231-232-233—Clothing and Textiles II.....	3	5	5	3	3	3	
Home Ec. 241-242—Foods and Cookery II.....	5	5	0	3	3	0	
Home Ec. 253—House Planning.....	0	0	3	0	0	3	
P. S. 231-232-233—General Physics.....	4	4	4	3	3	3	
Phys. Ed. 231-232-233—Physical Education II.....	3	3	3	1	1	1	
Psy. 231-232—General and Educational Psychology....	0	3	3	0	3	3	
	21	23	23	16	16	16	

CURRICULUM V

THIRD YEAR

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Art 331-332—Design; Costume Design.....		6	6	0	3	3	0
Chem. 351-352—Organic Chemistry.....		5	5	0	3	3	0
Chem. 353—Biochemistry.....		0	0	5	0	0	3
Ed. 332—Secondary Education.....		0	3	0	0	3	0
Home Ec. 311—Family Relationships.....		3	0	0	3	0	0
Home Ec. 341—Experimental Cookery.....		5	0	0	3	0	0
Home Ec. 353—Home Management.....		0	0	3	0	0	3
Home Ec. 363—Curriculum Building in Home Economics.		0	0	3	0	0	3
H. Ed. 350—Home Nursing and Child Care.....		0	0	5	0	0	4
Psy. 340—Child Psychology*.....		0	3	0	0	3	0
Electives†.....							
					16	16	16

FOURTH YEAR

Home Ec. 442-443—Dietetics.....	0	4	4	0	3	3
Home Ec. 481—Home Economics Education.....	3	0	0	3	0	0
Soc. Sci. 461-462-463—Economics and Sociology.....	3	3	3	3	3	3

In addition to the above, one of the following groups must be taken:†

Group A:						
Eng. 430—Advanced Composition.....	0	0	3	0	0	3
Home Ec. 430—Supervised Teaching and Conferences...	15	0	0	9	0	0
Home Ec. 440—Practice House.....	0	18	0	0	6	0
Electives‡.....						
Group B:						
Eng. 430—Advanced Composition.....	3	0	0	3	0	0
Home Ec. 430—Supervised Teaching and Conferences..	0	15	0	0	9	0
Home Ec. 440—Practice House.....	0	0	18	0	0	6
Electives‡.....						
Group C:						
Eng. 430—Advanced Composition.....	0	3	0	0	3	0
Home Ec. 430—Supervised Teaching and Conferences...	0	0	15	0	0	9
Home Ec. 440—Practice House.....	18	0	0	6	0	0
Electives‡.....						

*In the junior year, section I will take Psy. 340 the second quarter and H. E. 333 the first quarter. Section II will take H. E. 333 the second quarter and Psy. 340 the third quarter.

†Students who wish to elect Institutional Management (H. E. 452-453) should take either Group B or Group C.

‡Students of junior rating in September, 1931, must elect sufficient work to bring the total credits for the four years up to 192, an average of 16 credits a quarter, and must also secure 336 quality credits.

Diplomas, Degrees, and Certificates

DIPLOMAS AND DEGREES

Professional Diploma: Granted upon the completion of Curriculum I or Curriculum II. To the student obtaining this diploma the State Board of Education grants a *Normal Professional Certificate*, which is issued for five years and renewable for like periods, subject to the State regulations in force at that time. This certificate entitles the holder to teach any grade in the elementary schools.

Bachelor of Science Degree: Granted upon the completion of Curriculum III for specialists in elementary education, Curriculum IV for high school or junior high school teachers, or Curriculum V for home economics specialists. To the student obtaining this diploma and degree the State Board of Education grants a *Collegiate Professional Certificate*, which is the highest form of certificate issued and recognized by the State of Virginia. It is practically a life certificate, being valid for ten years and renewable for like periods. This certificate permits the holder to teach in any year of the high school, those subjects in which he is qualified, and in any elementary grade.

CERTIFICATES FOR PARTIAL CURRICULA

In case a student cannot complete a full curriculum leading to the diploma of the school and the professional certificate, the college grants full credit, so that the student may, on returning, continue toward the completion of her work without loss of credit.

The college encourages students not to be satisfied with the lower grades of certificates, and strongly urges them to plan, if possible, to remain and complete the curriculum. It is seldom found that financial difficulties are in the way alone, as the school makes every effort to assist where aid is needed.

It should be noted that the regulations of the State Board of Education do not permit a State Teacher's certificate to be issued to an applicant under eighteen years of age, although a student under eighteen may receive full credit for work done.

The *Elementary Certificate*, formerly granted for the completion of one year of Curriculum I or Curriculum II will not be

granted after September 1, 1931. Experienced teachers whose training has for any reason been interrupted and who hold the first grade or provisional elementary certificate should write for advice directly to the Supervisor of Certification, State Board of Education, Richmond, Virginia.

TIME REQUIREMENTS

The time required to complete any curriculum is shown by the outlines of curricula on preceding pages. Except under unusual circumstances, two full years of work are required for the professional diploma and four years of work for the Bachelor of Science degree. Fifty per cent of the credits for a professional diploma should be obtained by residence work in this college. *One year or three quarters must be spent in residence.* The same general rule will hold for candidates for the Bachelor of Science degree, except that, in the discretion of the Classification Committee, as much as, but not more than, three years of credit may be accepted from other institutions provided the student brings a satisfactory record of previous work and provided she be a resident in this institution during the quarter in which she receives her degree or diploma.

A student who, for any acceptable reason, is absent from a class, not to exceed one-fifth of the time during a quarter, will be required to do such extra work as the faculty may assign in each case. This may necessitate a longer period of attendance to complete her work. The summer quarter is especially advantageous for this purpose, as it is divided into two terms.

PLACEMENT OF GRADUATES

The college aims to be of service in bringing students who are being trained for positions as teachers to the attention of educational authorities who are seeking such aid. Great care is taken to recommend for any position only such as are considered entirely competent and well suited for the particular work. The services of the college rendered in this way are offered entirely free of charge to all parties concerned.

In recent years, in Virginia, as in other states, there has been an apparent surplus of teachers, due to the longer tenure of many relatively untrained teachers who entered the profession years ago. This has meant the necessity of improving the methods

of the college in its placement work and calls also for increased cooperation of graduates in furnishing necessary data, following up leads to positions, and indeed in the whole problem of choice of curricula and studies.

Graduates in the field may oftentimes secure help in their efforts to win promotion, or secure work for which they are better fitted by getting in touch with this committee. They may often be of great help to fellow alumnæ by writing to the Placement Committee regarding positions which they know are, or will be, open.

Division superintendents, members of school boards, and others desiring competent teachers, are urged to write to the Placement Committee, giving information about the positions to be filled. Correspondence is invited at all times concerning the work of persons who are in attendance at the college.

Departments of Instruction

I. BIBLICAL LITERATURE

BIB. LIT. 331. HEBREW HISTORY AND LITERATURE.—*1st quarter; 3 periods a week; 3 credits.*

The purpose of this course is to give the student a comprehensive survey of Hebrew civilization. A study is made of the economic, political, social, and religious development of the Hebrew people. The Old Testament is studied as to origin, content, form, authorship, and literary significance.

BIB. LIT. 332. NEW TESTAMENT HISTORY AND LITERATURE.—*2d quarter; 3 periods a week; 3 credits.*

This course aims to give the student a general perspective of the New Testament; each book is studied from the standpoint of authorship, purpose, content, and historical setting. Special attention is given to the life, personality, and teachings of Jesus and Paul.

BIB. LIT. 333. RELIGIOUS EDUCATION.—*3d quarter; 3 periods a week; 3 credits.*

This course is designed to familiarize the student with the modern movement in religious education. The aims, theories, organization, and methods of religious education are studied and evaluated in the light of modern educational theory and practice.

II. BIOLOGY*

MR. CHAPPELEAR, MISS PHILLIPS, AND MISS HOWE

BIOLOG. 131-132-133. GENERAL BIOLOGY I.—*1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.*

MISS PHILLIPS AND MISS HOWE

This course is planned to prepare teachers of biology for the high school and for the study of health education, and general science. It is a basic course for those who major or minor in biology and is cultural for all other students since it deals with the broad fundamental principles of the science. Laboratory fee: \$1.00 a quarter.

*A major in biology shall consist of 27 quarter session hours and a minor of 18 quarter session hours, the subjects to be approved by the department adviser. Students interested in teaching science should study carefully the certification requirements of the State Board of Education. Biol. 131-2-3, 341-2-3, and 351-2-3 may be entered only at the beginning of the fall quarter.

Students desiring to enter any courses during the session other than Biol. 131-2-3, 141-2-3, or 151-2-3, should consult with the head of the department.

BIOL. 141-142-143. GENERAL BIOLOGY II.—*1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.* MR. CHAPPELEAR

This is a course in human physiology and bacteriology and is recommended for teachers of biology in the high school, home economics, health education, and general science. Laboratory fee: \$1.00 a quarter.

BIOL. 151-152-153. NATURE SCIENCE.—*1st, 2d, and 3d quarters; 3 periods a week; 2 credits a quarter.*

MR. CHAPPELEAR AND MISS HOWE

The subject matter of this course is adapted to the teachers of nature study in the primary and kindergarten grades. Laboratory fee: \$1.00 a quarter.

BIOL. 321-322-323. BIOLOGICAL TECHNIC.—*1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.* MISS PHILLIPS

This course is designed to give teachers of biology that practical knowledge that will enable teachers to properly prepare their teaching materials and organize their courses. Prerequisite: 131-2-3, or equivalent. Laboratory fee: \$1.00 a quarter.

BIOL. 341-342-343. GENERAL ZOÖLOGY I.—*1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.* MISS PHILLIPS

This course deals with representatives of the animal phyla giving the fundamentals of animal structure, habits, etc. Prerequisite: 131-2-3, or equivalent. Laboratory fee: \$1.00 a quarter.

BIOL. 351-352-353. GENERAL BOTANY I.—*1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.* MISS HOWE

This course deals with typical representatives of the plant groups and gives the fundamentals of structure and development. Prerequisite: 131-2-3, or equivalent. Laboratory fee: \$1.00 a quarter.

BIOL. 361-362-363. APPLIED BIOLOGY.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.* MR. CHAPPELEAR

This course is intended for students in Curriculum III. The first quarter is given to the fundamentals of biology and a study of the more common plants and animals. The second quarter is given to the study of human physiology. The third quarter comprises the study of heredity and is open to students in all curricula.

III. DEPARTMENT OF CHEMISTRY*

MR. PICKETT

CHEM. 131-132-133. GENERAL CHEMISTRY.—*1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.* MR. PICKETT

This course covers the subject of general chemistry. First quarter's work is in the fundamental theories and laws of chemistry and in working problems based upon these laws. The non-metallic elements are studied

*A major of 27 credits or a minor of 18 credits, must include Chem. 131-132-133 and Chem. 351-352, or their equivalent. Students interested in teaching science should study carefully the requirements of the State Board of Education.

the second quarter and the third quarter is devoted to the metallic elements and metallurgy. Laboratory fee: \$2.00 per quarter; contingent deposit: \$2.00 for the session.

CHEM. 351-352. ORGANIC CHEMISTRY.—*1st and 2d quarters; 4 periods a week; 3 credits a quarter.* MR. PICKETT

This course is required for home economics students and is an elective for students in other courses. The class work deals with theory, type reactions and the more important syntheses of organic compounds. The laboratory work includes the preparation and properties of representative organic compounds. A brief introduction to organic analysis is included in the laboratory work. Prerequisite: Chem. 131-132-133 or its equivalent. Laboratory fee: \$3.00 a quarter; contingent fee: \$2.00 for the course.

CHEM. 353. BIOCHEMISTRY.—*3d quarter; 4 periods a week; 3 credits.* MR. PICKETT

This course is a lecture, recitation, and laboratory course in chemical physiology, intended to prepare for the course in dietetics (H. E. 442-443). Chem. 351-352 is prerequisite. Biochemistry is required of home economics students and is an elective for other students of organic chemistry. Laboratory fee: \$3.00 for the quarter.

CHEM. 431. QUALITATIVE ANALYSIS.—*1st quarter; 5 periods a week; 3 credits.* MR. PICKETT

This course includes the qualitative determination of the metallic ions and the negative ions and radicals. The theories upon which the scheme of analysis are based will be discussed in lecture and recitation. Extensive drill in the writing and balancing of chemical equations will be had. Samples containing varying number of elements and compounds in inorganic chemistry will be submitted to the students for analysis. Chemistry 131, 132, and 133 are prerequisite. Laboratory fee: \$3.00 a quarter; contingent fee: \$2.00 a quarter.

CHEM. 432. QUANTITATIVE ANALYSIS.—*2d quarter; 6 periods a week; 3 credits.* MR. PICKETT

This is a course in elementary quantitative analysis employing gravimetric procedures. Special emphasis will be placed upon the gravimetric determination of the mineral matter in foods, water, minerals, etc. Some time will be devoted to solving mathematical problems arising in the course of quantitative chemical analyses. Prerequisite: Chemistry 431. Laboratory fee: \$3.00; contingent fee: \$2.00.

CHEM. 433. QUANTITATIVE ANALYSIS.—*3d quarter; 6 periods a week; 3 credits.* MR. PICKETT

A continuation of Chemistry 432; however the majority of the work will employ volumetric means of determining various constituents of foods, water, textiles, bleaching agents, cleaners, etc. Chemistry 431 and 432 are prerequisite. Laboratory fee: \$3.00; contingent fee: \$2.00.

IV. EDUCATION AND PSYCHOLOGY*

MR. GIFFORD, MISS ANTHONY, MISS BUCHANAN, MISS BOEHMER,
MISS LANIER, MISS SEEGER, MR. SHORTS, MISS STOCK-
BERGER, AND SUPERVISORS

A. EDUCATION

ED. 130. INTRODUCTION TO EDUCATION.—*1st and 2d quarters; 3 periods a week; 3 credits.*

MR. GIFFORD, MISS BUCHANAN, MISS BOEHMER, MISS LANIER,
MR. SHORTS, AND MISS STOCKBERGER

The aim is to give the student a preliminary survey of education and the work of the teacher. The problems discussed are: meaning and aims of education, sources of subject matter, school support and control, preparation and personality of the teacher, and professional ethics.

ED. 141-142-143. PRIMARY EDUCATION.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.* MISS SEEGER

The first quarter stresses children's literature; the second, reading and language; the third, arithmetic, handwriting, and children's activities from the kindergarten through the third grade. *Observations in the Training School are a required part of the course.*

ED. 150. TEACHING AND MANAGEMENT.—*1st and 3d quarters; 3 periods a week; 3 credits.*

MISS ANTHONY, MISS BUCHANAN, AND MISS LANIER

This course aims to give specific preparation for the supervised teaching the second year. Some of the major topics are: organization of materials for teaching, teaching through activities, the test-study-test plan, major types of teaching and learning, and the problems and opportunities in school management. *Observations in the Training School are a required part of the course.*

ED. 230. SUPERVISED TEACHING AND MANAGEMENT.—*1st, 2d, or 3d quarter; periods as indicated in the course schedules; 8 credits.*

MISS ANTHONY, MISS BUCHANAN, AND SUPERVISORS

Students in this course are assigned to work under the direction of the Training School supervisors. They have experience in organization of materials for teaching and in all classroom activities, including recreation, supervision of study, and management. Supervised teaching is done under real public school conditions. Experienced teachers who have completed two quarters in residence in the college may be allowed to complete the requirements by earning 6 credits, subject to the approval of the Director of Training.

*Students may not major in education unless they are intent upon immediate or early entrance into supervisory work. In such cases an experience background is very desirable. The choice of courses will be determined by requirements in the various curricula, and such electives as are approved by the department adviser.

- ED. 240. TEACHING CONFERENCES.—*1st, 2d, or 3d quarter; 2 periods a week; 1 credit.*

MISS ANTHONY, MISS BUCHANAN, AND SUPERVISORS

Once a week the Director of Training holds a conference with the student teachers in each department, primary and grammar grade. A regular weekly conference with her group of student teachers is held by each supervisor; individual conferences between the student and supervisor are held as needed.

- ED. 242-243. HISTORY AND PRINCIPLES OF EDUCATION.—*2d and 3d quarters; 3 periods a week; 3 credits.*

MISS SEEGER AND MISS LANIER

In the first quarter a survey is made of the development of the theory and practice of modern education. In the second quarter the aim is to make explicit the educational aims and outcomes in a modern democratic society, and to draw up a body of working principles of education and of teaching.

- ED. 250. EDUCATIONAL TESTS.—*1st and 3d quarters; 3 periods a week; 3 credits.*

MISS LANIER, MISS SEEGER, AND MR. SHORTS

The major objective is to familiarize the student with the measurement movement in education. Students will participate in scoring and interpreting tests in connection with the annual survey in the local schools. Materials fee: \$1.00.

- ED. 331-332-333. SECONDARY EDUCATION.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.*

MR. GIFFORD AND MR. SHORTS

The work of this course is divided as follows: first quarter, the study of the history and principles of secondary education; second quarter, the study of problems of teaching and management; third quarter, organization of materials in high school subjects. Ed. 333 is the equivalent of Ed. 441 or of Home Economics 363. *Observations in the Training School are a required part of the work of the second and third quarters. Required in Curriculum IV.* Materials fee: 50 cents each for the 2d and the 3d quarters.

- ED. 335. JUNIOR HIGH SCHOOL PROCEDURE.—*1st quarter; 3 periods a week; 3 credits.*

MR. SHORTS

This course is intended to supplement Ed. 331-332-333 by giving definite consideration to the problems of technique of instruction and management in the junior high school. (Given in 1931-1932.)

- ED. 430. SUPERVISED TEACHING AND MANAGEMENT.—*1st, 2d, and 3d quarters; periods a week as indicated in the course schedules; 8 credits.*

MISS ANTHONY AND SUPERVISORS

This course resembles closely Education 230, but is intended for those completing the fourth year of Curricula III and IV, who have not had supervised teaching earlier in their courses.

- ED. 440. TEACHING CONFERENCES.—*1st, 2d, and 3d quarters; periods a week as indicated in the course schedules; 1 credit.*

MISS ANTHONY AND SUPERVISORS

The procedure in this course is identical with that in Education 240.

- ED. 441. ORGANIZING MATERIALS FOR TEACHING.—*1st quarter; 3 periods a week; 3 credits.*

MISS ANTHONY

This course offers laboratory work in the selection and organization of materials, with an analysis of the various schemes for organization now being experimented upon. Equivalent to Ed. 333. Observations in the Training School are an integral part of the work. *Required in Curriculum III.* Materials fee: 50 cents.

- ED. 443. SUPERVISION OF INSTRUCTION.—*3d quarter; 3 periods a week; 3 credits a quarter.*

MISS ANTHONY AND MR. GIFFORD

The student makes a study of the theory and practice of supervision. The Training School facilities are used in gaining supervisory experience. *Required for a major in Elementary Education.*

- ED. 452. EDUCATIONAL GUIDANCE.—*2d quarter; 3 periods a week; 3 credits a quarter.*

MISS BOEHMER

This is a brief intensive study of educational and vocational guidance with special reference to the high school and junior high school. Practical and concrete problems of guidance are worked out.

B. PSYCHOLOGY

- PSY. 132. INTRODUCTION TO PSYCHOLOGY.—*2d quarter; 3 periods a week; 3 credits.*

MR. GIFFORD, MISS BUCHANAN, MISS LANIER, AND MR. SHORTS

This is a study of the major problems of general psychology. An effort is made to develop the scientific point of view both in the interpretation of the student's own experience and in the study of the psychology of school children. The principles are illustrated by observations in the Training School.

- PSY. 133. PSYCHOLOGY OF LEARNING.—*3d quarter; 3 periods a week; 3 credits.*

MR. GIFFORD, MISS BUCHANAN, MISS LANIER, AND MR. SHORTS

In this course a student is provided with principles and facts basic for the motivation and directing of learning. Problems treated include types of learning, laws of learning, individual differences, and so forth. Experimental work and observations in the Training School supplement classroom discussion. Materials fee: \$1.00.

- PSY. 231-232. PSYCHOLOGY FOR THE HIGH SCHOOL TEACHER.—*1st and 2d quarters or 2d and 3d quarters; 3 periods a week; 3 credits a quarter.*

MR. GIFFORD AND MR. SHORTS

This course follows the general plan of Psy. 132-133, but is adapted to the needs of the high school and the home economics students. *Observa-*

tions in the Training School are a required part of the course. Materials fee for Psy. 232: \$1.00.

PSY. 330. EXPERIMENTAL PSYCHOLOGY.—*1st quarter; 3 periods a week; 3 credits.* MR. SHORTS

The course offers experimentation in sense-perception in the development of muscular skills, and in various phases of the learning process, with parallel readings in current psychological literature. Both in class discussions and individual reports applications are made to classroom practice. Materials fee: \$1.00. (Given in 1930-1931.)

PSY. 340. CHILD PSYCHOLOGY.—*1st and 2d quarters; 3 periods a week; 3 credits.* MISS SEEGER

This is an intensive study of the psychology of the pre-school, primary, and grammar grade child. Observations in the Training School are a necessary part of the course. *Required in Curriculum V.*

PSY. 353. MENTAL HYGIENE.—*3d quarter; 3 periods a week; 3 credits.* MISS SEEGER

The aim is to acquaint the student with some of the causes of atypical behavior and to suggest methods of prevention and treatment. It deals particularly with the normal child and adult.

PSY. 442. PSYCHOLOGY OF ELEMENTARY SCHOOL SUBJECTS.—*2d quarter; 3 periods a week; 3 credits.* MISS ANTHONY

A survey of the psychological principles underlying the fundamental school subjects. Laboratory work in diagnosing special difficulties in spelling, penmanship, arithmetic, and reading. *Required for a major in elementary education.* Materials fee: 50 cents.

V. ENGLISH*

MR. LOGAN, MISS HOFFMAN, MISS HUDSON, MR. HUFFMAN, MISS BOJE, MISS O'NEAL, AND MRS. RUEBUSH

ENG. 131-132-133. FRESHMAN ENGLISH.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.*

MR. LOGAN, MISS HOFFMAN, MR. HUFFMAN, MISS BOJE, AND MRS. RUEBUSH

During the first quarter the emphasis is on such writing and speaking habits as distinguish the literate from the illiterate person. Real mastery is demanded. In the second quarter the work centers about the use of intelligence in writing and reading and encourages the student in building

*Students majoring in English are required to offer a total of 36 credits of which not more than 8 may be from the sequence in library methods (Eng. 361-2-3) and not more than 8 from the sequence in classical mythology and literature in translation (Greek 361-2-3). All English majors in Curriculum IV must offer English 351-352-353.

Students may meet the requirements for the training of teacher-librarians in Virginia by choosing either Eng. 361, 362, 363. The three courses also meet the requirements of the Association of Colleges and Secondary Schools of the Southern States for accredited high schools of not more than 100 students.

up desirable reading habits. In the third quarter there is offered abundant practice in the writing of various types: essays, letters, episodes, sketches, speeches, dialogue, verse.

ENG. 143. CHILDREN'S LITERATURE.—*3d quarter; 3 periods a week; 3 credits.* MR. LOGAN AND MISS HOFFMAN

Literature which appeals to children in the intermediate grades; methods of building up a taste for good literature; relative values in oral and silent reading.

ENG. 230. READING AND VOICE TRAINING.—*Offered each quarter; 3 periods a week; 3 credits.* MISS HUDSON

This course aims at (1) a good teaching voice, and (2) effective address, with facility and ease in oral expression. Reading aloud at sight in a simple and appreciative manner.

ENG. 231-232-233. INTRODUCTION TO LITERATURE.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.*

MR. LOGAN, MISS HOFFMAN, MR. HUFFMAN, MISS BOJE,
AND MRS. RUEBUSH

This course demands wide reading of English and American literary masterpieces. Although undue historical emphasis is avoided, the course offers a continuity of developing ideas as well as a variety of literary forms.

ENG. 240. COMPOSITION AND RHETORIC.—*2d and 3d quarters; 3 periods a week; 3 credits.* MISS BOJE AND MRS. RUEBUSH

Additional training in writing for students who need it.

ENG. 330. SPOKEN ENGLISH.—*1st and 2d quarters; 3 periods a week; 3 credits.* MISS HUDSON

Preparation of notes and papers; the nature of audiences. Talks for public delivery before teachers' meetings, patrons' leagues, community gatherings, round table meetings. Practical work in preparation for the conduct of school debates, speaking contests, public programs, and the supervision of literary societies.

ENG. 331. SCHOOL JOURNALISM.—*1st quarter; 3 periods a week; 3 credits.* MR. LOGAN

Writing for publication; preparation of copy; special problems of school publications.

ENG. 341-342-343. ELIZABETHAN DRAMA.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits.* MR. HUFFMAN

A study of Shakespeare's predecessors and contemporaries and of the Elizabethan stage in the first quarter is followed by two quarters devoted respectively to Shakespeare's comedies and tragedies.

ENG. 351-352-353. PROBLEMS IN TEACHING ENGLISH.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits.* MR. LOGAN

The first quarter concerns the history of language development, levels of usage, standards of pronunciation. The second quarter deals with problems in the teaching of composition. The third quarter considers the teaching of literature. *This course is required of all English majors in Curriculum IV.*

ENG. 361-362-363. LIBRARY METHODS.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits.* MISS O'NEAL

Classification and Cataloging is studied in the first quarter. The Dewey decimal system of classification will be studied in detail, and students will classify and catalog books under supervision. Modification for small libraries will be stressed.

Reference and Bibliography in the second quarter includes a systematic study of reference books, including encyclopedias, dictionaries, annuals, periodical indexes, and government documents; the making of bibliographies, and methods of teaching the use of the library in the school.

School Library Administration in the third quarter includes the principles of book selection, with emphasis on the school library, book ordering, charging systems, library planning and furniture, the library laws of Virginia, and the school libraries in relation to educational systems.

ENG. 430. ADVANCED COMPOSITION.—*Offered each quarter; 3 periods a week; 3 credits.* MR. LOGAN AND MR. HUFFMAN

Principles are taught in their application to the writing which each student does. *Required in the senior year of all curricula.*

ENG. 431. AMERICAN POETRY.—*1st quarter; 3 periods a week; 3 credits.* MISS HOFFMAN

A critical and historical study of American poetry.

ENG. 433. ROMANTIC POETS OF THE NINETEENTH CENTURY.—*3d quarter; 3 periods a week; 3 credits.* MISS BOJE

An intensive study of the poetry of Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats.

ENG. 451. THE DEVELOPMENT OF THE AMERICAN SHORT STORY.—*1st quarter; 3 periods a week; 3 credits.* MISS HOFFMAN

Special stress on the short story as America's peculiar contribution to literary forms. *Not offered in 1931-32.*

ENG. 452. BIOGRAPHY.—*2d quarter; 3 periods a week; 3 credits.* MR. HUFFMAN

A historical and critical study of the type. Extensive readings with reports.

ENG. 453. MILTON.—*3d quarter; 3 periods a week; 3 credits.*

MR. HUFFMAN

A critical study of the prose and poetry of Milton, with special reference to his life and to the times in which he lived. *Not offered in 1931-32.*

ENG. 461. THE POETRY OF ROBERT BROWNING.—*1st quarter; 3 periods a week; 3 credits.* MISS BOJE

A careful study in class of many of the important poems of Browning; also extensive readings and papers. *Not offered in 1931-32.*

ENG. 462. THE NOVEL.—*2d quarter; 3 periods a week; 3 credits.* MR. LOGAN

A study of the development of the novel which traces its varied content and growing technique from Defoe to the moderns.

ENG. 463. CHAUCER.—*3d quarter; 3 periods a week; 3 credits.* MR. HUFFMAN

The language and poetry of Chaucer, with special attention to the *Canterbury Tales*.

ENG. 471. TENNYSON.—*1st quarter; 3 periods a week; 3 credits.* MISS BOJE

A careful study of Tennyson's poems, with special emphasis on *The Idylls of the King*. Term papers.

ENG. 472. MODERN DRAMA.—*2d quarter; 3 periods a week; 3 credits.* MR. LOGAN

Dramas that have interested and influenced our generation are discussed in the light of modern dramatic criticism. Particular attention is given to the plays of Pinero, Shaw, Barrie, Galsworthy, Moody, O'Neill. *Not offered in 1931-32.*

VI. FINE AND INDUSTRIAL ARTS*

MISS AIKEN AND MISS PALMER

F. A. 131. DESIGN I.—*1st quarter; 6 periods a week; 3 credits.* MISS AIKEN AND MISS PALMER

Arrangements of line, dark and light, and color to produce fine design in problems applicable to the home—as textiles, pottery, furniture, etc. Fine historic examples will be studied. Materials fee: \$2.00.

F. A. 133. PRIMARY ART.—*3d quarter; 6 periods a week; 3 credits.* MISS AIKEN AND MISS PALMER

A study of the art principles and applications to problems suitable to small children as paper cutting, clay modeling, simple construction, drawing, and painting. Reference reading assignments. Materials fee: \$2.00.

F. A. 141. GRAMMAR GRADE ART.—*1st quarter; 6 periods a week; 3 credits.* MISS AIKEN AND MISS PALMER

Similar to 133, consists of problems suitable to older children as book-binding, block printing, pottery, stenciling, drawing, painting, etc. Materials fee: \$2.00.

*A minor in art can be obtained by taking 18 credits in art, subject to the approval of the department adviser.

- F. A. 230. ART APPRECIATION.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits.* MISS AIKEN AND MISS PALMER

An appreciative study of painting, architecture, sculpture, design, and color in its historic development. It includes the art of primitives and the ancient, medieval, and modern periods with appreciation as the aim, based upon simple historical background. Application to the grades form discussion and the lectures are illustrated by slides and prints. Note books with prints and tracings are required. Materials fee: 75 cents.

- F. A. 331. DESIGN II.—*1st quarter; 6 periods a week; 3 credits.*

MISS AIKEN

Similar to Design I, but more advanced. A more intensive study of color theory and some application of design to crafts. Materials fee: \$2.00.

- F. A. 332. COSTUME DESIGN.—*2d quarter; 6 periods a week; 3 credits.* MISS AIKEN AND MISS PALMER

Line, dark and light, color and technique in relation to costume. Designing for individual types and various occasions. A study of historic costume. Mediums—pencil, water color, ink, and pen. Materials fee: \$2.00.

- F. A. 342. ART STRUCTURE.—*2d quarter; 6 periods a week; 3 credits.* MISS AIKEN

This course is intended for advanced students in Curricula III and IV. Prerequisites are F. A. 133, F. A. 141, or the equivalent. If sufficient need develops a section will be organized either in the winter or the spring quarter for juniors and seniors who are beginning art students. Problems best suited to the needs of the class will be given and they will be in the nature of applied design and crafts. Materials fee: \$2.00.

- F. A. 343. DRAWING AND PAINTING.—*3d quarter; 6 periods a week; 3 credits.* MISS AIKEN

Practical problems for the grades in freehand drawing and painting in pencil, ink, charcoal, water color. Prerequisites 133 or 141 or the equivalent. Materials fee: \$2.00.

VII. FRENCH*

MISS CLEVELAND

- FR. 131-132-133. BEGINNER'S FRENCH.—*1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter for those offering no high-school French.* MISS CLEVELAND

This is a rapid college course of one continuous year for beginners in French. It is equivalent to two years of high-school work. It consists of grammar, with composition and other written drills; simple conversation; pronunciation with the aid of phonetic symbols and of Victrola records for practice; French songs; dictation; the regular conjugations and the most important irregular verbs; readings suited to the first two years of study.

*Students majoring in French must offer at least three years (27 credits) above French 131-132-133. Those electing French as a minor must offer at least two years (18 credits) above French 131-132-133.

- FR. 141-142-143. FRENCH I.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.* MISS CLEVELAND

Prerequisite: Two years of high-school French or one year of college French similar to French 131-132-133.

The course consists of grammar, composition, dictation, a thorough drill in irregular verbs, and readings from Mérimée, George Sand, and other authors of similar difficulty. Also a study of French history and geography and of the French life of today.

- FR. 231-232-233. FRENCH II.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.* MISS CLEVELAND

A study of the life and writings of Daudet, with readings from Maupassant and other short-story writers. Grammar, composition, dictation, and conversation continued.

- FR. 331-332-333. FRENCH III.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.* MISS CLEVELAND

Studies in the French drama: Corneille, Molière, Racine. Instruction largely in French. Given in alternate years with Fr. 431-432-433.

- FR. 431-432-433. FRENCH IV.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.* MISS CLEVELAND

Studies in the French novel, centering in Victor Hugo. Instruction largely in French. (Given in 1931-32.)

VIII. HEALTH AND PHYSICAL EDUCATION

MISS WEEMS, MRS. JOHNSTON, MISS MARBUT, MISS FARIES, AND
MISS WAPLES

A. HEALTH EDUCATION

- H. ED. 140. SCHOOL HYGIENE.—*Offered each quarter; 3 periods a week; 3 credits.* MISS WEEMS

This course in school hygiene has for its aim the health of school children. Readings and lectures develop the subject.

- H. ED. 340. HOME NURSING.—*1st quarter; 4 periods a week; 3 credits.* MISS WAPLES

This course covers the essentials of home nursing, and physical and mental care of children. It does not meet the requirements of the West Law, but is open to students who have had H. Ed. 140 or its equivalent.

- H. ED. 350. HOME NURSING AND CARE OF CHILDREN.—*3d quarter; 5 periods a week; 4 credits.* MISS WAPLES

This course in the main covers practically the same ground as H. Ed. 340, but meets the requirements of the West Law and is planned as a required course in the third year of Curriculum V.

B. PHYSICAL EDUCATION*

- P. E. 131-132-133. PHYSICAL EDUCATION I.—*1st, 2d, and 3d quarters; 3 periods a week; 1 credit a quarter.*

MISS MARBUT, MISS FARIES, AND MRS. JOHNSTON

This course has a double purpose: first to introduce the student to some of the outstanding activities in the field of physical education for her enjoyment and the development of skills; second, to acquaint her with the types of activities needed in the grades. Required of all Freshmen.

- P. E. 134-135-136. INDIVIDUAL GYMNASTICS.—*1st, 2d, and 3d quarters; 3 periods a week; 1 credit a quarter.* MISS MARBUT

Individual corrective gymnastics for those students who are excused by the school physician from regular Freshman physical education classes. It also includes such activities as archery, hiking, clock golf, and light apparatus work.

- P. E. 230. PRINCIPLES OF PHYSICAL EDUCATION.—*Offered each quarter; 3 periods a week; 3 credits.* MRS. JOHNSTON

This course is designed to give the prospective teacher the principles of selection, progression, and adaptation of materials for physical education work to individuals and groups. Methods of presentation and actual planning of the various phases of the program are provided for.

Required of majors and minors in physical education and for all students in Curricula I and II.

- P. E. 231-232-233. PHYSICAL EDUCATION PRACTICE FOR HIGH SCHOOL AND HOME ECONOMIC STUDENTS.—*1st, 2d, and 3d quarters; 2 periods a week; 1 credit each quarter.*

MRS. JOHNSTON

A study is made of a progression of materials for use in the junior and senior high schools. Their organization is studied and actual practice in the activities as well as in the teaching of them is given. Students electing P. E. 261-2-3 will not take this but will be required to take P. S. 230, if they are seeking a major in physical education.

- P. E. 251-252-253. PHYSICAL EDUCATION PRACTICE FOR PRIMARY AND GRAMMAR GRADE STUDENTS.—*1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.*

MISS FARIES AND MRS. JOHNSTON

A progression of materials such as are needed in the elementary grades constitutes the basis of this course. The emphasis is laid on the methods of organizing the work so that mass interest is obtained and carried over to

*Students may obtain a major in physical education by electing 36 quarter session hours or a minor by 27 quarter session hours. Physical Education 134-5-6 and Physical Education 231-2-3 will not be given major credit.

Students majoring in physical education will do well to take these related subjects: biology (Biol. 141-2-3), general chemistry, biochemistry, nutrition, public speaking, school music, and home nursing.

out-of-school activities. Some practice is given in the teaching of the various activities.

Elective for physical education majors and minors. Required in Curricula I, II, and III.

P. E. 261. ADVANCED PRACTICE.—*1st quarter; 6 periods a week; 3 credits. Prerequisites P. E. 131-132-133.*

MISS MARBUT AND MISS FARIES

A. BEGINNER'S SWIMMING.—*2 periods a week; 1 credit.*

This course teaches the foundations of watermanship, elementary crawl, side stroke, and elementary diving.

B. CLOG AND CHARACTER DANCING.—*2 periods a week; 1 credit.*

This is a continuation of dancing given in P. E. 131-2-3 and covers a wide variety of dances.

C. SPORTS AND ATHLETIC ACTIVITIES.—*2 periods a week; 1 credit.*

Analytic technique and practice in playing soccer, speed ball, field ball, hy-lo ball, and volley ball.

P. E. 262. ADVANCED PRACTICE.—*2d quarter; 6 periods a week; 3 credits.*

MISS MARBUT AND MISS FARIES

A. INTERMEDIATE SWIMMING.—*2 periods a week; 1 credit.*

A continuation of the first quarter's work and a study of the single and double overarm, crawl, and diving.

B. NATURAL DANCING.—*2 periods a week; 1 credit.*

A study of the fundamental rhythms of natural dancing are reviewed progressing to more advanced dances and rhythms.

C. SPORTS AND ATHLETICS.—*2 periods a week; 1 credit.*

Instruction in practice of hand ball, paddle tennis, ring tennis, indoor baseball, and formal and natural gymnastics.

P. E. 263. ADVANCED PRACTICE.—*3d quarter; 6 periods a week; 3 credits.*

MISS MARBUT AND MISS FARIES

A. ADVANCED SWIMMING.—*2 periods a week; 1 credit.*

Advanced strokes, diving, and life saving methods are taken up.

B. FOLK AND NATIONAL DANCING.—*2 periods a week; 1 credit.*

The country dances of America and the folk and national dances of Europe will be studied.

C. ATHLETIC ACTIVITIES AND SPORTS: TENNIS, ARCHERY,
AND GOLF.—*2 periods a week; 1 credit.*

Half the term is devoted to tennis, the other half divided between archery and golf. The purpose of the latter is to teach the correct use of the course and clubs from the standpoint of the amateur.

P. E. 330. ELEMENTARY APPARATUS.—*3d quarter; 3 periods a week; 1 credit.*

MISS FARIES

This course includes some work with hand apparatus such as wands, dumb-bells, and Indian clubs, and with heavy apparatus such as ropes, horse, box, ladder, etc. Mat work is also given.

Required for majors; elective for all juniors and seniors.

P. E. 331. TECHNIQUE AND PRACTICE OF TEACHING.—*1st quarter; 6 periods a week; 3 credits.* PREREQUISITE: 261-262-263.
(Offered in 1932-1933.)

MISS MARBUT AND MISS FARIES

A. SWIMMING.—*2 periods a week; 1 credit.*

This is a professional course for training swimming instructors. It provides theory and offers opportunity for the teaching of beginners.

B. DANCING.—*2 periods a week; 1 credit.*

Methods of selection, presentation, and teaching of clog and folk dancing. One hour of theory and one devoted to advanced dances.

C. SPORTS.—*2 periods a week; 1 credit.*

Methods of presenting technique and practice in officiating in hockey, field ball, speed ball, and tennis.

P. E. 332. TECHNIQUE AND PRACTICE OF TEACHING.—*2d quarter; 6 periods a week; 1 credit.* PREREQUISITES: P. E. 261-262-263, P. E. 331. (Offered in 1932-1933.)

MISS MARBUT AND MISS FARIES

A. SWIMMING.—*2 periods a week; 1 credit.*

Principles of teaching advanced swimming, life saving, and diving. One hour of theory, and one of teaching.

B. DANCING.—*2 periods a week; 1 credit.*

Principles and problems in natural dancing. Practice in advanced dances is given and adaptation of dances to the various grades is studied.

C. SPORTS AND GYMNASTICS.—*2 periods a week; 1 credit.*

Methods on presenting technique in baseball, basketball, and Danish gymnastics. Also practice in officiating in baseball and basketball.

P. E. 333. PLAYGROUND ORGANIZATION AND PAGEANTRY.—*3d quarter; 3 periods a week; 3 credits.* (Offered in 1932-1933.)

MRS. JOHNSTON

Emphasis is laid here on the functions of play, organization, and the administration of play, and play activities relating to the home, school, and

playground. Plans for the conduct of the playground and its construction and equipment are considered. Scouting, its conduct and educational value, is given proper attention. Pageantry is also an important topic. (Offered in 1930-31.)

- P. E. 431. MUSCULAR AND SKELETAL ANATOMY.—*1st quarter; 3 periods a week; 3 credits.* MISS WEEMS

This course deals with the skeletal and muscular structures of the human body from the viewpoint of physical education. Some principles and mechanisms of the bodily movements are included. (Offered in 1931-32.)

- P. E. 432. PHYSIOLOGY OF EXERCISE.—*2d quarter; 3 periods a week; 3 credits.* MISS MARBUT

By means of textbook, lectures, and laboratory the student will study the general effects of exercise on the body and bodily functions, the effects of special types of exercise, physical efficiency tests, and the physiology of training. (Offered in 1931-32.)

- P. E. 433. PRINCIPLES AND PRACTICE IN INDIVIDUAL GYMNASTICS.—*3d quarter; 3 periods a week; 3 credits.*

MISS MARBUT

This course presents by lectures, laboratory, and the study of textbooks, the various common deformities found in school children. The causes of faulty posture, including lateral curvature and round shoulders, and of weak and flat feet, will be studied and methods of correction discussed. (Offered in 1931-32.)

IX. HISTORY AND SOCIAL SCIENCE

MR. WAYLAND, MR. DINGLELINE, MR. MCILWRAITH, AND
MR. HANSON

A. GEOGRAPHY*

- GEOG. 131. GEOGRAPHY FOR HIGH SCHOOL TEACHING.—*1st quarter; 3 periods a week; 3 credits.* MR. HANSON

The principles of geography and the subject-matter of geography are emphasized in the effort to give information basic to the understanding of man's relation to his physical and social environment and his development therewith. The course is shaped with special reference to the needs and problems of those students who are taking the four-year high school course.

- GEOG. 132. GEOGRAPHY FOR PRIMARY TEACHING.—*2d quarter; 3 periods a week; 3 credits.* MR. HANSON

This course is planned to prepare teachers for the primary grades. Treatment is centered in the problems of food, clothing, shelter, transporta-

*A minor in geography includes eighteen quarter hours, chosen with the advice of the instructor.

tion and communication. The use of the local area is made to give the approach and point of view, preparing the student to locate and develop the possibilities of the immediate environment.

GEOG. 133. FUNDAMENTALS OF GEOGRAPHY.—*2d quarter; 3 periods a week; 3 credits.* MR. HANSON

This is an introductory study of relations between man and the conditions and resources of his earth environment. The study is planned to help the student develop the principles of geography which will be needed in teaching. *Required in Curriculum II.*

GEOG. 134. GEOGRAPHY OF NATURAL REGIONS. (*For Grammar Grade Teaching.*)—*3d quarter; 3 periods a week; 3 credits.* MR. HANSON

The course is planned to survey man's adjustments in the climatic regions and relate that survey to the work which will be taught in the grammar grades. Typical units are then studied with the purpose of applying the material studied in the first weeks of the quarter. *Required in Curriculum II.*

GEOG. 331. GEOGRAPHY OF THE LANDS.—*1st quarter; 3 periods a week; 3 credits.* MR. HANSON

A study of the earth's surface features, from the standpoint of their origin and modification, and their influence upon the modes of living, industries, institutions, and distribution of peoples. (Given in 1931-32.)

GEOG. 332. CLIMATES AND MAN.—*2d quarter; 3 periods a week; 3 credits.* MR. HANSON

The course aims to give the student a basic understanding of all the factors which make up the climate of any place. The chief types of climate, their characteristics and distribution, with man's response to each type, are studied. (Given in 1931-32.)

GEOG. 333. INDUSTRIAL GEOGRAPHY.—*3d quarter; 3 periods a week; 3 credits.* MR. HANSON

In this course the fundamentals of manufacture are studied. The typical raw materials of industry from their production through their manufacturing and marketing are considered. (Given in 1931-32.)

GEOG. 325. GEOGRAPHY OF UNITED STATES AND CANADA.—*1st quarter; 3 periods a week; 3 credits.* MR. HANSON

This course is a study of the natural regions of the country with emphasis placed on resources and industrial development, especially agriculture, mining, manufacturing, and transportation. (Given in 1932-33.)

GEOG. 326. GEOGRAPHY OF LATIN AMERICA.—*2d quarter; 3 periods a week; 3 credits.* MR. HANSON

A study of the countries of Latin America which purposes to describe how the people of each country are influenced by the position of the coun-

try, its relief, its climate, and its resources. The industries of the countries and their trade relations will be emphasized. (Given in 1932-33.)

GEOG. 335. GEOGRAPHY OF EUROPE.—*3d quarter; 3 periods a week; 3 credits.*

MR. HANSON

This is a regional study of the continent dealing with the environmental background. Particular emphasis is placed upon the physical elements of position, relief, and climate that have made Europe an important continent. (Given in 1932-33.)

B. HISTORY AND SOCIAL SCIENCE*

S. S. 141-142-143. HISTORY OF THE WESTERN WORLD.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.*

MR. MCILWRAITH

This course is a general survey of history of the Western World, with special emphasis on the history of Western Europe. The first quarter deals with ancient history to the end of the Roman Empire; the second quarter, from 476 A. D. to the French Revolution; the third quarter surveys modern history.

S. S. 231-232-233. AMERICAN HISTORY AND GOVERNMENT.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.*

MR. WAYLAND, MR. DINGLEDINE, AND MR. MCILWRAITH

In this course the work of the first quarter covers the period from 1492 to 1828; that of the second quarter deals with our national history since 1828; and the third quarter is devoted especially to American government.

S. S. 261-262-263. AMERICAN HISTORY.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.*

MR. MCILWRAITH

The first quarter covers the colonial period of American History; the second quarter continues through the reconstruction period; and the third quarter brings the study up to the present day.

S. S. 341-342-343. RECENT EUROPEAN HISTORY.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.*

MR. MCILWRAITH

The nineteenth and the twentieth century in world history and the steps leading up to the momentous events of the World War, together with the problems arising from the war, are the central topics of this course. *Required of majors in Social Science.*

S. S. 351-352-353. HISTORY OF ENGLAND AND THE BRITISH EMPIRE.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.*

MR. DINGLEDINE

England and the development of the British Empire, with particular attention to points of contact in the history and growth of the United

*A major in social science shall consist of 36, and a minor of 27, quarter session hours, subject to the approval of the department adviser. Not more than three credits in geography will be allowed in either case. Students who desire to teach social science will need to have a diversified background for high school teaching.

States, and the world situation at large, are the chief topics herein. This course is elective for advanced students and should be elected as a year course. (*Given in 1931-32.*)

- S. S. 360. AMERICAN GOVERNMENT.—*2d quarter; 3 periods a week; 3 credits.* MR. WAYLAND

This course deals in a general way with our political organization and institutions, as illustrated in the state and nation, and affords a practical knowledge of the functions and duties of citizenship. Not open to students who have had S. S. 231-232-233 or 431-432-433.

- S. S. 380. ECONOMIC AND SOCIAL HISTORY OF VIRGINIA.—*3d quarter; 3 periods a week; 3 credits.* MR. WAYLAND

This course makes an analysis of the recent economic, governmental, and social tendencies in Virginia. Special attention will be paid to the duties of a citizen in the future progress of the Commonwealth.

- S. S. 390. LATIN AMERICAN HISTORY.—*1st quarter; 3 periods a week; 3 credits.* MR. WAYLAND

In this course the student gets a general introduction to the great Spanish and Portuguese states south of us, especially those in South America.

- S. S. 431-432-433. AMERICAN GOVERNMENT.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.*

MR. DINGLEDINE

This course during the first quarter deals with local and state governments, with special attention to the forms used in Virginia; the second quarter, the national government of the United States and the development of political parties are studied; and the third quarter is devoted especially to the federal constitution and comparative governments.

- S. S. 441-442-443. SOCIOLOGY.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.* MR. WAYLAND

The development and significance of the several kinds of social groups are studied against the historical background, and a constant effort is made to apply facts and conclusions to conditions and problems in our own country. During the third quarter the work is directed to some special field. This course is elective for advanced students and should be elected as a year course. (*Given in 1932-33, and thereafter in alternate years.*)

- S. S. 451-452-453. ECONOMICS.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.* MR. WAYLAND

This course is elective for advanced students and should be elected as a year course. (*Given in 1931-32, and thereafter in alternate years.*)

- S. S. 461-462-463. SOCIAL AND ECONOMIC PROBLEMS.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.*

MR. DINGLEDINE

This course is intended as an elective for advanced students, and is a required course in Curriculum V. Current problems and conditions in our

social and economic life will receive careful study. As there is some necessary duplication with S. S. 441-442-443 and S. S. 451-452-453, the student will need to secure permission of the instructor if any units in either of those courses are desired as parallel or sequent courses to 461-462-463.

X. HOME ECONOMICS

MRS. MOODY, MISS WILSON, MISS TURNER, MISS ROBERTSON,
MRS. BLACKWELL, AND SUPERVISORS

H. E. 132-133. CLOTHING.—*2d and 3d quarters; 5 periods a week; 3 credits a quarter.* MRS. BLACKWELL

This course includes practice in the more complicated hand and machine work, with the use of machines and attachments. Study is made of the clothing budget, the use and selection of commercial patterns, and laundry problems. Laboratory fee: \$1.00 a quarter.

H. E. 141-142-143. FOODS AND COOKERY.—*1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.*

MRS. MOODY AND MISS WILSON

The first quarter of this course is nutrition. The second and third quarters are courses in cooking. Emphasis is put on the principles of cooking and technique, through the preparation of meals. Laboratory fee: \$2.00 a quarter.

H. E. 231. TEXTILES.—*1st quarter; 3 periods a week; 3 credits.*

H. E. 232-233. CLOTHING.—*2d, and 3d quarters; 5 periods a week; 3 credits a quarter.*

MRS. BLACKWELL AND MISS WILSON

The first quarter deals with the study of textile fibers; their production, characteristics, tests, and manufacture. Emphasis is placed on the study of standard materials used for clothing and house furnishing, from the consumer's viewpoint. Fiber content, structure, design and cost are studied.

In the second quarter, the aim of the course is to work out problems of tailoring. Tailored dresses of both cotton and wool are made. Parallel with this, the different standards of dress are studied.

In the third quarter, other problems of dressmaking are considered. Silk and lingerie afternoon dresses are made. The æsthetic principles in the selection of the wardrobe are studied. Laboratory fee: \$1.00 a quarter.

H. E. 241-242. FOODS AND COOKERY.—*1st and 2d quarters; 5 periods a week; 3 credits a quarter.* MISS WILSON

The first quarter of the course deals with the preservation of foods. The second quarter is Home Cooking and Table Service. A study is made of meal planning and preparation, serving and marketing. Laboratory fee: \$3.00 a quarter.

- H. E. 253. HOUSE PLANNING AND FURNISHING.—*3d quarter; 3 periods a week; 3 credits.* MISS WILSON

The aim of this course is to give to the student an appreciation of house plans and furnishings that will meet her practical and aesthetic needs. She should have the ability to interpret house plans intelligently, to sketch a floor plan to scale, to select furnishings with reference to convenience, comfort, use, cost, and beauty.

- H. E. 311. SOCIAL AND FAMILY RELATIONSHIPS.—*1st and 2d quarters; 3 periods a week; 3 credits.* MRS. BLACKWELL

This course deals with the relationships within the family group and the relationships between the home and society at large. It includes a brief survey of the development of the family as a social unit, and the psychological, social, and economic problems arising in the modern family. Open to juniors and seniors in all curricula.

- H. E. 333. COSTUME DESIGN AND DRAPING.—*Offered in the 3d quarter; 5 periods a week; 3 credits.* MRS. BLACKWELL

The aim of this course is to carry out the principles of design by means of drafting and draping. An afternoon or evening dress is made. Laboratory fee: \$1.00.

- H. E. 341. EXPERIMENTAL COOKERY.—*Offered in the 1st quarter; 5 periods a week; 3 credits.* MISS WILSON

It is the purpose of this course to give an introduction to research in cookery. Different processes of cookery are studied, as class and individual problems, with a view of gaining first-hand information on which to base judgments. Laboratory fee: \$3.00.

- H. E. 343. ADVANCED COOKERY.—*3d quarter; 5 periods a week; 3 credits.* MISS WILSON

This course aims to give a keener appreciation of cookery, to demonstrate the combinations of simple processes as applied to advanced cookery, and the economy of so-called "fancy cookery." Stress will be laid on the value of seasonings and flavor and a comparison made of foods and dishes of different countries. The history of cookery is included in this course. Laboratory fee: \$3.00.

- H. E. 353. HOME MANAGEMENT.—*3d quarter; 3 periods a week; 3 credits.* MISS WILSON

In these conferences there will be discussed the scientific and economic principles applied to the problems of the home; household efficiency, household service, division of income, apportionment of time, standards of living.

- H. E. 363. CURRICULUM BUILDING IN HOME ECONOMICS.—*3d quarter; 3 periods a week; 3 credits.* MISS ROBERTSON

This course is a prerequisite to supervised teaching in home economics and provides for practice in the selection and organization of materials; the planning of lessons; and the solving of problems in management. Equivalent to Ed. 333, or Ed. 441. *Directed observations are required.*

- H. E. 430. SUPERVISED TEACHING AND MANAGEMENT.—*1st, 2d, or 3d quarter; 9 credits.* MISS ROBERTSON

Students are assigned to teach under actual school conditions in the schools of Harrisonburg and vicinity. They have experience in the organization of materials for teaching and in all class room activities including the direction of supervised study, the giving of tests, and the scoring of finished products.

- H. E. 431. ADVANCED CLOTHING.—*1st quarter; 5 periods a week; 3 credits.* MRS. BLACKWELL

The aim of this course is to review the principles of selection, care and construction of clothing. Application of these principles are made to junior and senior high school problems. Speed and skill are emphasized. Laboratory fee: \$1.00.

- H. E. 440. PRACTICE HOUSE.—*1st, 2d, or 3d quarter; 6 credits.* MRS. MOODY

Each member of the group will live in the practice home and will serve there in all capacities. The student thus gains experience which may easily be applied in her own home or in the instruction of others in home duties. The supervisor lives with the students and directs their work. Laboratory fee: \$3.00.

- H. E. 442-443. DIETETICS.—*2d and 3d quarters; 4 periods a week; 3 credits a quarter.*

MRS. MOODY AND MISS ROBERTSON

This course deals with the fundamentals of nutrition and their application to the feeding of individuals and families under varying conditions with dietary standards and diet in sickness. Laboratory fee: \$1.00 a quarter.

- H. E. 452-453. INSTITUTIONAL MANAGEMENT.—*2d and 3d quarters; 4 periods a week; 3 credits a quarter.* MISS TURNER

This course is offered as an elective to students in Home Economics. The purpose of the course is to give those students who are interested in large group living a working knowledge of the problems pertaining to the choice and care of equipment; the buying and storing of food and house-keeping supplies and their method of control; overhead expense; labor and its problems; and something of the relation of the personality of the one in charge of the successful organization and management of the work.

- H. E. 481. HOME ECONOMICS EDUCATION.—*1st quarter; 3 periods a week; 3 credits.* MISS ROBERTSON

The aim of this course is to give the students a knowledge of the problems involved in the teaching of home economics in the public schools. A brief survey of the field of home economics, a study of the theories of curriculum construction as applied to home economics, analysis and construction of courses of study, study of text books, reference books, illustrative material and equipment with special emphasis on the Smith-Hughes program and the Smith-Hughes requirements.

XI. LATIN AND GREEK*

MR. SAWHILL

LAT. 121-122-123. LATIN A.—*1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.* MR. SAWHILL

This course is prescribed for students who elect Latin but offer only two years of high school Latin. Selected Orations from Cicero will be studied: also Virgil's *Æneid*, Books I-VI. Latin prose composition will accompany the study of Cicero. *Open to freshmen and sophomores only and should be elected in the freshman year.*

LAT. 131-132-133. LATIN I.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.* MR. SAWHILL

During the first quarter, selections from Livy, Books I, XXI, and XXII, will be read, with collateral reading in Roman History. Latin prose composition will be emphasized. During the second quarter the Letters of Cicero will be read. In the third quarter Roman comedy will be studied with emphasis on Plautus and Terence. This course is open to students who have had three or four years of Latin.

LAT. 331-332-333. LATIN III.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.* MR. SAWHILL

This course aims to give a general survey of Latin poetry. Selections will be read from Ennius, Lucretius, Catullus, Horace, Vergil: *Georgics* and *Eclogues*, Tibullus, Propertius, Ovid, Seneca, Martial, and Juvenal. In the third quarter, consideration will be given to problems connected with the teaching of Latin in secondary schools.

GR. 251-252-253. GREEK I.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.*

This course begins with the rudiments of the language, paying careful attention to inflection, grammar and syntax. An introduction to Greek narrative prose will be given by a study of portions of Xenophon's *Anabasis* and the Gospels of the New Testament. Much attention will be paid to the Greek element in English as an aid to teachers of grade and high school subjects in the proper understanding of technical terms. (*Not open to freshmen.*)

GR. 361-362-363. CLASSICAL MYTHOLOGY AND LITERATURE IN TRANSLATION.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.* MR. SAWHILL

Greek and Roman mythology will be thoroughly studied during the first quarter in order to give a sound basis for the full understanding of the literature. In the second quarter, masterpieces of Greek literature will be studied through their English translations. Latin literature will be similarly treated in the third quarter. Emphasis will be given to the influence of classical literature on English literature. Three credits of this sequence may be allowed for a major or minor in English.

*A major in Latin requires Latin I, Latin III, and Greek I. The minor will consist of Latin I and Latin III.

XII. MATHEMATICS*

MR. CONVERSE

MATH. 131-132-133. MATHEMATICS I.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.* MR. CONVERSE

The first quarter of this course is devoted to the usual topics in college algebra, the second to the development of important theorems in college geometry, and the third to the essentials of trigonometry.

MATH. 140. ARITHMETIC FOR GRAMMAR GRADES.—*1st quarter; 3 periods a week; 3 credits.* MR. CONVERSE

In this course a review is made of the arithmetic of the elementary grades, special drill being given in the fundamental operations of integers, common and decimal fractions, and the simple business applications of percentage.

To this is added a summary of important development in methods of presentation, and in judging the accomplishment of the pupil. A special study is made of the State Course of Study for the grammar grades.

MATH. 231-232-233. ANALYTIC GEOMETRY.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.*

MR. CONVERSE

This course includes the topics usually taught in elementary analytic geometry of the plane, the straight line and the conic sections and their properties, tangents, normals, poles and polars, and the like. A brief treatment of higher plane curves is given, and an introduction to analytic geometry of space. A continuous unit course.

MATH. 331-332-333. DIFFERENTIAL AND INTEGRAL CALCULUS, AND ANALYTICAL GEOMETRY OF SPACE.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.*

MR. CONVERSE

This course will include the derivatives of functions of a real variable and the corresponding integrals, with their applications to maxima and minima, areas, volumes, etc., with a brief treatment of line and planes in space and the ordinary quadric surfaces. A continuous unit course. (*Given in 1932-33, and thereafter in alternate years.*)

MATH. 431. STATISTICAL METHODS.—*1st quarter; 3 periods a week; 3 credits.*

MR. CONVERSE

This course is an introduction to the logical methods commonly in use for drawing conclusions from statistical data. Open to juniors and seniors. (*Given in 1931-32, and thereafter in alternate years.*)

*A major in mathematics will consist of 27 quarter hours, including Math. 131-132-133, and Math. 231-232-233, or their equivalent. A minor will consist of 18 hours, acceptable to the department.

MATH. 432. MATHEMATICS OF INVESTMENT.—*2d quarter; 3 periods a week; 3 credits.* MR. CONVERSE

This course gives a brief treatment of present methods underlying the theory of investment. It treats of such subjects as compound interest, annuities, sinking funds, insurance, amortization of debts, and so on. Open to juniors and seniors. (*Given in 1931-32, and thereafter in alternate years.*)

MATH. 433. DEVELOPMENT OF MODERN MATHEMATICAL METHODS.—*3d quarter; 3 periods a week; 3 credits.* MR. CONVERSE

This course treats of the extension of the methods of both elementary and advanced mathematics to apply to the affairs of practical life. Open to juniors and seniors. (*Given in 1931-32, and thereafter in alternate years.*)

PHYSICS AND GENERAL SCIENCE*

MR. NORMAND

P. S. 151-152-153. ELEMENTARY SCIENCE.—*1st, 2d, and 3d quarters; 3 periods a week; 2 credits.* MR. NORMAND

Introductory science, designed to suit the needs of teachers in the grammar grades, is presented here in a series of selected science topics. Each quarter's work constitutes a complete unit. Laboratory fee: \$1.00 a quarter.

P. S. 231-232-233. GENERAL PHYSICS.—*1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.* MR. NORMAND

This course deals with the fundamentals of mechanics, heat, sound, light and electricity. Due attention is given to practical applications. Two lectures and one two-hour laboratory period per week. Laboratory fee: \$1.00 a quarter.

P. S. 361-362-363. ADVANCED PHYSICS.—*1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.* MR. NORMAND

This course is built upon P. S. 231-232-233 and will take up such problems as heat, electricity, and sound, depending upon the needs of the class. Laboratory fee: \$1.00 a quarter; contingent deposit: \$2.00 for the session.

SCHOOL OF MUSIC†

MISS SHAEFFER, MRS. COUNRYN, MISS MICHAELS,
MISS HOSMER, MISS KETTERING, AND MR. HARMON

The work of this school is of two kinds, namely, (1) individual instruction in piano, organ, violin, and voice, and (2)

*A minor in physics consists of P. S. 231-232-233 and P. S. 361-362-363, or the equivalent. Students interested in teaching science should study the requirements of the State Board of Education.

†A minor in public school music of 18 credits will be offered, the choice of courses to be acceptable to the department. Plans may be completed during the session for a major of 27 quarter hours.

class instruction in school music, music appreciation, theory, and history of music. Second year students who are proficient in school music may arrange to do supervised teaching in this branch. Studio and public recitals offer opportunity for solo and ensemble playing and singing. Opportunity is given for chorus singing in the choral club and the glee club.

The school of music now occupies a large section of Harrison Hall, in which are located a commodious music assembly room, a number of studios for instructors, and a number of practice rooms for students. Provision is made for the use of instruments for practice purposes under conditions and at such time as will not interfere with the student's other work.

College credit is offered for individual instruction in piano, organ, violin, and voice and for class instruction in theory and history of music, as well as for the required courses in music. A maximum of 9 credits in applied music and expression may be offered toward the completion of the requirements for a degree.

GROUP INSTRUCTION

MUSIC 131-132-133. MUSIC FOR PRIMARY GRADES.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MISS SHAEFFER

A careful study is made of songs suitable for rote teaching in the kindergarten and primary grades. Special attention is given to the child voice and to the treatment of monotones. Emphasis is placed on song interpretation. Individual work is required of each student. The course endeavors to cover the organization of material for the first three grades of the elementary school.

MUSIC 142-143. MUSIC FOR GRAMMAR GRADES.—2d and 3d quarters; 2 periods a week; 1 credit a quarter.

MISS SHAEFFER

This course is similar in character to course 131-132-133, but covers the work of the intermediate grades.

MUSIC 230. MUSIC APPRECIATION.—1st quarter; 3 periods a week; repeated in 2d and 3d quarters; 3 credits.

MISS SHAEFFER

A brief study is made of the history of music development so as to familiarize the student in a general way with the various schools of music and their representatives. An effort is made to create in the student an intelligent enjoyment of music.

MUSIC 331. HISTORY OF MUSIC.—1st quarter; 3 periods a week; 3 credits.

MISS SHAEFFER

This course includes a study of the development of musical art from its beginning through the modern period.

MUSIC 431-432-433. SIGHT SINGING.—*1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.* MISS SHAEFFER

This course is similar to Music 131-132-133 and Music 141-143, but is planned for juniors and seniors in Curricula III, IV, and V, who have not had much training in college and want to be prepared to give instruction in music in elementary or high school.

MUSIC 441-442-443. MUSIC SUPERVISION.—*1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.* MISS HOSMER

In the first quarter a study is made of teachers' manuals covering technical work in the first eight years; the second quarter is given to conducting, with observation in the schools; the third quarter pays attention to the organization of materials for junior and senior high school work, including selections for orchestra and choir. Laboratory fee: \$1.00.

INDIVIDUAL INSTRUCTION

PREPARATORY COURSE

This course affords opportunity for college students to begin the study of music. It is also open to students under college age, without credit.

Thorough training is given in the fundamentals of music—hand position, notation, rhythm, scale building. Studies, sight reading, ensemble playing, and pieces are included in the course. The grade of work is adapted to the age and needs of the student.

PIANO*

PIANO 11-12-13.—*2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MISS MICHAELS AND MISS KETTERING

The technical work of this course is a continuation of the preparatory course, including a study of intervals and scales in different rhythms and in thirds, sixths, and tenths. Studies are used, such as Czerny Op. 299, Heller Op. 47, 46, 45, etc. Pieces are given and students appear in student recitals.

PIANO 21-22-23.—*2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MISS MICHAELS AND MISS KETTERING

Major and minor scales are studied along with chords and arpeggios. Bach's Two-part Inventions are taken up, and such studies as Czerny Op. 740. Sonatas and pieces are chosen to suit the needs and ability of students. Recitals are given frequently, in which students appear.

PIANO 31-32-33.—*2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MISS MICHAELS AND MISS KETTERING

Technical work is continued in more advanced form, including the dominant and diminished seventh chords. Sonatas of Beethoven and Mozart

*Credit is contingent upon three quarters of work.

are studied and compositions of corresponding difficulty. The student appears in joint recital with two or three.

PIANO 41-42-43.—2 *periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MISS MICHAELS AND MISS KETTERING

This course includes a study of advanced technique, more difficult studies and sonatas, concertos, more difficult compositions, and an individual recital by the student.

VOICE*

In the department of singing, during the entire course special attention is given to breath control, voice building, diction, and interpretation. Each individual voice requires special treatment and students are enabled to overcome incorrect habits by conscious repetition of selected exercises and songs. Exercises are the foundation of vocal technique, but much may be accomplished also by properly selected songs. Thereby technique, interpretation, enunciation, and diction are accomplished at the same time. For this reason, we use simple songs from the beginning of the vocal course.

Students taking voice who desire to do so will be formed into a special class in English diction on the same basis as the course in Theory. The aims will be a thorough working knowledge and abundant practice in habit formation regarding vowel quality and clearness of enunciation.

VOICE 11-12-13.—2 *periods a week; 1st, 2d, and 3d quarters; 3 credits per year* MRS. COUNRYN AND MISS MICHAELS

This course takes up the beginnings of voice training. A study is made of the structure and action of the vocal organs, and exercises are given for correct breathing, resonance, flexibility, and enunciation. The student's work consists of individual exercises and simple songs. The student appears in class recitals.

VOICE 21-22-23.—2 *periods a week; 1st, 2d, and 3d quarters; 3 credits per year* MRS. COUNRYN AND MISS MICHAELS

Individual exercises are continued, including phrasing, interpretation, and artistic execution. Moderately difficult songs of old and modern composers in English are used. Students sing in chorus and appear in recitals.

VOICE 31-32-33.—2 *periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MRS. COUNRYN

Major and minor scales are studied. Individual exercises are given to suit the needs of the individual student. Modern and classic and the more

*Credit is contingent upon three quarters of work.

simple arias in English, Italian, French, and German are included in the course. The student may appear in joint recital with two or three.

VOICE 41-42-43.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. MRS. COURNYN

This course continues the individual exercises and includes difficult songs by classic, romantic, and modern composers, and arias from the operas. The student appears in individual recital.

VIOLIN*

VIOLIN 11-12-13.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. MR. HARMON

Throughout the entire first year special attention is given to the proper holding of the violin and bow, together with elements of bowing, left hand technique, and pure tone production. The Laoureux Method is used along with easy pieces.

VIOLIN 21-22-23.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. MR. HARMON

The second year includes more difficult etudes in first position, together with all major and minor scales in first position. Grand Detache, Martele, and staccato bowings are introduced. More advanced pieces in first position are played in small class recitals. Ensemble playing of an hour a week is required.

VIOLIN 31-32-33.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. MR. HARMON

If the intonation of the student in first position is satisfactory, work is started in third position. Thorough training is given in shifts by using Weisberg's School of Shifting. More difficult bowings and scales are studied as well as etudes in first and third positions by Laoureux and Kayser, Book II. Solos are played in informal recitals. Ensemble playing is continued.

VIOLIN 41-42-43.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. MR. HARMON

Advanced bowings and left hand technique, including use of all positions and double stops, are required. Standard violin compositions are used. Students appear in informal public recitals. Ensemble playing is continued.

PIPE ORGAN*

PIPE ORGAN 11-12-13.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. MISS SHAEFFER

A study is made of the organ—the stop values and mechanical accessories. Studies for manuals and pedals are given. Hymn playing is stressed. Prerequisites are three years' study in piano and the ability to read at sight hymns and chorales.

*Credit is contingent upon three quarters of work.

PIPE ORGAN 21-22-23.—*2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MISS SHAEFFER

This continues the pedal studies and registration and includes moderately difficult solos. Training is given in choir accompaniment.

PIPE ORGAN 31-32-33.—*2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MISS SHAEFFER

Pedal studies are continued. Compositions by Bach, Mendelssohn, Harker, Batiste, and others are used. Training is given in the accompaniment of solo voices and chorus.

PIPE ORGAN 41-42-43.—*2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MISS SHAEFFER

Transposition is studied. Compositions by Bach, Handel, Guilman, and Carl are included. The student appears in individual recital.

THEORY*

THEORY 11-12-13.—*2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MISS KETTERING

A three-fold approach to the subject is adhered to; that is, approach through the ear, through the eye, and through the hand. In other words, ear-training and keyboard training lead to the written work and are coordinate with it.

Practice is provided in several styles of original compositions, thereby linking up the student's harmony course with his practical music.

THEORY 21-22-23.—*2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MISS KETTERING

The written work includes the study of scales, keys and their relationships, intervals, structure of chords, harmonization of basses and sopranos, using triads and dominant seventh chords in all positions, passing tones and embellishments.

A thorough knowledge of musical notation, a correct ear, and ability to play a simple hymn tune are requirements for this course.

THEORY 31-32-33.—*2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MISS KETTERING

The written work includes the study of modulation, suspensions, and ornamental tones secondary chords of the seventh, altered chords, and a brief study of musical form and harmonic analysis.

A thorough knowledge of elementary theory is the requirement for this course.

*Credit is contingent upon three quarters of work.

SCHOOL OF EXPRESSION*

MISS HUDSON

The aim of this department is to train students in the technique and art of expression, to correct certain defects in their speech and to develop their possibilities by giving them ease and poise, and to afford them training and experience in dramatic art. A maximum of 9 credits in expression and applied music may be offered toward the completion of the requirements for a degree.

EXP. 11-12-13.—*2 periods a week; 1st, 2d, and 3 quarters; 3 credits per year.* MISS HUDSON

Consideration is given to the conditions of the voice with drills for corrective speech and exercise to bring out and develop the modulation of the voice and its relation to speech. Logical thinking in reading is stressed, simple problems in vocal expressions are worked out. Readings are given for memory work and interpretation.

EXP. 21-22-23.—*2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MISS HUDSON

This course continues the drills in the fundamentals of expression for right tone production and improvement of speech. It stresses reading from the printed page, story telling, and interpretation of literature. Some memory work is required. Students do some work in dramatics and appear in student recitals.

EXP. 31-32-33.—*2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MISS HUDSON

This stresses dramatic thinking through dialogue, one-act plays, etc. It develops the student in the best methods of play production, giving her an opportunity to enter into the spirit of the play and giving her a chance to lose herself in the impersonation of characters. Students also appear in recitals, as well as in plays.

EXP. 41-42-43.—*2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.* MISS HUDSON

The technique of acting is studied in rehearsals, and practical problems are worked out. Special emphasis is placed upon modern presentation of plays. Students are given opportunity to coach plays, plan costumes, and to plan programs of various types. Cuttings are made from books. The student appears in individual recital.

*Credit is contingent upon three quarters of work.

Expenses

BOARDING ARRANGEMENTS

Excellent boarding accommodations for 750 students are provided in the college dormitories which are in charge of several members of the faculty who room in these buildings. The rooms are comfortably furnished with enameled iron single beds, oak dressers, tables, chairs, rockers, clothes-closets, bed clothing, and towels. All are outside rooms. The buildings are lighted by electricity and heated with steam. Conveniently located bathrooms are provided with modern sanitary equipment. Hot and cold water is available in bedrooms or bathrooms in abundance.

The rate for board, as stated on the following page, includes furnished room, meals, light, heat, laundry, and service.

The newly installed equipment in the school kitchen enables the boarding department to serve meals in the most approved modern, and sanitary manner. The large dining halls are bright, airy, and attractive. The director of the dining halls is a skilled dietitian, and menus are carefully prepared. Only food supplies of the best quality are used.

A few rooms in Alumnae Hall are provided for entertaining visiting alumnæ, patrons, and friends of the school. Students may invite relatives or friends to meals at the school by obtaining permission from the dietitian and buying from the dietitian meal tickets at twenty-five cents a meal.

DAY STUDENTS

Students whose homes are in the city or in the county near enough may live at home and attend the college as "day students". For such students there is, of course, no charge for board.

Day students will be subject to all general school regulations and to such special regulations as may be provided by the faculty. While on the campus or in school buildings, day students will be required to conduct themselves properly, whether during class-hours or not. Day students have the status of other women visitors as far as dormitory privileges are concerned, and they are expected to be governed by the same customs as other visitors when they go to the dormitories.

SUMMARY OF EXPENSES

(Payable Quarterly in Advance)

Summary of expenses for a session of nine months, exclusive of laboratory fees:	
Board at \$75.00 per quarter	\$225.00
Fees (excepting laboratory) at \$25.00 per quarter	75.00*
	<hr/>
	\$300.00

The above schedule of expenses is for the Virginia student who has taught in Virginia for two years, or who promises to teach in Virginia for two years. The Virginia students who do not promise to teach for two years in Virginia and all students from other states must pay, in addition to these expenses, a tuition fee of ten dollars per quarter.

For private lessons in expression and in music, vocal, piano, violin, or organ, a tuition fee of twenty-two dollars (\$22.00) per quarter is charged. This covers twenty-two individual lessons during the quarter. For less than this number the charge is \$1.10 a lesson. *No charge is made for music taken in classes as a part of the regular college courses.*

For students taking private instruction in piano music, a fee of one dollar (\$1.00) per month will be charged for the use of a piano for daily practice.

For part-time courses, tuition is charged on the basis of the foregoing statements and in accordance with the number of classes taken, the amount to be arranged in each case at the time of registration.

PAYMENT AND REFUND OF FEES

All expenses are payable in advance to the treasurer of the college before a student may enter classes.

No expenses, except board, are refunded for any cause. See next page for statement concerning refund of board.

Fees of \$25.00 per quarter are charged day students as well as boarding students.

*This total includes all such fees previously listed as matriculation, physical education, maintenance, student activities, etc., in fact, all fees except laboratory fees. For details concerning fees see following pages.

EXPLANATION OF FEES

Each student is required to pay a fee of twenty-five dollars (\$25.00) per quarter. Receipts from this fee are used for a variety of necessary purposes, thus including in one fee such charges as are made at most schools in the form of registration, library, and incidental fees.

Student Activities: The sum of three dollars (\$3.00) per quarter of this fee is used to finance the various student organizations and publications and the Entertainment Course. The funds thus appropriated are divided among the various organizations which are by this means relieved from the many difficulties of collecting a large number of small fees from the students.

Medical Attention: Receipts from this fee are also used to partially support the infirmary and the cost of school physician and trained nurse. This fee covers the furnishing of simple home remedies and of ordinary nursing and physician's attendance. It will not cover the cost for the student of specially compounded prescriptions, special private nursing, hospital care in serious and protracted cases, surgical operations, or the service of specialists; but for practically all students it will cover all requirements for medical attention and supplies.

Maintenance: This fee is partly used to provide for the upkeep and repair of the buildings and equipment of the college.

Physical Education: The upkeep of the gymnasium, swimming pool, and the general equipment and material for corrective and health education is taken care of by this fee.

Board: For students living in the college dormitories, the charge for board is seventy-five dollars (\$75.00) per quarter, or two hundred and twenty-five dollars (\$225.00) for a nine months' session. This covers furnished room, meals, heat, light, laundry, and service—all necessary living expenses.

It is understood that board is to be paid at the beginning of each quarter—three months being counted in each quarter regardless of the number of weeks or days in any quarter, the quarters being arranged to cover the same amount of time as far as practicable. The dates for the quarterly payment of board during the year 1931-32 are as follows: September 21, January 4, and March 17. By special agreement with the president of the college, the

board may be paid in three equal installments, in advance, if a parent finds it impossible to make the payments quarterly.

If board is payable on the installment plan the dates for payment are as follows: September 21, October 20, November 20, January 4, January 25, February 25, March 17, April 20, and May 20.

The rate of board by the week is six and one-half dollars (\$6.50), and by the day is one dollar (\$1.00). If any one who pays in advance finds it necessary to leave before the end of the term for which the board has been paid, a rebate will be issued for the difference, if any, calculated at the monthly, weekly, or daily rates, as the case may be.

No reduction or rebate will be allowed for board for an absence of less than two weeks, and then only in case of sickness or for some equally good reason. Students entering late in a quarter will be charged from the beginning of the quarter, unless they are as late as two weeks, in which case, if the reason for late entrance is satisfactory to the college, they will be charged for the remainder of the month in which they enter at the weekly rate, and for the remainder of the quarter at the monthly rate.

Books and Supplies: The cost of textbooks varies for the year, according to the classes in which the student is registered, but this amount may be greatly reduced by re-selling the books.

Laboratory Fees: In certain laboratory courses, fees will be charged for the use of materials, as stated in connection with the description of courses in the following pages.

A fee of seventy-five cents (\$.75) will be charged for a certificate, one dollar and a half (\$1.50) for a professional diploma, and five dollars (\$5.00) for the Bachelor of Science diploma.

Fees are payable invariably *in advance*, and no payments, except those for board, are subject to reduction or refund because a student is in attendance for less than a full quarter.

A Lyceum Course, consisting of musical numbers, plays, and lectures of high class, is provided for the student body and faculty each year. The season admission ticket to this course is provided for in the general fee paid by all students.

It is not desired that students shall have on hand much spending money, as extravagance of every kind is discouraged. It is furthermore requested that spending money in any considerable amount be not kept in bedrooms, but deposited in the Student

Deposit Fund, with the treasurer, subject to withdrawal as needed. For this purpose a banking system has been inaugurated, and students not only have the advantage of safety against possible loss, but also get practice in valuable business methods.

FINANCIAL AID TO STUDENTS

Tuition in this college is free to Virginia students, who obligate themselves to teach for two years in the public schools of Virginia, and also to teachers who have taught for two years in Virginia. Board and other necessary expenses are kept at minimum figures. In Harrisonburg there are few calls upon the student for extra expenses. Simplicity and neatness of dress with economy are encouraged, and women members of the faculty will co-operate with students and advise them on points of economy.

Employment: A limited number of opportunities for remunerative employment are open to those who need financial assistance. These positions require work in the college offices, library, and dining rooms. On account of the nature of the duties to be performed, *new students are not eligible for positions in the offices and library*, but may, *if application is made early enough*, secure positions in the dining-room. All the employees in our dining-rooms are students and many young women have worked their way through their entire course in this way. In view of the large number of applicants for these positions, the college cannot promise that such a place will be available in every case, but applications will be received and positions given wherever possible. While the effort is made to prevent these positions from interfering with the school work of the students holding them, it is not possible to excuse student employees from any college requirements, *and in some cases it may be necessary for such students to take slightly less than the full amount of classwork, which will probably necessitate attendance for a somewhat longer period than would otherwise be required.*

State Loan Fund: The State Legislature has made provision for the maintenance of a students' loan fund, from which sums not to exceed \$200 annually may be lent to worthy students on proper security. Applications for the use of this fund should be made to the president of the college in advance, as amount available is limited.

Alumnæ Fund: The graduating class of 1911 established an aid fund for the use of worthy students who find it impossible to meet all their expenses in completing their courses. The classes of subsequent years have added a considerable sum to the original amount. For the present, the use of this fund will be limited to seniors, and application should be made to the president of the college.

Caroline Sherman Fund: The Fairfax County Chapter of the Daughters of the American Revolution has very generously placed at the disposal of the school an aid fund for the use of members of the graduating class who find it impossible to meet their entire expenses in completing their work. This fund has been named in honor of Mrs. Caroline C. A. Sherman, wife of the late Captain Franklin Sherman, of Fairfax County. As an officer and a member of the Fairfax County Chapter, Mrs. Sherman has been an untiring worker for the advancement of public education. Applications for assistance from this fund should be presented to the president of the college.

Franklin Sherman Loan Fund: On August 9, 1915, four months after the death of Captain Franklin Sherman, a fund was established by members of his family for the aid of worthy students, as a memorial to this distinguished and beloved citizen, who for thirty years served on the school board of Fairfax County. Applications for assistance from this fund should be made to the president of the college.

Heironimus Scholarship: A scholarship valued at \$150 per year has been established by the S. H. Heironimus Company, Roanoke, Virginia, for which graduates of the Roanoke City High Schools are eligible. Applications should be made to the Superintendent of Public Schools, Roanoke, Virginia.

The Kate Mason Roland Loan Fund: An annual loan fund of \$140 has been established by the Virginia Division of the United Daughters of the Confederacy. Applicants must be lineal descendants of Confederate veterans and must be endorsed by the president of the division and chairman of the committee on education. Application should be made to Mrs. Edwin Goffigon, Cape Charles, Va., before May 3 each year.

Home Demonstration Fund: By the efforts of Miss Ella G. Agnew, former State Agent for Home Demonstration Work in

Virginia, a loan fund valued at \$150 per year has been made available for a member of the canning clubs of the State who has made a good record in the club work and who is looking forward to a position as demonstration agent or similar industrial work.

Annie Cleveland Fund: On December 19, 1916, Miss Annie V. Cleveland died. She had lived a long life of great usefulness, and her influence during the formative period of our college was most helpful. She had been connected with the college since its beginning. In honor of her memory, the Young Women's Christian Association has established a fund to be used for the aid of worthy students, under the direction of the president of the college. All past, present, and future students are asked to contribute something to this fund, but it should be an especial privilege to those who knew "Miss Annie" to thus honor her memory. Application for assistance from this fund should be made to the president of the college.

Nell Farrar Fund: In the summer vacation of 1913, following her attendance at this school for two years, Miss Nell Christine Farrar, of Clifton Forge, Virginia, lost her life by accidental drowning. She had been a most popular student, and in loving memory of her the Class of 1913 has established a scholarship fund at present amounting to \$150. Application for assistance from this fund should be made to the president of the college.

Old Dominion Fund: An aid fund has been started by a citizen of Harrisonburg, a prominent public official who has been a staunch friend of the college for a number of years, and to whose efforts its development is largely due. It is expected that others will contribute to this fund, which will be used in aiding worthy students to meet their expenses at the college. Applications for assistance should be made to the president of the college.

Daughters of the American Revolution Loan Fund: The sum of three hundred dollars (\$300) is now available at this College from the Virginia branch of the D. A. R. Application for loans from this fund should be made to the president of the college.

The Knights Templar Loan Fund: Assistance is rendered worthy students in continuing their training by certain funds made available by the order of the Knights Templar of Virginia. Application for this aid should be made to the president of the college.

The Turner Ashby Chapter of the United Daughters of the Confederacy Fund: The local chapter (Turner Ashby) of the U. D. C. is making available this year a certain amount for the assistance of students at this college. Information relative to this fund can be gotten from the president of the college.

The scholarships and aid funds have been of very great assistance to many worthy young women, and it is hoped that other friends of education will provide in the near future "aid funds" for students of this institution. Sums from such funds can be lent to worthy students, to be returned after they have begun teaching and have had time to earn enough to reimburse the fund. This should appeal to persons of means as a most worthy manner in which to invest money and reap a manifold return in the influence which a trained mind may exert on the rising generation. Any sum, large or small, contributed to the college for this purpose, will be faithfully used and greatly appreciated by the management and by students. *Scholarships covering all or a part of a student's expenses and bearing a name designated by the donor will be established upon the receipt of the necessary sum.* The president of the college will be pleased to correspond with any person on this subject.

Graduates Awarded Diplomas

JUNE 10, 1930

PROFESSIONAL COURSES

Virginia Catherine Adkins	Charleston, West Virginia
Dorothy Mildred Anderson	Linden, Warren County
Evelyn Josephine Anthony	Weldon, North Carolina
Grace Williene Barner	Petersburg
Pauline Virginia Bell	Bluemont, Clarke County
Grace Truman Blanks	Nathalie, Halifax County
Lillian Marie Bloom	Portsmouth
Lou Bell Bowen	South Boston, Halifax County
Mabel Stover Burtner (March, 1930)	Mt. Solon, Augusta County
Violet Estelle Bush	Eclipse, Nansemond County
Edna Earle Campbell	Halifax, North Carolina
Marie Caroline Canada	Spring Mills, Campbell County
Mary Eleanor Carpenter	Berryville, Clarke County
Myrtle Josephine Carpenter	Culpeper, Culpeper County
Dorothy Clare Carter	Halifax, Halifax County
Gladys Gertrude Charlton	Norfolk (City)
Mabel Claire Cook	LaCrosse, Mecklenburg County
Dorothy Louise Cornell	Richmond (City)
Margaret Elizabeth Coyner	Waynesboro, Augusta County
Sallie Hunt Crider	Danville
Marian Elizabeth Diggs	Beaverlette, Mathews County
Dorothy Gabriel Duffy	Waynesboro, Augusta County
Lulie Evelyn Duke	Churchland, Norfolk County
Mildred Elizabeth Dunnivant	Portsmouth
Elizabeth Ann Durette	Ruckersville, Greene County
Isabelle Dora DuVall	Norfolk (City)
Virginia Anderson Elburg	Norfolk (City)
Verona Virgie Elliott	Norfolk (City)
Mary Waller Farinholt	Petersburg
Geneva Boggan Firebaugh	Lexington, Rockbridge County
Dicie Ella Fishback	Madison, Madison County
Dorothy Gertrude Flowers	Kernstown, Frederick County
Addie Louise Foster	Madison Heights, Amherst County
Nannie Vivian Gammon	Hickory, Norfolk County
Hazel Elizabeth Giles	Callands, Pittsylvania County
Marie Catherine Gwaltney	Windsor, Isle of Wight County
Ida Epperson Hagood	LaCrosse, Mecklenburg County
Nannie Louise Harrell	Elizabeth City, North Carolina
Maude Birdsong Harris	Ebony, Brunswick County
Maxine Benefield Head	Ivy Depot, Albemarle County
Stella Malvina Hepler	Millboro, Bath County
Jane Booton Herndon	Ruckersville, Greene County
Katherine Louise Hill	Tyro, Nelson County
Stache Virginia Hoff	Upperville, Loudoun County
Lelia Gladden Hook (March, 1930)	Staunton
Alice Rhea Horsley	Roanoke (City)
Ivey Leone Hudgins	Sarah, Mathews County

Elaine Dean Hupp	Wodstock, Shenandoah County
Marjorie Carr Hurd	Danville
Martha Kadel	East Falls Church, Fairfax County
Frances Elizabeth Kagey	New Market, Shenandoah County
Lelia Rose Kearney	West Haven, Connecticut
Margaret Gomez Kearney	Washington, District of Columbia
Willie Marjie Kidwell	Potomac, Arlington County
Isabel Judson Leech	Murat, Rockbridge County
Kathleen Flester Lillard	Duet, Madison County
Margaret Elizabeth Littlejohn	Roanoke (City)
Roberta Lee McKim (March, 1930)	Luray, Page County
Margaret Elizabeth Mackey	Millboro, Bath County
Lucy Webb Malone	Petersburg
Martha Marcella Mason	Roanoke (City)
Grace Baxter Mayo	Norfolk (City)
Anna Katherine Mendel	Wellsburg, West Virginia
Carrie Willey Miller	Norfolk (City)
Sarah Ellen Moore	Buchanan, Botetourt County
Stella Davenport Moore	Berryville, Clarke County
Elaine Neff	Harrisonburg
Anna May Nethken	Harrisonburg
Mildred King Pace	Harrisonburg
Kathleen Margaret Parks (March, 1930)	Parksley, Accomac County
Virginia Parker	Driver, Nansemond County
Katherine Ammonette Payne	Midlothian, Chesterfield County
Doris Louise Petty	Hilton Village, Warwick County
Irma Virginia Phillips	Waverly, Sussex County
Marjorie Lavinia Poole	Norfolk (City)
Clarice Mabel Presson	Wakefield, Southampton County
Nannie Ben Jones Price	Ridgeway, Henry County
Margaret Etta Pugh	Crozet, Albemarle County
Elizabeth Alberta Ramsburg	Berryville, Clarke County
Haseltean Reynolds	Roanoke, R. F. D.
Ophelia Gertrude Reynolds	Roanoke, R. F. D.
Ella May Riner	Gordonsville, Orange County
Grace Lockhart Rohr	Gordonsville, Orange County
Carnie Frances Rook	Rosemary, North Carolina
Pearl Naomi Scott	Port Republic, Rockingham County
Eva Frances Shelton	Norfolk, R. F. D.
Fannie Kent Shepherd	Palmyra, Fluvanna County
Mildred Lee Slayton	Danville
Henrie Putney Steinmetz	Charleston, West Virginia
Virginia Lee Strailman	Raleigh, North Carolina
Louise Belle Stultz	Martinsville, Henry County
Elizabeth Townsend	Manquin, King William County
Arabelle Waller	South Boston, Halifax County
Marian Cynthia Warren	Lynchburg
Faith Elizabeth Wilson	Martinsville, Henry County
Clarissa Jane Woodard	Portsmouth
Okla Pauline Wortman	Chase City, Mecklenburg County
Elizabeth Aileen Wright	Fentress, Norfolk County
Ann Elizabeth Zeigler	Yukon, West Virginia

JULY 25, 1930

PROFESSIONAL COURSES

Dorothy Mae Ball	East Falls Church, Arlington Co.
James Edward Bauserman	McGaheysville, Rockingham County
Blanche Oliver Brumback	McLean, Fairfax County
Mrs. Margaret Gochnauer Cockerill	North Fork, Loudoun County
Mrs. Anne Russell Glover	Covington, Alleghany County
Vada Pearl Heatwole	Dayton, Rockingham County
Hilda Pauline Holzhauer	Abingdon, Washington County
Mrs. Anna Valeria Jones	Habers town, Maryland
Elizabeth Ann Larrick	Middletown, Frederick County
Alice Eva McDonald	Happy Creek, Warren County
Mary McDonald	Roanoke (City)
Alice Sidney Moseley	LaCrosse, Mecklenburg County
Mildred Lee Purdum	Hyattsville, Maryland
Audrey Eva Reid	Vienna, Fairfax County
Hanna Marie Via	Free Union, Albemarle County
Frances Barksdale West	Roanoke (City)
Dorothy Belle Woodson	Spout Spring, Appomattox County
Mrs. Mary Hayne Woodward	Harrisonburg

AUGUST 28, 1930

PROFESSIONAL COURSES

Eula Jeannette Affleck	Winchester
Hazel Amelia Beamer	Hillsville, Carroll County
Alma Bennett	Toshes, Pittsylvania County
Nora Virginia Branum	Harrisonburg
Helen Esther Burtner	Hinton, Rockingham County
Emily Niola Duke	Churchland, Norfolk County
Ella Mae Flora	Boone Mill, Franklin County
Eleanor May Hammer	Washington, District of Columbia
Garnet Leighton Hamrick	Winchester
Jessie Virginia Harouff	Millboro, Bath County
Anna Mae Holsinger	Edom, Rockingham County
Mary Freeman Jones	Norfolk, R. F. D.
Mary Louise Land	Chase City, Mecklenburg County
Eunice Muriel Lipscomb	Crewe, Nottoway County
Violet Catherine Long	North River, Rockingham County
Margie Elizabeth Merica	Elkton, Rockingham County
Arintia Augusta Middleton	Parksley, Accomac County
Robena Ethel Newman	Dayton, Rockingham County
Idah Noreen Payne	Berryville, Clarke County
Rebekah Frances Pollard	Halifax, Halifax County
Mrs. Louise Coleman Prillaman	Roanoke (City)
Mayme Myrtle Reynolds	Roanoke, Roanoke County
Mrs. Mary Eaton Rhodes	Norfolk, Norfolk County
Elinor Marie Ritchie	Broadway, Rockingham County
Florence Rosa Savedge	Elberon, Surry County
Mary Buford Schenk	Bedford, Bedford County
Margaret Catherine Sellers	Island Ford, Rockingham County
Ghay Lena Silber	Hinton, Rockingham County

Lillian Louise Timberlake	Ballsville, Powhatan County
Annie Lucile Waller	Republican Grove, Halifax County
Minnie Irene Wenger	Edom, Rockingham County
Iva Florence Wright	Mt. Crawford, Rockingham County

DECEMBER 19, 1930

PROFESSIONAL COURSES

Virginia Oliver Little	Palmyra, Fluvanna County
Clarinda Lee Mason	Roanoke (City)
Bessie Evelyn Smith	Healing Springs, Bath County

GRADUATES AWARDED THE BACHELOR OF
SCIENCE DEGREE

JUNE 10, 1930

HOME ECONOMICS

Monterey Virginia Allen	Portsmouth
Mary Brown Allgood	Petersburg
Martha Louise Barker	Danville, R. F. D.
Juanita Beery	Covington, Alleghany County
Audrey Loleta Cline	Staunton
May Marie Coffman	Edinburg, Shenandoah County
Margaret Mildred Dixon	Bridgewater, Rockingham County
Mary Elizabeth Dixon	Norfolk, R. F. D.
Gertrude Roper Drinker	Richmond, R. F. D.
Mariana Katherine Duke	Oxford, North Carolina
Maude Forbes	Washington, District of Columbia
Edith Margaret Glick	Mt. Crawford, Augusta County
Ola Gladys Grice	Elliston, Montgomery County
Mary Augusta Hartman	Temperanceville, Accomac County
Rose French Hogge	Hampton, Elizabeth City County
Margaret Flanary Kelly	Big Stone Gap, Wise County
Anna Bryan Keyser	Washington, Rappahannack County
Hilda Muse Lovett	Stephens City, Frederick County
Clara Vivian McDonald	Roanoke (City)
Mary Virginia Quisenberry	Mineral, Louisa County
Mary Betty Rodes	Greenwood, Albemarle County
Anna Abbott Weisiger	Clayville, Powhatan County
Carroll Lee Wingo	Drakes Branch, Charlotte County
Amelia Elizabeth Woods	Buell, Norfolk County
Nettie Tucker Yowell	Boyce, Clarke County

HIGH SCHOOL TEACHING AND ADMINISTRATION

Gertrude Elizabeth Bazzle	Vienna, Fairfax County
Mary Louise Blankenbaker	Madison, Madison County
Mildred Earle Blanks	Long Island, Halifax County
Martha Elizabeth Brame	Blacksburg, Montgomery County
Edna Alice Brown	Purcellville, Loudoun County
Emma Shroy Clemens	Leesburg, Loudoun County
Emma Mildred Coffman	Edinburgh, Shenandoah County

Mary Theresa Eleanor Crane	Parkersburg, West Virginia
Elizabeth Lucile Davis	Earleysville, Albemarle County
Nelle Rebecca Deaver	Lexington, Rockbridge County
Alice Newell Dunn	Atlee, Hanover County
Emma Virginia Ellmore	Herndon, Fairfax County
Ruth Frankhouser (March, 1930)	Buchanan, Botetourt County
Mary Irene Garrison	Harrisonburg
Wilma Armstrong Gifford	Mansfield, Ohio
Ida Hicks	Evington, Campbell County
Audrey Steinbach Hines	Wakefield, Sussex County
Rebecca Delia Holmes	Luray, Page County
Elizabeth Lee Kaminsky	Norfolk (City)
Elizabeth Larned Knight	Westfield, New Jersey
Helen Mary Lee	Norfolk (City)
Helen Parrish Lineweaver	Harrisonburg
Anna Laura Mauck	Harrisonburg
Othelda Mitchell	Norfolk (City)
Pearl Nash	Blackstone, Nottoway County
Phyllis Peyton Palmer	Greenville, Augusta County
Clara Eugenia Payne	Covington, Alleghany County
Elsie Hart Quisenberry	Frederick Hall, Louisa County
Louise Kathryn Renalds	Criglersville, Madison County
Esther Louise Smith	Tampa, Florida
Ruby Alice Stewart	Pleasant Shade, Brunswick County
Frances Anderson Sutherland	North Garden, Albemarle County
Ruth Zimmerman Swartz	Waynesboro, Augusta County
Mina Graves Thomas	Richmond (City)
Frances Virts Titus	Lucketts, Loudoun County
Mildred Hepler Wade	Millboro, Bath County
Emily Olivia Wiley	Newport News
Lena Marie Wolfe	Mt. Jackson, Shenandoah County

ELEMENTARY TEACHING AND SUPERVISION

Mildred Shuman Allport	Stevensburg, Culpeper County
Artie Ruth Andes	Ft. Defiance, Augusta County
Ruth Lago Bowman	Harrisonburg
Annette Branson	Ethel, Richmond County
Sarah Katherine Brooks	Stuarts Draft, Augusta County
Anna Elizabeth Coons	Culpeper, Culpeper County
Elizabeth Cowling	Eastville, Northampton County
Elizabeth Frances Hopkins	McGaheysville, Rockingham County
Margaret Estelle McKenzie	Whiteville, North Carolina
Linda William Malone	Petersburg
Lucy Carter Marston	Litwalton, Lancaster County
Annabel Lee Miller	Newport, Giles County
Edythe Bell Monahan	Blackstone, Nottoway County
Suella Reynolds	Gate City, Scott County
Thelma Irene Rotenberry	Andover, Wise County
Linnie Frances Sipe	Elkton, Rockingham County
Nancy Harriet Sublett	Harrisonburg
Evelyn Virginia Timberlake	Westfield, New Jersey
Dorothy Antoinette Townsend	Manquin, King William County

JULY 25, 1930

HOME ECONOMICS

Beatrice Avie McCraw.....Nathalie, Halifax County
 Ruth Louise Sisson.....Shawsville, Montgomery County

HIGH SCHOOL TEACHING AND ADMINISTRATION

Mary Evelyn Bowers.....Falls Church, Fairfax County
 Violetta Lorane Davis.....Shenandoah, Page County
 Charlotte Virginia Horton.....Hampton, Elizabeth City County
 Bessie Gertrude Meador.....Sandidges, Amherst County
 Mrs. Carolyn Wine Weaver.....San Antonio, Texas

ELEMENTARY TEACHING AND SUPERVISION

Lillian Long Elliott.....Shenandoah, Page County
 Ruth Mary Pryor.....Sandidges, Amherst County
 Nell Wright Vincent.....Weldon, North Carolina

AUGUST 28, 1930

HOME ECONOMICS

Rosa Elizabeth Hopkins.....Stuart, Patrick County

HIGH SCHOOL TEACHING AND ADMINISTRATION

Myn Alma Baker.....North River, Rockingham County
 Myrtle Glen Baker.....Berryville, Clarke County
 Margaret Elizabeth Ford.....Alexandria, Arlington County
 Irene Odessa Shiplett.....Elkton, Rockingham County
 Lenore Thomas.....Warrenton, Fauquier County
 Olivita Thomas.....Warrenton, Fauquier County

ELEMENTARY TEACHING AND SUPERVISION

Lillian Mae Derry.....Norfolk (City)
 Carrie Louise Dickerson.....South Boston, Halifax County
 Mary Belle Hinton.....Belsprings, Pulaski County
 Mrs. Ethyl Pickeral Hooley.....Middletown, Frederick County
 Mary Celestia Hundley.....Dry Fork, Pittsylvania County
 Amy Ernestine Lambert.....McGaheysville, Rockingham County
 Gladys McKee.....Washington, District of Columbia
 Alice Hawse Pollard.....Aylett, King William County

DECEMBER 19, 1930

HIGH SCHOOL TEACHING AND ADMINISTRATION

Ruth Lee Maloy.....McDowell, Highland County

ELEMENTARY TEACHING AND SUPERVISION

Frances Ethel Willard.....Rural Retreat, Wythe County

Register of Students—1930-1931

FIRST, SECOND, THIRD, AND FOURTH (1930) QUARTERS

(*Students whose names are starred were present only during the Summer Quarter.)

*Abshire, Elvira	Frederick
Adams, Margaret	Staunton
*Adams, Mrs. Margaret Pattie	Prince William
Adams, Thelma R.	Charlotte
*Adkins, Virginia Catherine	West Virginia
*Affleck, Eula Jeannette	Winchester
Aldhizer, Sydney McNeill	Rockingham
Alger, Verdie May	Rockingham
*Allen, Elizabeth Bouchelle	Rockbridge
*Allen, Viva Cleo	Montgomery
*Amole, Mary Gladys	Rockbridge
Andes, Edith Florence	Augusta
*Andes, Sarah Josephine	Rockingham
Anthony, Evelyn Josephine	North Carolina
Argenbright, Ethel Frances	Rockingham
*Armentrout, Mrs. Fannie W.	Rockbridge
Arrington, Thyra Madeline	Botetourt
Arthur, Mary Lillian	Campbell
Ashby, Alice Agnes	Fauquier
*Ashby, Irene Margaret	Loudoun
Ashwell, Hazel Craghead	Bedford
Aydlette, Angerona Elizabeth	Norfolk
Ayres, Sue Frances	Accomac
*Bagley, Bessie Garland	Danville
Baily, Frieda Keffer	Nottoway
Bailey, Martha Frances	Isle of Wight
Baker, Eleanor Briscoe	Nelson
Baker, Jacqueline	Cumberland
*Baker, Myn Alma	Rockingham
*Baker, Myrtle Glen	Clarke
Baker, Sarah Augusta	Southampton
*Baker, Virginia Margaret	Rockingham
Baldwin, Carolyn Judson	Roanoke (City)
*Ball, Dorothy Mae	Fairfax
*Ball, Mrs. Fred L.	Loudoun
*Balthis, Eleanor H.	Shenandoah
Bard, Catherine Hanbury	Norfolk (City)
*Bargamin, Anne	Albemarle
*Barnhart, Bessie	Franklin
Batten, Ethel Caldwell	Augusta
Battenfield, Isabel Linn	Louisa
*Bauer, Dorothy DeWitte	Richmond (City)
Bauserman, James Edward	Rockingham
Baylor, Minnie B.	Augusta
Bazzarre, Hazel Jeanette	Alleghany
Bazzle, Charles A.	Harrisonburg

Beach, Mrs. Roberta	Danville
*Beamer, Hazel Amelia	Carroll
Bean, Alma Lois	Arlington
*Beasley, Katherine	Texas
Beazley, Alma Ruth	Hanover
Beazley, Anna Belle	Newport News
Beck, Margaret Evelyn	Winchester
Becton, Julia	Washington
Beery, Rebecca Todd	Harrisonburg
Beeson, Ruth Virginia	North Carolina
*Behrens, Grace Eleanor	Rockingham
Behrens, Ruth Alma	Rockingham
*Bell, Annie Hendren	Botetourt
Bell, Frances Bailly	Northampton
Bell, Frances Cooley	Arlington
Bell, Rosa Ellen Frith	Northampton
*Bell, Mrs. Virginia Witt	Winchester
*Bennett, Alma	Pittsylvania
Bennett, Rebecca Louise	Maryland
Beverage, Rebecca	Highland
*Beydler, Emma Jane	Shenandoah
Biller, Elizabeth Susan	Rockingham
Biller, Wrenn Lavinia	Rockingham
Bird, Kennie	Shenandoah
Bishop, Ruby Virginia	Mecklenburg
Bishop, Sallie Augusta	Brunswick
Black, Lula Ellen	Rockbridge
Blackwell, Nannie Frances	North Carolina
Blake, Gertrude Bristow	Lancaster
Blalock, Grace L.	Halifax
Blankenbaker, Lillie Frances	Madison
Blanton, Henrietta LeGrand	Petersburg
Blose, Gladde Marie	Rockingham
*Boaz, Hazel Lee	Patrick
Boaz, Martha Teros	Patrick
*Boggs, Laura Elizabeth	Rockingham
Boggs, Mary Elizabeth	Goochland
Boggs, Virginia	Goochland
Bolton, Alice Rohrer	Rockingham
Bondurant, Mary Page	Norfolk (City)
Bones, Lena	Pulaski
Booker, Adele Victoria	Pittsylvania
Booker, Sally Ruth	Pittsylvania
Booton, Catherine E.	Page
Borden, Geraldine Brown	Shenandoah
Borum, Dorothy Brooks	Mathews
Borum, Susie Smith	Mathews
Bowden, Bernice	Albemarle
Bowen, Mary Katherine	Albemarle
*Bower, Aldene Louise	Floyd
*Bowers, Mary Evelyn	Fairfax
Bowers, Sarah Ellen	West Virginia
Bowman, Lera Susan	Rockingham
Bowman, Mary Katharine	Rockingham
*Bowman, Ruth Catherine	Rockingham
*Boyd, Juliet Massie	Nelson
Boyd, Katherine Louise	Russell
Boyd, Nancy Elizabeth	Russell

Boykin, Margaret Ann	Norfolk (City)
Bradham, Marian Elizabeth	South Carolina
*Bradner, Pattie Sue	Pittsylvania
Bradshaw, Lois	Nottoway
*Branner, Edith V.	Rockingham
Branum, Margaret	Rockingham
*Branum, Nora Virginia	Rockingham
*Bricker, Mrs. Alberta	Page
Briel, Rowena	Henrico
*Brill, Mrs. Dora Plank	Winchester
*Brindel, Allie Mae	Roanoke (City)
*Brocato, Rosina Louise	Maryland
Brock, Elva Allen	Harrisonburg
*Brooker, Esther M.	Augusta
Brooks, Edna Earl	Norfolk (City)
Brothers, Rachel Butler	Nansemond
*Brown, Agnes Elizabeth	Amherst
Brown, Annie Mae	Campbell
Brown, Gertrude Elizabeth	Loudoun
Brown, Kathryn Viola	Roanoke (City)
Brown, Katye Wray	Roanoke (City)
Brown, Lillian	North Carolina
Brown, Lillian Inez	Danville
*Brown, Thelma Chambliss	Sussex
Bruce, Edith Winona	District of Columbia
*Bruce, Ivy Lee	Rappahannock
*Brumback, Blanche Oliver	Fairfax
Brumback, Lola B.	Frederick
Brunk, Ruth Marie	Rockingham
Buchanan, Edith Mayne	Wise
*Buchanan, Mary E.	Wise
*Buhl, Martha Lee	Shenandoah
Burfoot, Mildred Aileen	Norfolk
*Burke, Carolyn	Richmond (City)
Burner, Elizabeth Virginia	Rockingham
Burnette, Marie	Campbell
Burtner, Helen Esther	Rockingham
*Burtner, Irma Eakle	Harrisonburg
Burtner, Mabel Stover	Augusta
Burtner, Olga St. Mary	Augusta
Burtner, Eloise T.	Accomac
Burton, Katie Lee	North Carolina
Bush, Elizabeth	New York
*Bushong, Bernice	Shenandoah
Bushong, Emily Louise	Pulaski
Bussey, Kathleen Maire	Augusta
Butler, Grace Louise	Petersburg
Butts, Kathryn Estelle	Norfolk (City)
*Byerly, Vada V.	Harrisonburg
*Byrd, Thelma Dever	Highland
Bywaters, Lucile Mildred	Culpeper
*Cadwallader, Edna Virginia	Frederick
*Cale, Nellie Cronk	Augusta
*Callender, Bessie Wills	Petersburg
Cameron, Laura Elizabeth	Fairfax
Campbell, Eva Gertrude	Amherst
Campbell, Jane Elizabeth	Hanover

Campbell, Mabelle A.	Bedford
Campbell, Margaret Irvin	Henrico
*Campbell, Marie Josephine	Rockbridge
*Campbell, Robert	Harrisonburg
*Campbell, Thelma Ware	Bedford
Camper, Emily Blanche	Botetourt
Caplinger, Ernest Bruce	Rockingham
Carder, Virginia P.	Roanoke (City)
Carickhoff, Margie M.	Rockingham
*Carmack, Juanita Vernon	Washington
Carmines, Pauline E.	Elizabeth City
Carmines, Virginia Anne	Elizabeth City
Carr, Emma Frances	Loudoun
*Carroll, Elizabeth Arrena	Warren
Carson, Mary Elizabeth	Lynchburg
*Carter, Mamie Jane	Albemarle
*Cary, Kathleen	Page
Case, Virginia Richardson	Charlottesville
Cash, Jennie Mercia	District of Columbia
Cassell, Audrey L.	Roanoke (City)
Cave, Louise	Page
*Cawood, Ruble Virginia	Wise
Chadwick, Annie Davis	North Carolina
Chappell, Lucy Harding	Dinwiddie
Chandler, Harry B.	Rockingham
*Chapman, Blanche Marie	Rockingham
*Chapman, Louise Catherine	Wise
Childs, Christobel	Orange
*Chisholm, M. Ruth	Rockingham
Chittum, Ernestine	Rockingham
Cicerale, Marion Mary	New Jersey
Clark, Christine	Prince William
Clark, Sarah Kathryn	Washington
*Clarke, Alice Jane	Warren
*Clarke, Amye Christina	Frederick
Clarke, Frances Louise	Danville
Claytor, Mae Virginia	Rockingham
*Clemmer, Martha Colleen	Rockbridge
Click, Mary Evelyn	Augusta
*Click, Viola Blanche	Rockingham
Cline, Dortha Lottie	Rockingham
Cline, Georgie Alice	Greensville
*Cline, Leda	Rockingham
Cloe, Mary Manning	West Virginia
*Cloud, Mrs. James	Loudoun
Coakley, Mary Robin	Rockingham
*Cockerill, Mrs. Margaret G.	Loudoun
Coffman, Viola Elizabeth	Rockingham
Coffman, Virginia Lee	Shenandoah
Coleman, Alice Jane	Rockbridge
Coleman, Mary Venable	Rockbridge
Coleman, Pattie Louise	Albemarle
Collie, Marialyce	Danville
Collins, Ada Elizabeth	Accomac
Collins, Florene Stewart	Staunton
Collins, Georgia Virginia	Maryland
Collins, Mary Kathleen	Pittsylvania
Combs, Ada Elizabeth	Rockingham

Comer, Ellen Rebecca	Roanoke (City)
Compher, Amanda Maxine	Loudoun
Compher, Estelle Copeland	Loudoun
Coney, Margaret Elizabeth	West Virginia
*Coope, Leona Elizabeth	Augusta
*Cooper, Julia Mae	Patrick
Cooper, Margaret Williams	Patrick
*Cooper, Sallie Lou	Patrick
Copenhaver, Lucy Haven	Pulaski
Cordell, Ethel Isabell	Norfolk (City)
Cornell, Dorothy Louise	Harrisonburg
Cosby, Julia Estelle	Richmond (City)
Cowan, Nellie Morgan	Norfolk (City)
*Cowden, Helen Elizabeth	Maryland
Coyner, Lucy Lee	Augusta
Coyner, Mary Virginia	Augusta
Coyner, Nell Virginia	Augusta
*Cox, Marie T.	Rockingham
Craig, Eloise	Washington
Craig, Lucy Elizabeth	Henry
*Craig, Sue	Augusta
Crawn, Eva Blanche	Rockingham
Crews, Lucile	Halifax
*Crews, Nan Elizabeth	Charlotte
Crews, Ruth L.	Lynchburg
*Crickenberger, Margaret	Augusta
Crim, Catherine Coleman	Shenandoah
Cromwell, Dorothy Mae	Norfolk (City)
Crush, Rowena C.	Botetourt
*Cullen, Wilhelmina Cornelia	Rockingham
Curry, Mary Gertrude	Rockingham
Custis, Isabel Mason	Accomac
Dalton, Dora Frances	North Carolina
Dameron, Annie Beatrice	Westmoreland
*Daugherty, Marguerite	Winchester
Davies, Elizabeth Anne	Arlington
*Davis, Ella Hunt	Harrisonburg
Davis, Lola Katherine	Harrisonburg
*Davis, Violetta Lorane	Page
Dawson, Mildred B.	Albemarle
Day, Anna Slack	Fairfax
Day, Marie Frances	Bedford
*Deacon, Mary Margaret	Rockbridge
*DeHart, Charlotte Elizabeth	Winchester
*Derry, Lillian Mae	Norfolk
*Desper, Edith Jenette	Augusta
Deyerle, Evelyn Byrd	Harrisonburg
*Deyerle, Henry	Harrisonburg
Dickenson, Marietta	Harrisonburg
*Dickerson, Carrie Louise	Halifax
Dickerson, Florence Watkins	Halifax
Dickerson, Mildred Elma	Halifax
Dickinson, Shirley Courtney	Roanoke (City)
Diehl, Ethel Frankie	Rockingham
Diehl, Frances S.	Rockingham
Diehl, Mae Virginia	Augusta
Dishman, Elizabeth B.	Fauquier

*Dixon, Mattie Gladys	Danville
*Dofflemyer, Alfred	Rockingham
Dofflemyer, Leona S.	Rockingham
Dorset, Virginia	District of Columbia
*Douglas, Blanche Olga	Orange
*Douthat, Daisy Allen	Pulaski
Dove, Clara Belle	Pittsylvania
Dove, Dorothy Drayton	Pittsylvania
Dovel, Camilla Kygar	Rockingham
Downey, Elizabeth Ellen	Shenandoah
*Draper, Eva Rebecca	Maryland
*Drew, Anne V.	Richmond (City)
Drewry, Lois Agnes	Alleghany
Driver, Anna Arlene	Rockingham
*Driver, Mary Frances	Augusta
Drummond, Anna Elizabeth	Accomac
Dryden, Mary Karene	York
Dudley, Dorothy Ann	Campbell
*Dudley, Helen Elizabeth	Page
*Duke, Emily Niola	Norfolk
Duke, Julia Lois	Harrisonburg
*Dull, Martha Jane	Augusta
*Duncanson, Mary E.	Richmond (City)
Dunford, Miriam Louise	Norfolk (City)
Dunford, Otey Louise	Albemarle
Dunham, Marion	Bath
*Dunivin, Kate M.	Rockingham
*Dunn, Ethel	West Virginia
Dutrow, Sarah A.	Roanoke (City)
Dyche, Florence R.	Rockingham
*Dyer, Dorothy	West Virginia
*Earhart, Susie Elizabeth	Rockbridge
Early, Lena Mae	North Carolina
Early, Opal Mozelle	North Carolina
Earman, Mabel Virginia	Rockingham
Edwards, Annie Page	King William
Efford, Pauline Agnes	Richmond
Elam, Alice Overton	Orange
Elder, Sally Crystabelle	North Carolina
*Elliott, Kathrene Jane	Nottoway
*Elliott, Lillian Long	Page
Elliott, Verona Virgie	Norfolk (City)
Ellis, Negebie Martha	Alleghany
Ellison, Martha Elizabeth	Roanoke (City)
Embrey, Elizabeth T.	Nelson
Emory, Rebecca Ellsworth	Norfolk (City)
English, Madeline Turpin	Augusta
English, Willie Berniece	Westmoreland
Epperson, Grace Gilliam	Campbell
*Eppes, Virginia	Richmond (City)
Estes, Myrtle Anne	Albemarle
Eubank, Dora Estelle	Hanover
Eubank, Virginia Belle	Richmond (City)
Eure, Margaret Lee	Lynchburg
Evans, Julia Whiton	Shenandoah
*Evans, Nellie Mae	Clarke

Face, Sarah Emma Louise	Elizabeth City
Fansler, Eunice Estelle	Shenandoah
Fansler, Julia Hammon	Shenandoah
Farinholt, Mary Waller	Petersburg
*Farley, Mrs. Mary	West Virginia
Farrar, Gladys Virginia	Campbell
Farrar, Marguerite Elizabeth	Roanoke (City)
Farrar, Pauline	Fluvanna
Faulconer, Nina Virginia	Orange
Faulkner, Marjorie Jacqueline	Orange
Fauls, Virginia Estelle	Harrisonburg
*Feageans, Burl	Pittsylvania
Ferebee, Grace Estelle	Norfolk (City)
Fielder, Margaret Frances	West Virginia
Finkelstein, Sadie Sylvia	Winchester
*Finley, Mrs. Lila J.	Fauquier
*Finney, Lucy Jane	Pittsylvania
*Firebaugh, Betty Riley	Botetourt
Firebaugh, Kathryn	Harrisonburg
Fleming, Elva Edna	Amelia
Flippo, Lillian May	Henrico
*Flora, Ella Mae	Franklin
*Ford, Margaret Elizabeth	Arlington
Foskey, Mildred Amelia	Portsmouth
Fox, Dorothy L.	Albemarle
*Fox, Mrs. W. L.	Page
Francis, Katherine Leigh	Southampton
*Frank, Mary Catherine	Rockingham
*Frankhouser, Ray Virginia	Botetourt
*Franklin, Elizabeth M.	Pittsylvania
Franklin, Martha Eugenia	Norfolk (City)
Frazier, Mary Kathleen	Rappahannock
Fridinger, Isabel M.	Maryland
Fristoe, Virginia R.	Harrisonburg
Fry, Margaret W.	Roanoke
Frye, Thelma Virginia	Loudoun
Fugate, Emily Sophia	Russell
Fugate, Frances Bert	Russell
Fugate, Mary Virginia	Russell
Fulk, Kathleen M.	Rockingham
*Fulmer, Edna Marie	Maryland
Funk, Kathryn Elizabeth	Frederick
Funk, Martha E.	Frederick
*Funkhouser, Frank	Shenandoah
Funkhouser, Lois	Harrisonburg
*Furry, A. Edwinia	Rockingham
Gambrill, Clara Margaret	Alleghany
Gammon, Josie Esther	Norfolk
Garbee, Ida Claire	Rockingham
*Garbee, Martha Farley	Campbell
Garber, Alda Elizabeth	Rockingham
Garber, Catherine Louise	Augusta
Garber, Helen Louise	Rockingham
*Garber, Mary M.	Shenandoah
Garland, Mildred Era	Botetourt
*Garrett, Alpha	Maryland

Garrett, Mildred Catherine	Lancaster
Garrette, Virginia Browning	Russell
Garth, Gladys Page	Nelson
Gatewood, Elizabeth	Danville
*Gatling, Mae G.	Norfolk (City)
Gay, Mary Katherine	Greenville
Gayle, Sarah Frances	Portsmouth
Getz, Geneva Marie	Shenandoah
Gibson, Hattie Florene	Lee
Gibson, Maurine Florence	Lee
*Giles, Annie Laurie	Pittsylvania
*Gillespie, Eva D.	Rockbridge
*Gillespie, Lillia Lucille	Mecklenburg
Gilliam, Virginia R.	Prince George
Gillie, Dorothy Eleanor	Portsmouth
Gilmer, Cornelia Caroline	Russell
Gills, Jean H.	Petersburg
Given, Jessie Alma	West Virginia
Gimbert, Mary E.	Albemarle
Gleason, Ida May	Nelson
Glick, Esther Virginia	Augusta
*Glick, Vada Virginia	Pennsylvania
Glick, Vesta Margaret	Augusta
*Glover, Mrs. Carl K.	Alleghany
Glover, Marjorie Sue	Connecticut
*Good, Annie Ellen	Shenandoah
*Good, Eleanor	Rockingham
*Good, Frances Hermoine	Rockingham
*Goode, Gertrude Lee	North Carolina
Goode, Mary Sue	Franklin
*Goodman, Mattie	Cumberland
Goodrick, Virginia Lee	Arlington
Goodwin, Martha Frances	Nelson
Gordon, Ellen Waters	North Carolina
Gordon, Mabel	Mecklenburg
Gore, Elizabeth Jeanette	Maryland
*Gore, Mary Elizabeth	Warren
*Gore, Mary Isabel	Warren
*Grattan, John S.	Harrisonburg
*Grattan, Margaret S.	Harrisonburg
*Gray, Lula Hazel	Isle of Wight
Green, Helen Pass	Halifax
*Green, Nellie Vaughan	Rockbridge
Greene, Sarah Frances	Pittsylvania
Greenwood, Virginia Jeannine	King William
Gresham, Dorothy	Petersburg
*Griffin, Lydia Elizabeth	Nansemond
Griffith, Mary Louise	West Virginia
Grim, Emma Charlena	Winchester
Grim, Sylvia Douglas	Winchester
Grimes, Jessie Walton	North Carolina
Grinnan, Bessie Virginia	Isle of Wight
Groseclose, Sarah Emile	Wythe
*Gross, James E.	Harrisonburg
Groton, Evelyn Gladys	Accomac
*Grove, Leola	Augusta
Grove, Mary Virginia	Page
*Gum, Inez Estelle	Prince William

Haden, Edith Belle	Fluvanna
Haga, Mary M.	Danville
Hailey, Zillah Margaret	Charlotte
*Haley, Cornelia Anna	Warren
*Hall, Jewell	Arlington
Hallett, Virginia N.	Northampton
Halterman, Bertha Catherine	Fluvanna
*Halterman, H. Hays	Rockingham
*Halterman, Mrs. Lucie A.	Rockingham
Hamersley, Mary Sue	Charlotte
*Hammer, Alma Catherine	Rockingham
*Hammer, Eleanor M.	District of Columbia
Hammer, Lee Warren	Harrisonburg
Hammond, Melvina B.	New York
Hamrick, Garnet L.	Winchester
*Hanbury, Frances L.	Norfolk (City)
*Haney, Robert A.	Rockingham
*Hanger, Clara	Augusta
Hanger, Doris Lucille	Augusta
Hansbarger, Margaret Lee	Loudoun
Hardy, Judith Wilson	Lunenburg
Hardy, Nathalie R.	Appomattox
Hardy, Ruth	Rockbridge
Harley, Dorothy M.	Loudoun
*Harley, Sara Elizabeth	Prince William
Harlin, Virginia Clyde	Harrisonburg
Harmon, Ethel	Harrisonburg
Harman, Priscilla Pauline	Rockingham
Harmon, Stella Emily	North Carolina
Harris, Anne Louise	Augusta
Harris, Betty Sallie	Roanoke (City)
*Harris, Claude O.	Augusta
Harris, Dorothy Louise	Prince George
Harrison, Emily Caroline	Chesterfield
*Harrison, Mary Lucile	Rockingham
*Harrison, Rosa Thelma	Greensville
*Harrison, Rubie Mae	Princess Anne
Hart, Mary Elizabeth	Page
Hart, Mary Lelia	King and Queen
*Hart, Pearl Mohler	Maryland
Harvey, Alma Donalene	Pittsylvania
Harwell, Louise Eppes	Petersburg
Hawthorne, Anna Leigh	Lunenburg
*Haynes, Ada Walker	Alleghany
Heath, Mildred D.	Nelson
*Heatwole, Vada Pearl	Rockingham
Hedgecock, Lillian Beatrice	Henry
Hedinger, Elizabeth Josephine	Fauquier
Heldreth, Madge Elizabeth	Wythe
Helms, Mary Ethel	Henry
*Helsabeck, Kate	King and Queen
Henderson, Louise R.	Campbell
Henderson, Mildred	North Carolina
Hendricks, Anne Caroline	Russell
Henry, Constance	Harrisonburg
Henry, Mrs. Elenea H.	Harrisonburg
Henshaw, Ruth Elizabeth	Madison
Hensley, Christine Elizabeth	Rockingham

*Hentone, Daisy Lee	Rockingham
*Hepler, Emma Gladys	Bath
Hershberger, Abram W.	Rockingham
Hess, Effie	Rockingham
*Heuser, Elsie Adeline	Wise
Hibbert, Adonna	West Virginia
Hicks, Lillian Ava	Campbell
Higginbotham, Georgana F.	Kentucky
*Hilliards, Mrs. Raymond J.	Page
Hillyard, Charlotte Virginia	Rockingham
Hillyard, Hazel	Rockingham
Hinebaugh, Katherine Alberta	Maryland
Hinebaugh, Marion Grey	Alleghany
Hines, Lois Hoyt	Danville
Hinkel, Madeline	Fauquier
*Hinkle, Mrs. Josephine Stipe	Clarke
*Hinton, Mary B.	Pulaski
Hinton, Virginia	Tazewell
Hisey, Hilda Gwynette	Shenandoah
*Hite, Georgia Moore	Rockingham
*Hoar, Nellie	Maryland
*Hoar, Thelma Manzella	Maryland
Hobbs, Vivian	Lee
Hobson, Louise A.	Roanoke (City)
Hockman, Jenny Lind Lucas	Winchester
*Hoffman, Stanley E.	Maryland
*Holland, Emma Sallie	Nansemond
Holland, Eva Bernice	Northampton
Holland, Lillian A.	Fluvanna
*Holland, Mary Anna	Alleghany
Hollar, Anna Virginia	Rockingham
Hollar, Edith C.	Rockingham
Hollar, Ethel	Rockingham
*Hollen, Leonard A.	Rockingham
*Hollen, Norma Odessa	Rockingham
*Holler, Rilla Virginia	Prince William
*Holler, Treva	Prince William
*Hollingsworth, Mattie	Shenandoah
*Holsinger, Anna Mae	Rockingham
*Holsinger, Martha Cline	Rockingham
Holsinger, Virginia Hess	Rockingham
Holt, Beulah H.	Charlotte
Holt, Ruth Virginia	District of Columbia
*Holter, Hazel	Maryland
Holter, Mary William	Maryland
*Holzhauer, Hilda Pauline	Washington
*Hood, Georgia Alexia	Maryland
*Hood, Mary Lavinia	Maryland
Hooks, Louise Crawford	North Carolina
*Hooley, Mrs. Ethyl P.	Frederick
Hoover, Ethel Rebecca	Rockingham
*Hopkins, Alice Brown	Harrisonburg
Hopkins, Margaret Rives	Maryland
Hopkins, Mary Elizabeth	Rockingham
*Hopkins, Rosa Elizabeth	Patrick
*Horton, Charlotte Virginia	Elizabeth City
*Hoskins, Eula	Warren
*Hoskins, Mary Virginia	Warren

*Hough, Georgie E.	Maryland
Houser, Elizabeth E.	Page
Houser, Frances Nell	Page
Howell, Margaret Catherine	Alleghany
Hubbard, Lucy E.	Lancaster
Hudgins, Georgie Elva	Mathews
*Hudson, Ida May	Culpeper
*Hudson, Pauline Brown	Culpeper
Hudson, Susie Elizabeth	Page
Huffman, Alda M.	Rockingham
*Huffman, Mrs. Beulah Comer	Page
*Huffman, Fay Estelle	Page
Hulburd, Francene	New York
Humphries, Laura Ellen	Richmond (City)
Humphries, Nettie Mae	Richmond (City)
*Hundley, Mary Celestia	Pittsylvania
Hunter, Maude Irvine	North Carolina
Hunter, Virginia Jewell	Danville
Hurst, Ida Delphine	Norfolk (City)
*Hutcherson, Inez	Franklin
*Hutcherson, Sylvia Frances	Franklin
Hutton, Scott Clay	Rockingham
*Hyatt, Callie G.	Harrisonburg
Hyde, Mary Virginia	Winchester
Inge, Latisha Belle	Pittsylvania
Ingle, Jeannette Cuttle	Halifax
*Ingram, Mrs. Lonnie Cox	Newport News
*Itneyer, Nellie Viola	Maryland
Jackson, Hunter Lee	Rockingham
James, Margaret Sangster	Lancaster
James, Martha Lou	Shenandoah
*Jamison, Frances Imogene	Henry
*Jarratt, Florence Rhodes	Sussex
*Jenkins, Ivan Rosalee	Bath
*Jennings, Mary Agnes	Amherst
*Johnson, Mabel Florence	Bath
Johnson, Sarah Frances	Alleghany
*Johnston, James C., Jr.	Harrisonburg
Johnston, Jaquelyn Palm	Harrisonburg
*Jones, Anna Valeria	Maryland
*Jones, Bernice Catherine	Augusta
*Jones, Evangeline Bernice	Rockingham
Jones, Gertrude Elizabeth	Shenandoah
Jones, Hazel Alise	Northumberland
Jones, Madge Beverley	Powhatan
*Jones, Mary Elizabeth	Brunswick
Jones, Mary Elizabeth	Surry
*Jones, Mary Freeman	Norfolk
Jones, Sallie Bishop	Northampton
Jones, Sara Margaret	Surry
Jones, Virginia Graves	Orange
*Joyce, Claris Leighton	Henry
Joyce, Lena Sue	Patrick
Joyce, Lucille	Henry
*Judy, Mrs. Elsie Powell	Page
Julian, Gladys Elizabeth	Wise
Justice, Audrey Elizabeth	Alleghany

Kagey, Elizabeth Anne	Shenandoah
Karnes, Hilda Maxine	Page
Kay, Alice Mae	Augusta
Kearney, Lelia Rose	Norfolk (City)
Keeler, Hellyn Virginia	Winchester
Keenan, Janet Helen	Canal Zone
*Keeton, Lucille Fisher	Brunswick
*Keiter, Madge Sheldon	Rockingham
Keller, Martha Louise	Shenandoah
*Keller, Stella Willis	Shenandoah
Kerr, Elizabeth Chandler	Harrisonburg
Kerr, Grace Dalgety	Albemarle
Kidd, Thelma Malinda	Bedford
*Kilby, Rebecca Elizabeth	Rappahannock
Kilgore, Anna Belle	Wise
Killinger, Mabelle Inez	Wythe
Kingsolver, A. Elizabeth	Arlington
*Kiracofe, Ruth Virginia	Rockingham
Kiser, Salome	Rockingham
Kite, Doras Ellen	Page
Kline, Hazel Frances	Rockingham
*Kline, Paul	Rockingham
*Knee, A. Bernardine	Winchester
Knicely, Sara Bell	Rockingham
Knight, Helen Virginia	Smyth
*Knupp, Stanley	Rockingham
Krouse, Marianna Elizabeth	New Jersey
Lackey, Margaret McKee	Rockbridge
*Lacy, Mildred Elizabeth	Halifax
*Lamb, Edna L.	Winchester
*Lambert, Amy Ernestine	Rockingham
Lambert, Lillian Merle	Frederick
Lambert, Nancy Carter	Rockingham
*Land, Mary Louise	Mecklenburg
Land, Frances Ogden	Danville
*Landes, Melvin Bowman	Rockingham
Landes, Vesta Grace	Rockingham
LaNeave, Frances Miller	Nottoway
*Lanham, Howard G.	Rockingham
*Lanham, Ralph S.	Rockingham
*Lanier, Susie LeGrand	Kentucky
*Lantz, E. L.	Shenandoah
*Larrick, Elizabeth Ann	Frederick
Lasley, Mary Kathryn	Albemarle
Lawson, Mary Louise	West Virginia
Leatherbury, Rebecca W.	Northampton
Leavell, Madeline	Augusta
Leech, Thelma Wade	Rockbridge
Leigh, Louise	Portsmouth
Leith, Sue Lavinia	Loudoun
Lemmon, Sarah McCulloh	Georgia
*Lewis, Mrs. Blanche McCarthy	Lynchburg
Lewis, Mildred Clyde	Arlington
Linhos, Brownie C.	Rockingham
Linhos, Selina Mildred	Rockingham
*Lipscomb, Eunice Muriel	Nottoway
Little, Virginia O.	Fluvanna

Logan, Margaret L. -----	Harrisonburg
*Lohr, Martha A. -----	Madison
*Long, Audrey -----	Harrisonburg
*Long, Lillie E. -----	Rockingham
*Long, Violet Catherine -----	Rockingham
Longe, Sadie Mae -----	Frederick
*Louderback, Frances E. -----	Page
Lovett, Ethel Esther -----	Winchester
Lowance, Alma Virginia -----	West Virginia
*Lowance, Edna Susan -----	West Virginia
*Lowe, Mary May -----	Rockbridge
Lowman, Mary Kathryn -----	Pulaski
Lowman, Mayre Hotinger -----	Bath
*Lowman, Ruby May -----	Pulaski
Lowrie, Janet Morris -----	Cuba
*Lucas, Carrie Stuart -----	Augusta
*Ludwig, Lelia Alberta -----	Frederick
*Lunsford, Ruby Lee -----	Rockbridge
*Lutz, Alvin Ashby -----	Shenandoah
Lutz, Marjorie Virginia -----	Shenandoah
*Luxford, Louise -----	Princess Anne
Lyttle, Nora Lee -----	Wise
*McCaleb, Nancy Josephine -----	Alleghany
McCallum, Edith Louise -----	Nelson
*McCarty, Mrs. Edith Montz -----	Fauquier
McComb, Louise Winston -----	Augusta
MacCorkle, Constance -----	West Virginia
McCormick, Sallie Elizabeth -----	Bath
*McCraw, Beatrice Avie -----	Halifax
McCue, Sarah Winters -----	Augusta
*McDonald, Alice Eva -----	Warren
*McDonald, Mary -----	Roanoke (City)
McElfresh, Eloise -----	West Virginia
McFaddin, Mary Lou -----	Russell
McFarland, Virgie Irene -----	Clarke
McGee, Elsie Juanita -----	Roanoke
McGhee, Frances W. -----	Roanoke (City)
McGuffin, Elizabeth Lee -----	Bath
McGuire, Edith Palmer -----	Halifax
*McKee, Gladys -----	District of Columbia
*McKenzie, Evelyn -----	Patrick
McMellon, Janie Louise -----	Henry
McNeely, Helen Shelton -----	Danville
McNeil, Ruth Gillespie -----	Augusta
McPherson, Ann Lynden -----	Botetourt
*Mabee, Irving -----	Harrisonburg
Mackenzie, Marian Irma -----	Norfolk (City)
Maddox, Elnora Elizabeth -----	Louisa
*Mahone, Mildred Irene -----	Augusta
*Maiden, Mary Lee -----	Washington
*Maiden, Virginia Lee -----	Rockingham
Maloy, Georgia Frances -----	Highland
*Maloy, Mary Virginia -----	Highland
Maloy, Ruth Lee -----	Highland
Manby, Myrtle Louise -----	Norfolk (City)
Manke, Catherine Frederica -----	Elizabeth City
*Mann, Mary Louise -----	Arlington

Mapp, Mae Louise	Northampton
Marino, Nancy	Staunton
Markham, Catherine Lucrece	Portsmouth
Marshall, Hazel M.	Albemarle
Marshall, Sallie Christine	Nottoway
Martin, Dorothy Alice	Norfolk (City)
*Martin, Mrs. Elbert J.	Roanoke (City)
Martin, Guy Nell	Georgia
Martz, Margaret Mae	Shenandoah
Martz, Martha Catherine	Shenandoah
Masengill, Frances Elizabeth	Norfolk (City)
Mason, Clarinda Lee	Roanoke (City)
*Mason, Elizabeth Lee	Norfolk (City)
Mason, Elva Virginia	Louisa
*Mason, Martha Marcella	Roanoke (City)
Mason, Mary Agnes	Mecklenburg
Massie, Susie Maude	Nelson
*Mathews, Irene Gladys	Winchester
Matthews, Frances Ann	Maryland
Matthews, Nell S.	Brunswick
*Maupin, Sarah Malinda	Albemarle
Mauzy, Charlotte J.	Rockingham
Mauzy, Margaret Elizabeth	Rockingham
*May, Howard Vincent	Rockingham
May, Minnie Austin	Rockingham
*Meador, Bessie Gertrude	Amherst
Meador, Essie Lee	Cumberland
Mears, Margaret Lee	Accomac
Meeks, Eunice Elizabeth	Maryland
Meelheim, Elsie Katrine	Warwick
Melchor, Laura Ann	North Carolina
Melson, Marietta	Northampton
*Merica, Margie Elizabeth	Rockingham
*Messer, Beatrice Mercedes	Grayson
Meyerhoffer, Mattie Earle	Rockingham
*Middleton, Arinthia	Accomac
*Milburn, Vernie Elizabeth	West Virginia
Miles, Audrey Louise	Northampton
Miley, Helen Copp	Shenandoah
*Miller, Mrs. C. Agnes	Clarke
*Miller, Dorothy Ferne	Rockingham
Miller, Jane Helm	Albemarle
Miller, Lula Mae	Augusta
*Miller, Mattie	Rockingham
Miller, Maxine M.	Shenandoah
*Miller, Mayme E.	Frederick
*Miller, Myrtle Alice	Augusta
*Miller, Nannie Virginia	Rockingham
*Miller, Naoma Myrle	Rockingham
Miller, Ruth Elizabeth	Shenandoah
Miller, Shirley Elizabeth	Shenandoah
Minnick, Sara Catherine	Rockingham
*Minor, Mrs. Elizabeth Biggers	Arlington
Minor, Rebecca Maria	James City
Mitchell, Grace Lois	Henry
Mitchell, Lula A.	North Carolina
*Mitchell, Pierce E.	West Virginia
*Montgomery, Ellen Frances	Rockbridge

*Moon, Alice Mae	Halifax
Moon, Mary Louise	Nelson
Moore, Amy Babcock	Maryland
Moore, Ann	Portsmouth
Moore, Eleanor Holt	North Carolina
Moore, Elizabeth Rebecca	Norfolk (City)
Moore, Hazel	Rockingham
*Moore, Lillian C.	Georgia
Moore, Margaret Rebecca	Norfolk (City)
Moore, Martha Katherine	Rockingham
Moore, Mary Ann	Elizabeth City
Moore, Mary Ethel	Pittsylvania
Morgan, Kathryn Elizabeth	Clarke
Morgan, Mary Virginia	Mathews
Morris, Hallie Irene	Greene
*Morrison, Emma	Lynchburg
*Moseley, Alice Sidney	Mecklenburg
*Moss, Mattie	Appomattox
Mossburg, Ella Mae	Maryland
*Mothershead, Evelyn Mae	Caroline
Motley, Edna Virginia	Pittsylvania
*Motley, Lucy Haile	Pittsylvania
Moyers, Mrs. Nora Heatwole	Rockingham
*Moyers, Samuel Arthur	Rockingham
*Moyers, Una Lee	West Virginia
*Murden, Margaret L.	Portsmouth
*Myers, Annie Elizabeth	Rockingham
Myers, Elizabeth Brown	Harrisonburg
*Myers, Florence Adell	Rockbridge
Myers, Gladys Virginia	Rockingham
Myers, Virginia L.	Halifax
*Naff, Eunice Rosa	Franklin
Nash, Daisy	Nottoway
*Nash, Mabel O.	Nottoway
Neal, Louise Thomas	Pittsylvania
Neal, Mildred Kindred	Greensville
*Neal, Sue Moore	Halifax
Neblett, Frances Rebecca	Lunenburg
Needy, Dorothy Virginia	Maryland
*Neff, Ada Virginia	Rockingham
Nelson, Judith Hannah	Staunton
Newbill, Madeline Chandler	Harrisonburg
Newcomb, Mattie Hazel	Charlotte
*Newman, Robena	Harrisonburg
Newman, Ruth Cleveland	Bedford
Newman, Virginia	Mecklenburg
Nichols, Mary Ann	Loudoun
*Norman, Edith Pauline	Page
Oakes, Chloe Peck	Roanoke (City)
Oakes, Jane Elizabeth	Campbell
Obenshain, Ethel Virginia	Botetourt
Ogden, Gladys	Rockbridge
Ogline, Gladys Mae	Pennsylvania
*Oliver, Dorothy Frances	Bedford
Orange, Irma Acree	Northampton
Orange, Virginia Etta	Northampton

Ott, Rosa Lee Juanita	Harrisonburg
Ours, Mrs. Ruth Spitzer	Rockingham
Owen, Lemma Wilson	Campbell
Owen, Rosa Slade	Sussex
*Painter, Mrs. Helen	Page
*Painter, Mae Frances	Frederick
*Painter, Nellie Elizabeth	Frederick
Palmer, Edna T.	King William
Parker, Alice Frances	North Carolina
Parker, Katherine Virginia	Arlington
*Patterson, Mabel Harriet	Rockingham
*Payne, Annie E.	Albemarle
*Payne, Charles Franklin	Rockingham
*Payne, Harold McLeod	Rockingham
Payne, Idah Noreen	Clarke
Payne, Margaret Brent	Lancaster
Payne, Sarah Margaret	Roanoke (City)
Pearson, Harriet Atkinson	Winchester
*Peery, Maud Cassell	Wise
Pence, Frances Ellen	Rockingham
*Pence, Geneva Lillian	Shenandoah
*Pence, Hilda May	Shenandoah
Pennington, Ella Cleo	Lee
Pennington, Mary Florence	Rockbridge
*Perrow, Annie Lewis	Bedford
Perryman, Sarah Pauline	North Carolina
Peterson, Emilyn	Florida
Pettitt, Virginia L.	Arlington
Peyton, Elspeth Hall	Richmond
*Phaup, Lannie Mae	Richmond (City)
Phillippi, Verna Gaye	Wythe
Phipps, Mattie Elizabeth	Grayson
Pierce, Kathryn Elizabeth	Fauquier
Pierce, Susie	Fauquier
Pitzer, Mary Louise	West Virginia
Plank, Mary Elizabeth	Botetourt
*Plymale, Mattie Estle	Alleghany
Pointer, M. Maxine	Gloucester
*Polk, Bertha D.	Shenandoah
*Pollard, Alice Hawes	King William
*Pollard, Rebecca Frances	Halifax
Powell, Harriet Edmunds	Dinwiddie
Powers, Ruby Madeline	Augusta
Poyner, Hortense	North Carolina
*Poynter, Mrs. Nora	Bath
*Poynter, Una Myrl	Bath
*Preston, Evelyn Smith	Washington
*Prillaman, Mrs. Louise Coleman	Roanoke (City)
*Proffit, Bessie Lee	Roanoke (City)
*Pryor, Ruby M.	Amherst
Puller, Ruby Merriel	Caroline
Purdum, Laura	Maryland
*Purdum, Mildred Lee	Maryland
Quick, Robbie Charleen	Albemarle
Quillin, Doris	Scott
Quisenberry, Elise	Roanoke (City)

Quisenberry, Mildred G. -----	Louisa
*Quisenberry, Ruth Sims -----	Louisa
Ralston, Lena -----	Rockingham
Ralston, Sara Frances -----	Staunton
Ramsey, Dorothy Inez -----	Amherst
*Ramsey, Jewel Anderson -----	Pittsylvania
*Ramsey, Mary Elizabeth -----	Amherst
Ramsey, Thelma Clyde -----	Henry
Ransone, Lottie Morris -----	Botetourt
Rawls, Sarah Elizabeth -----	Norfolk (City)
Reade, Ercelle Bragg -----	Petersburg
*Reamy, Margaret D. -----	Westmoreland
*Reid, Audrey Eva -----	Fairfax
*Reilly, Margaret Payne -----	Harrisonburg
Revercomb, Lois Weaver -----	Rappahannock
Revercomb, Merle -----	Rappahannock
Reynolds, Lena Wilson -----	Roanoke
*Reynolds, Mayme Myrtle -----	Roanoke
Reynolds, Virginia Frances -----	Craig
Rhoades, Edna Elizabeth -----	Culpeper
Rhodes, Delphia E. -----	Rockingham
Rhodes, Dorothy Ellen -----	Frederick
*Rhodes, Ella May -----	Roanoke (City)
*Rhodes, Mrs. Mary E. -----	Norfolk (City)
*Rice, Annabel -----	Shenandoah
Richards, Virginia Irving -----	Winchester
Richardson, Sallie A. -----	Fluvanna
Richeson, Sarah Elizabeth -----	Amherst
Riddle, Virginia Ellen -----	Rockingham
*Riddle, Willie E. -----	Rockingham
*Riley, Garland Poe -----	Rappahannock
*Rinker, Anna May -----	Fairfax
*Ritchie, Elinor Marie -----	Rockingham
Ritchie, Elizabeth Otella -----	Rockingham
Ritenour, Lucy Frances -----	Winchester
Roach, Ida Virginia -----	Danville
*Roark, Ida Maude -----	Halifax
Roark, Mary Louise -----	Halifax
Roberson, Nina Olive -----	Norfolk (City)
Robinson, Lucy Alice -----	Warren
*Rodeffer, Selah Frances -----	Augusta
Rodes, Mrs. Christine Long -----	Harrisonburg
Rodes, Dorothy Helen -----	Albemarle
Rogers, Rachel McVeigh -----	Arlington
*Rohr, Martha Ellis -----	Orange
Rolley, Winnie Annette -----	Northampton
Rollins, Dorothy Virginia -----	Loudoun
Rolston, Mary Frances -----	Rockingham
Roop, Sarah Virginia -----	Rockbridge
Rose, GERALDINE Lillian -----	Alleghany
Rothgeb, Edna -----	Page
Rowan, Margaret Kathryn -----	Rockingham
Ruby, Virginia Kling -----	Lynchburg
Rucker, Margaret Ramey -----	Fauquier
*Rucker, Vivian Mae -----	Amherst
*Rush, Edna Rebecca -----	Clarke

Rush, Helen Kathryn	Shenandoah
Rushing, Mrs. Bessie Flick	Rockingham
*Rusmisl, Verta Arvetta	Augusta
Rust, Farah Cathryn	Wise
Rust, V. Gertrude	Rappahannock
*Ryman, Fannie Mae	Shenandoah
Salmond, Anne Kennedy	West Virginia
*Sanders, Frances Curran	Wythe
Sanders, Linda	Lancaster
Sanders, Rachel Graham	Smyth
*Sandy, Mrs. Elizabeth Pence	Rockingham
*Sandy, Frances Margaret	Frederick
*Sandy, Hubert	Rockingham
Sanford, Anne Rebekah	Westmoreland
Sanford, Mary Ellen	Westmoreland
Sanger, Mary Virginia	Rockingham
*Sanger, William Henry	Augusta
Saunders, Alice Virginia	Dinwiddie
Saunders, Mrs. Esther W.	Essex
*Saunders, Luna Elizabeth	Roanoke (City)
*Savage, Florence Rosa	Surry
*Schenk, Mary Buford	Bedford
Schuler, Blanche Elizabeth	Rockingham
Schwarz, Azile Howard	Danville
*Scully, Jane	Winchester
*Sellers, Grace Willard	Rockingham
Sellers, Margaret Catherine	Rockingham
*Shafer, Frances Irene	Botetourt
Shank, Catherine Virginia	Rockingham
Shank, Georgia Virginia	Harrisonburg
Shank, Virginia L.	Rockingham
Shankle, Mary Catherine	Maryland
Shaver, Helen Elizabeth	Harrisonburg
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Shaw, Charlotte Ann	South Carolina
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*Shiflett, Louise E.	Fluvanna
Shipe, Caroline Oneta	Frederick
*Shiplett, Irene	Rockingham
*Shipman, Ethel Lelia	Rockingham
Shoemaker, Louise H.	Rockingham
Showalter, Joyce Virginia	Alleghany
*Showalter, Virginia Grace	Fairfax
Shrum, Dorothy Rebecca	Shenandoah
Shryock, Mildred McKnett	Frederick
Shryock, Sarah E.	Frederick
*Shull, Paul	Augusta
Shultz, Emma Jane	Staunton
Shumate, Alma Paxson	Harrisonburg
*Sibert, Irene	Harrisonburg
Sifford, Sally Aileen	Norfolk (City)
*Silber, Ghay	Rockingham

*Simmons, Edgar Boyd	West Virginia
*Simmons, Lucy Watkins	Mecklenburg
Simpson, Hazel Lee	Loudoun
Simpson, Mildred	Norfolk (City)
*Sisson, Ruth Louise	Montgomery
*Sloop, Karl Valentine	Rockingham
*Smelser, May Louise	Page
Smith, Bessie Evelyn	Bath
Smith, Eliza Norfleet	Suffolk
*Smith, Frances Berkeley	Newport News
Smith, Helen	Buckingham
Smith, Margaret Terrell	Norfolk (City)
Smith, Mary Elizabeth	Lancaster
*Smith, Odella	Greensville
*Smith, Walter Bryan	West Virginia
Smith, Wellford	West Virginia
*Smither, Frances Lewis	District of Columbia
Smithey, Edna Marguerite	Winchester
Snapp, R. Kathleen	Frederick
*Snead, Marie Valentine	Fluvanna
*Sneed, Josephine Lee	Nelson
Somers, Gwynn	Nottoway
Somers, Virginia Heath	Nottoway
*Souder, Mabel Ann	Wise
Spencer, Delma Alice	West Virginia
Spencer, Dorothy Frances	West Virginia
Spitzer, Mary Rebecca	Harrisonburg
Spooner, Prudence Hains	Southampton
Sprinkel, Ethel K.	Harrisonburg
Stark, Virginia Jordan	Norfolk (City)
*Stealey, Bertha	Ohio
Steele, Barbara Denham	Frederick
*Steele, Eileen Spaulding	Rockbridge
Steele, Emma Lee	Rockingham
Steele, Margie Biedler	Rockingham
Steele, Vada Evelyn	Rockingham
*Stephenson, Emma Josephine	Bath
Stephenson, Florence Elizabeth	Norfolk (City)
Stephenson, Ruth Bradley	Petersburg
Stephenson, Verice Mae	Southampton
Stern, Virginia Laidley	West Virginia
*Sterrett, Frances Harman	Rockbridge
Stewart, Lois Mildred	West Virginia
Stickley, Iola Cornelia	Shenandoah
Stickley, Louise	Warren
*Stickley, Mrs. Pearl Haldeman	Frederick
*Still, Mrs. D. A.	Pittsylvania
*Stine, Edna Catherine	Shenandoah
*Stone, John William	Pendleton
*Stoutamyre, Hazel Hamrick	Augusta
Stover, Ella Antrim	District of Columbia
Strailman, Virginia Lee	North Carolina
Stratton, Caroline Barbour	Orange
Stultz, Evelyn Mae	Rockingham
*Stultz, Sally	Henry
*Stump, Frances Margaret	Augusta
Sugden, Elizabeth McClean	Elizabeth City
Sullivan, Anna Lyons	Harrisonburg

Sullivan, Josephine E. -----	Rockingham
Surber, Martha Bowles -----	Alleghany
Swartz, Mary Virginia -----	Louisa
*Swartz, Virginia -----	Shenandoah
*Swartz, William P., Jr. -----	Harrisonburg
*Swecker, Rachel Lucinda -----	Highland
Sweeney, Frances Pauline -----	Campbell
Swink, Alice Benson -----	Norfolk
Swope, Lottie C. -----	Rockingham
*Swortzel, Lucy Margaret -----	Augusta
Sykes, Evelyn Cofer -----	Isle of Wight
Tate, Maria Louise -----	Charlotte
Tate, Janie Margaret -----	Charlotte
Tate, Margaret Russell -----	Russell
Tate, Mildred Ruth -----	Russell
*Taylor, Mrs. Janet Carey -----	Rockbridge
Taylor, Margaret Virginia -----	Accomac
Taylor, Mary Jeannette -----	Accomac
Taylor, Nelle Mae -----	Wise
Temple, Ethel Kathleen -----	Brunswick
Terry, Marian E. -----	New York
Thomas, Andrew J. -----	Rockingham
Thomas, Beulah Virginia -----	Portsmouth
*Thomas, Lenore -----	Fauquier
Thomas, Margaret Elizabeth -----	Norfolk (City)
Thomas, Martha Kathryn -----	Grayson
Thomas, Mary Elizabeth -----	Rockingham
*Thomas, Olivita -----	Fauquier
Thompson, Cathleen Virginia -----	Clarke
Thompson, Eloise Sloan -----	Nottoway
Thompson, Margaret Roberta -----	Harrisonburg
Thompson, Mary Anna -----	Rockingham
*Thompson, Mary E. -----	Clarke
*Thompson, Mildred Clinton -----	Rockingham
*Thornton, Bessie Myrtle -----	Winchester
Thurston, May Rebecca -----	Rockbridge
Thweatt, Louise Jones -----	Petersburg
*Timberlake, Lillian Louise -----	Powhatan
Tinsman, Elsie Hackley -----	Loudoun
Tolley, Florence Helen -----	Rockbridge
Townsend, Ethel Smith -----	Northampton
Trott, Anne Radford -----	Augusta
Tucker, Ida Katherine -----	Nelson
Tucker, Lillie Ola -----	Nottoway
Tucker, Mrs. Mercy C. -----	Rockingham
Tucker, Wilma Cary -----	Charlotte
Tudor, Mary Elizabeth -----	North Carolina
Turner, Lucy Eileen -----	Rockingham
Turner, Alma Maude -----	Greene
Turner, Kate L. -----	Rockingham
Turner, Mary Lois -----	Halifax
Turner, Virgelia Arinthia -----	Northampton
Turner, Virginia Valeria -----	Bedford
Turner, Vivian Bryan -----	North Carolina
Turner, Willie Frances -----	Rockingham
Turpin, Helen Mae -----	Bedford
Tutwiler, Mary Elizabeth -----	Rockingham
Twyford, Frances Catherine -----	Northampton

Ullrich, Harriet Agatha	Norfolk (City)
*Underwood, Alice Evelyn	Loudoun
Vance, Dorris Wilbur	Norfolk
Van Pelt, Lois Florence	Richmond
Van Pelt, Opal Jane	Rockingham
*Vaughan, Alma	Mecklenburg
*Veal, Rosa C.	South Carolina
Vellines, Lucy M.	Newport News
Via, Barbara Neomi	Albemarle
*Via, Hanna Marie	Albemarle
*Vincent, Nell	North Carolina
Wade, Mary Alice	Rockbridge
*Wagner, Frances Margaret	Rockingham
Walker, Edith Ruth	Pittsylvania
Walker, Lillian Ideal	Pittsylvania
Walker, Margaret Ellen	Giles
Wall, Eleanor Virginia	Montgomery
*Waller, Annie Lucile	Halifax
*Waller, Lois Ferroll	North Carolina
*Waller, Margaret Mays	North Carolina
*Waller, Rubye Elizabeth	Pittsylvania
*Wampler, Anna Elizabeth	Rockingham
Wampler, Catherine Zigler	Harrisonburg
*Wampler, Edna May	Rockingham
Warren, Elizabeth Shipman	Campbell
Warren, Martha Freeman	Campbell
*Washington, Mrs. Marguerite B.	Albemarle
Watkins, Evelyn Virginia	Norfolk (City)
*Watkins, Jennie Marie	Fluvanna
Watkins, Sarah Louise	Fluvanna
Watson, Jessie Elizabeth	Augusta
*Watson, Mary Tyler	Prince William
Watt, Mary Grace	District of Columbia
Watt, Ruth Ellen	West Virginia
Weadon, Mary Mildred	Loudoun
Weast, Charlotte I.	Albemarle
*Weaver, Mrs. Carolyn Wine	Texas
*Weaver, Mary Elizabeth	Fauquier
Webb, Lavinia Alice	Prince George
*Webber, Emma St. Clair	Roanoke
Weddle, Ruth Hill	Carroll
*Wenger, Minnie Irene	Rockingham
*West, Frances Barksdale	Roanoke (City)
West, Margaret Frances	Norfolk (City)
West, Margaret Scarborough	Maryland
Western, Ruth Rebecca	Augusta
Wetmore, Lucille Virginia	Alleghany
*Weymouth, Fannie	Northumberland
*Wheeler, Mrs. Virginia Hyde	Augusta
Wherrett, Catherine Elizabeth	Norfolk
*Whiselman, Nancy Jones	Rockingham
*Whitaker, Gladys Lillian	Roanoke (City)
*White, M. Garold	Harrisonburg
Whitehead, Helen Gibson	Norfolk (City)
Whitman, Frances Earle	Loudoun
Whittington, Ruth Imogene	Amelia

Wick, Helen G.	West Virginia
*Wiley, Mary Priscilla	Highland
Wilkins, Eleanor Mae	Northampton
Wilkinson, Ann Elizabeth	Prince George
*Will, Harry Edward	Rockingham
*Will, Myrtle Marie	Rockingham
Willard, Frances Ethel	Wythe
*Williams, Annie Harrison	Prince George
Williams, Dorothy Elizabeth	Norfolk (City)
Williams, Grace Althea	Roanoke (City)
Williams, Lillian Piercy	North Carolina
*Williams, Lula Russell	Highland
Williams, Mary Blanche	Norfolk
*Williamson, Alice Lorraine	Norfolk (City)
*Williamson, Burnley	Harrisonburg
Williamson, Louisa G.	Tazewell
*Williamson, Thomas	Harrisonburg
Wilson, Evelyn A.	Richmond (City)
*Wilson, Fannie J.	Patrick
Wilson, Gladys Bussey	Arlington
*Wilson, Mary Ethel	Patrick
Wilson, Norma Frances	Wise
Wine, Louise	Augusta
Wine, Mary Susan	Shenandoah
Winston, Lois Watson	Prince Edward
Wire, Loretta Sue	Loudoun
Wise, Elizabeth Lillian	Shenandoah
Wise, Lorraine	Rockingham
*Withrow, Mrs. Anna Deacon	Rockbridge
Wood, Clarice Kathleen	West Virginia
Wood, Frances Rose	Petersburg
Wood, Hazel C.	Petersburg
Woodcock, Esther Virginia	Elizabeth City
Wooddell, Christena Malcom	Highland
Wooding, Josephine B.	Halifax
Woodroof, Margaret Faulkner	Petersburg
*Woods, Mary Florence	Maryland
*Woodson, Dorothy Belle	Appomattox
*Woodward, Mrs. Mary H.	Harrisonburg
Wrenn, Eleanor Ashby	Shenandoah
*Wright, Dorothy L.	Shenandoah
*Wright, Grace Marie	Rockingham
*Wright, Iva Florence	Rockingham
Wright, Jessie M.	Norfolk (City)
Wright, Mary Eleanor	Fluvanna
*Wright, Martha Virginia	Nelson
Wright, Mattie Marie	Botetourt
Wright, Mildred Akers	Henry
Wright, Nellie Kathleen	Augusta
*Wright, Roy Hugh	Rockingham
Wyatt, Ida Josephine	Mississippi
Wyatt, Lila Price	Pittsylvania
Wyatt, Louise Elizabeth	Pittsylvania
*Yancey, Dorothy	Harrisonburg
Yancey, Lillian Amanda	Rockingham
*Yates, Ruth Kerns	West Virginia

*Yeratt, Helen	Prince George
*Young, Gladys Martha	Henry
Zehmer, Virginia	Dinwiddie
Zimmerman, Beth	Roanoke

STUDENTS REGISTERED IN THE EXTENSION COURSES
GIVEN COOPERATIVELY BY THE STATE TEACHERS
COLLEGE AND THE UNIVERSITY OF VIRGINIA

Bayliss, Florence Virginia	Winchester
Bell, Mrs. Virginia Witt	Winchester
Breedon, Myrtle	Page
Bricker, Mrs. Alberta	Page
Bricker, Jean	Page
Brill, Mrs. Dora Plank	Winchester
Carpenter, Grace Virginia	Winchester
Carper, Helen Virginia	Winchester
Chisholm, Ruth	Rockingham
Chrismore, Mrs. Myrtle Erle	Winchester
Derflinger, John Wesley	Frederick
Emmart, Lorena	Shenandoah
Escue, Mattie C.	Page
Foley, Mrs. Lucy Holladay	Frederick
Fox, Mrs. W. L.	Warren
Fravel, Josiah C.	Shenandoah
Funkhouser, F. M.	Shenandoah
Garver, Lillie May	Clarke
Geil, Beulah	Shenandoah
Graves, E. Boyd	Henrico
Hockman, Mrs. Fravel	Page
Hollingsworth, Mattie P.	Shenandoah
Hopkins, Mary	Mathews
Hudson, Pauline B.	Frederick
Huffman, Mrs. Beulah C.	Page
Irby, Annie Harrison	Winchester
Judy, Mrs. Elsie P.	Page
Keller, Mrs. Stella Willis	Shenandoah
Kline, Mrs. Jessie M.	Winchester
Kline, Leslie D.	Winchester
Knee, A. Bernardine	Winchester
Lantz, Edward L.	Shenandoah
LaPrade, Estelle	Halifax
Lauck, Audrey	Page
Lauck, Louise	Page
Lawman, Eunice	Shenandoah
Louderback, Fanny	Page
Lutz, Alvin A.	Shenandoah
Lutz, Grattan L.	Shenandoah

Magruder, Margaret	Shenandoah
Magruder, Olive M.	Shenandoah
Mathews, Irene Gladys	Winchester
Miller, Albert L.	Shenandoah
Miller, Ella B.	Shenandoah
Miller, Mrs. Mayme E.	Frederick
Moyer, Mrs. Bragg W.	Shenandoah
Munch, Cyril H.	Shenandoah
Nicholas, Bess Harper	Winchester
Rhodes, Myrtle Dinges	Frederick
Rinker, Mrs. Mattie Elma	Shenandoah
Sheets, Harry A.	Shenandoah
Shipe, Mary C.	Shenandoah
Smoot, Jessie F.	Shenandoah
Snider, Lemma Gertrude	Frederick
Sperry, Bessie May	Frederick
Spiggle, Frances	Shenandoah
Stickley, Mrs. Pearl Haldeman	Frederick
Stoneburner, Ada Mae	Shenandoah
Stoneburner, Alma C.	Shenandoah
Thornton, Bessie Myrtle	Winchester
Triplett, Ralph Lee	Frederick
Williams, Nina	Winchester
Wright, Mattie Steele	Frederick

Note:—The names of students registered after February 15th are not included in this list.

Summary of Enrollment of Students

THE SCHOOL YEAR 1930-31

A. Regular Students:		
Fourth Quarter (1930).....	564	
First Quarter (1930).....	768	
Second Quarter (1931).....	748	
Third Quarter (1931).....	*	
<hr/>		
Total Different Students.....	1210	*1210
B. Special Students in Music Dept. (not registered).....		
	38	38
C. Students in Training Classes:		
1. Kindergarten—City Schools	40	
2. Elementary Grades—City schools.....	348	
3. Elementary Grades—Rural Schools.....	0	
4. City Junior High Schools.....	156	
5. Rural Junior High Schools.....	50	
6. Girls in City High Schools.....	171	
7. Home Economics Practice Classes:		
City Elementary Schools.....	0	
City Junior High School.....	98	
Bridgewater High School.....	39	
City High School.....	31	
Rural Junior High School.....	0	
<hr/>		
	933	
Less Duplicates.....	98	
<hr/>		
	835	835
D. Students registered in the extension courses given cooperatively by the State Teachers College and the University of Virginia		
	63	63
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Grand total of students receiving instruction from the Harrisonburg State Teachers College.....		2146

*The enrollment for the third quarter is not listed due to the fact that the catalogue is published before the beginning of the third quarter. This would make a difference in the final total.

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PRELIMINARY APPLICATION FOR ADMISSION

STATE TEACHERS COLLEGE, HARRISONBURG, VIRGINIA

Date _____, 193_____

1. Name _____ Age _____
2. Postoffice _____
3. Street address _____
4. Graduate of what high school? _____ Year _____
5. Is it accredited? _____ At what other institutions have you done work beyond high school graduation? _____

6. When do you wish to enter? _____
7. What course do you wish to take? _____
8. Have you taught? _____ How long? _____ Certificate held _____
9. Name of desired roommate _____

NOTE.—Upon receipt of this blank the college will make the necessary room reservation and will send a more detailed admission certificate to be filled out and returned to the college. Address this blank to the President of the College.

DIRECTIONS TO STUDENTS

1. Please read carefully this catalog.
2. If you have not applied for admission (unless you will live at home), please do so at once.
3. All trains arriving on September 21st will be met at the depot by representatives of the school, and on other days by request.
4. Do not give your railroad baggage-check to anyone on the train or at the depot, but bring it *to the school office as soon as you reach Harrisonburg. This is important, and will save you both money and trouble.*
5. A special train will be operated over the B. & O. Railroad from Staunton to Harrisonburg on Monday, September 21st, connecting with the afternoon C. & O. trains, leaving Staunton about 8:00 p. m. You are not required to come earlier than this date. Buy your ticket through to Harrisonburg—and also see that your baggage is checked through to Harrisonburg.
6. All day students should report for registration on Monday morning, September 21st.

PRELIMINARY APPLICATION FOR ADMISSION

STATE TEACHERS COLLEGE, HARRISONBURG, VIRGINIA

189

1. Name of applicant _____
2. Address _____
3. Date of birth _____
4. Grade in high school _____
5. Name of high school _____
6. How long in high school _____
7. What course in high school _____
8. When did you graduate _____
9. Name of desired occupation _____

NOTE: Please fill in this blank the college will make the necessary arrangements and will send a more detailed admission certificate to be filled out and returned to the college. Address this blank to the President of the College.

DIRECTIONS TO STUDENTS

1. Please read carefully this catalog.
2. If you have not applied for admission (unless you will live at home), please do so at once.
3. If you are attending on September 21st will be met at the depot by representatives of the school, and on other days by request.
4. Do not give your railroad baggage check to anyone on the train or at the depot, but bring it to the school office at once on each day.
5. A special train will be operated over the B. & O. Railroad September 21st, connecting with the afternoon B. & O. train leaving Staunton about 8:00 p. m. You are not required to come earlier than this date. Any baggage checked through to Staunton, and also see that your baggage is checked through to Staunton.
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